

Bleak Hill Primary School



**Reception Year Ahead Information
2025/2026**



Welcome to Bleak Hill



Meet Our EYFS Team



Mrs Hughes
EYFS Lead &
Reception
Class Teacher



Miss Makin
Reception
Class Teacher



Miss Moore
Reception
Class Teacher



Miss Hill
Learning
Assistant



Mrs Knowles
Learning
Assistant



Mrs Nelson
Learning
Assistant



Mrs Twiss
Learning
Assistant

The School Day

From Monday 8th September



Drop off time is between
8.40 and 9am.
We will meet you at the classroom
door.



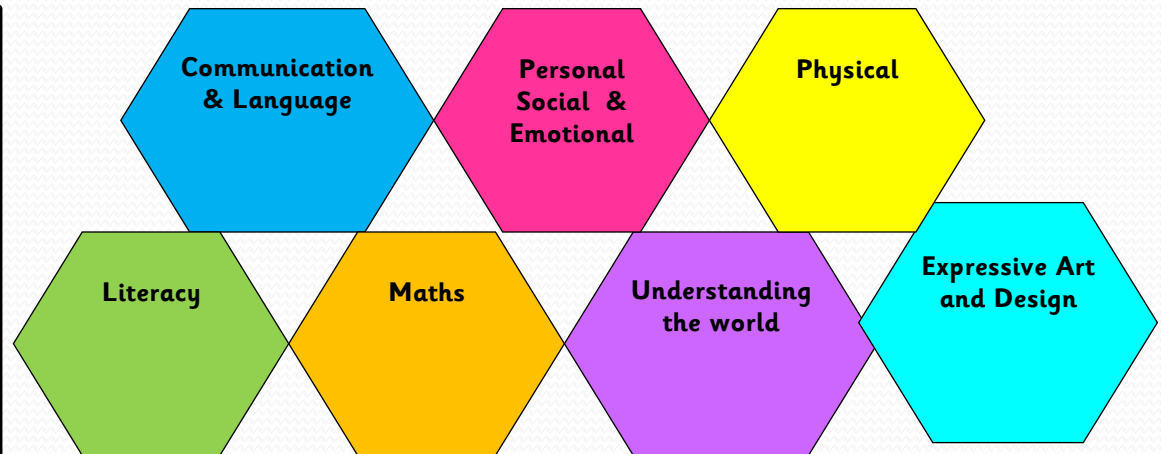
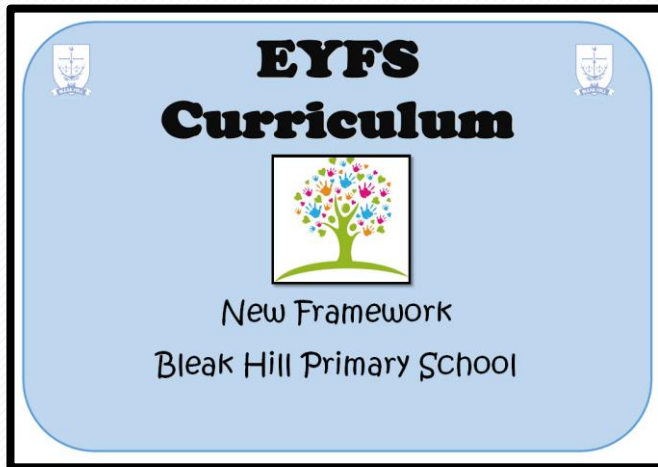
Home Time
We will finish school
at 3.10pm.

Everyday Items

- **School Bag** - You will need a bag to carry all your special things.
- **Clear Water Bottle** – Sports cap and water only.
- **Healthy Snack** – You can bring a healthy snack to school.
- **All items of uniform** must be clearly labelled with your child's name.
- **Jewellery** – All types of jewellery must **NOT** be worn in school.



EYFS Curriculum



The Early Learning Goals (ELGs) are the knowledge, skills and understanding which young children should have acquired by the time they reach the age of five.

In addition, the '**Characteristics of Effective Learning**' underpin learning and development across all areas and support the child to remain an effective and motivated learner.

The Characteristics of Effective Learning are:

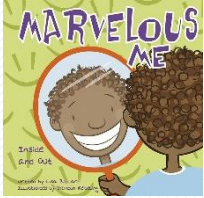
Playing and exploring-engagement

Active learning-motivation

Creating and thinking critically-thinking

EYFS Curriculum

Our topics for the year



Marvellous Me

Going On A
Journey



Light It Up
and Blast Off!

Cold Feet



Creeping and
Crawling



Holidays





Bleak Hill Primary School

EYFS Long Term Plan 2025 - 2026



		Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
		Marvellous Me	Light it up and blast off	Cold feet!	Going on a journey	Creeping and crawling	Holidays
Themes		Feelings Life cycle My family Hobbies/interests Local community	Celebrations Space	Winter – Ice/Polar Regions/ David Attenborough	Local Area UK - London Traditional Tales	Minibeasts Life Cycles Plants and Growing	Rainforest (trip) Holidays Pirates People Who Help Us
Literacy Comprehension	Weekly Focus Text	Pete the Cat Only One Me Colour Monster When I Grow Up The Great Big Book of Families Our School is a Family We Are All Neighbours	Sparks In the Sky The Best Diawli ever How to Catch A Star Man on the Moon Whatever Next Goodnight, Spaceman Neil Armstrong	Lost and Found Jack Frost The Runaway Iceberg David Attenborough Dragon City	Mr Wolf's Pancakes Charlie and Lola – We Completely Must Go To London The Three Little Pigs 100 Decker Bus Billy the Bus The Gingerbread Man	The Very Hungry Caterpillar Seed to Sunflower Mad about Minibeasts Growing Frogs Bog Baby Superworm Science Week	Hans Christian Anderson Holidays Prates People Who Help Us
	Rhymes	Pat a cake 1,2,3,4,5 Once I Caught This Old Man 5 Little Ducks One finger. One thumb I'm a little teapot Twinkle Twinkle Zoom, Zoom, Hey Diddle, Diddle 5 little men Hickory, dickory dock Miss Polly had a dolly Little Miss Muffet Jack and Jill went up the hill Mary, Mary quite contrary Little Bo Peep					

		The Wheels on the Bus Row, Row, Row your Boat London's Burning Horsey Horsey Hot Cross Buns Humpty Dumpty Assembly Songs and Rhymes Incy Wincy spider I hear thunder Round and round the garden There's a worm at the bottom of the garden		
Literacy Word Reading	Recognising and reading names. Recognising signs and symbols.	Segment and blend CVC words, word time words and words matched to their phonic ability.	Segment and blend simple words matched to phonics knowledge. Reading captions and red words matched to their phonic ability.	Read simple sentences and books matched to their phonic ability. Read red words matched to their phonic ability.
Literacy Writing	Mark making Name writing Letter formation Labels Lists CVC words		Name writing Letter formation/Handwriting Labels Simple sentences Instructions	Name writing Letter formation/Handwriting Labels Extend writing/ Simple stories Instructions Narrative/ recount
Mastering Number (Monday – Thursday)	Further develop subitising and counting skills. Explore the composition of numbers within 5 and begin to compare sets of objects and use the language of comparison.		Continue to develop subitising and counting skills and explore the composition of numbers within and beyond 5. Begin to identify when two sets are equal or unequal and connect two equal groups to doubles. Begin to connect quantities to numerals.	Consolidate counting skills, counting to larger numbers and developing a wider range of counting strategies. Secure knowledge of number facts through varied practice.
White Rose Maths – SSM (Weekly Friday only)	Match, sort and compare Talk about measure and patterns Circle and Triangles Shapes with 4 sides Mass and capacity Length, height and time Explore 3D shapes			

Understanding the World	People, culture, and communities	Life cycle of a human Hobbies/interests Families People in the local community	Celebrations of light Hannukah Bonfire night Diwali Christmas	Chinese New Year	Pancake Day – Shrove Tuesday Easter How we travel round our town, country, and world.		People who help us (jobs)
	SACRE	Special times: How and why do we celebrate? What times are special to different people and why?		Special stories: Why are some stories special? What special messages can we learn from stories?		Special places: What buildings and places are special to different people? What is special about our world?	
	The natural word	School garden Seasons - Autumn Maps – school – local area	Space Planets Neil Armstrong Light and Dark	Seasons - Winter Antarctica Arctic David Attenborough	Seasons – Spring England London Landmarks Transport Maps	Life cycle of a sunflower Life cycle of a butterfly and other minibeasts Minibeast habitats Compare insects from around the world	Rainforest Holiday locations from the children Sea creatures - Habitats Pirates - maps Seasons - Summer
	Past and present	Old and new bears	Celebrations before I was born. Celebrations when parents were born.	Buildings old and new.	Buildings/Landmarks old and new.		Seaside – past and present Pirates – ships past and present
Physical Development	Fine motor skills	Finger gym activities Malleable materials/resources Pencil grip (Mark making/letter formation) Cutting skills Using One-Handed Tools (scissors, paintbrushes) Self-help skills – buttons/zips		Finger gym activities Malleable materials/resources Pencil grip (Mark making/letter formation) Cutting skills Using One-Handed Tools (scissors, paintbrushes, knives) Self-help skills – buttons/zips		Finger gym activities Malleable materials/resources Pencil grip (Mark making/letter formation) Cutting skills Using One-Handed Tools (scissors, paintbrushes, knives, hammers) Self-help skills – buttons/zips/laces	
	Gross motor skills – Get Set 4 PE	Introduction to PE Unit 1 and 2	Gymnastics Unit 1 and 2	Dance Unit 1 and 2	Fundamentals Unit 1 and 2	Ball Skills Unit 1 and 2	Games Unit 1 and 2
EAD	Creating with materials	Primary colours Portraits	Colour mixing to make secondary and tertiary colours	Creating different shades	Making your own paint and colour mixing.	Creating textured paint	Palette paint/water colour

	Artists		Kandinsky		Andy Goldsworthy		Giuseppe Arcimboldo
	Being imaginative and expressive	Linked to the key text - story props Linked to the key text story spoons Puppets					
		Home Corner	Space Station	Winter wonderland Igloo/ Arctic	London Red Bus/ station Tourist information centre London underground	Garden Centre Minibeasts investigation lab Minibeast zoo	Travel agents Seaside Ice cream parlour People who help us
	Charanga - Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Sing and Perform
PSED	Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

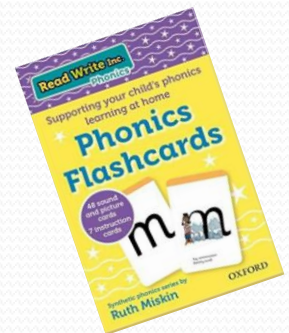
Phonics From Week 2

Read Write Inc.
Phonics

- Fred
- Fred Talk



at .	mad .
sad .	dad .
sat .	mat .



Muddy Friday



We have a super woodland area and school garden.
We will go outside each week therefore children will
need a pair of wellies to be kept in school.



Homework



We will be setting homework via Purple Mash on a Friday, and this should be completed by the following Thursday.

There will be a variety of activities to complete each week on Purple Mash. <https://www.purplemash.com/sch/bleakhill>

Your login details are in your reading diary.

Parents/Carers as Partners

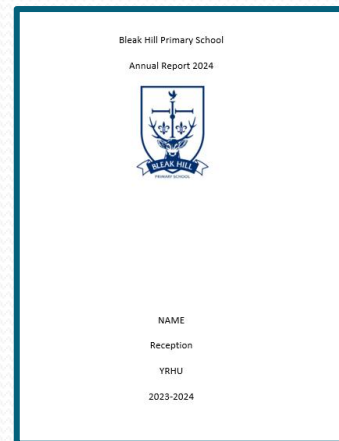


We provide many opportunities for parents and carers to take an active part in their child's education.

These include:



Dear Parents/Carers,				
Name: _____ Class: _____				
Achievement: 100%				
Please find your child's set of autumn and spring term progress reports. The assessments below are based on teacher judgement only and not testing data.				
Teacher Assessments:				
Area of Learning	Subject	Beginning of the year	End of Autumn Term	End of Spring Term
Communication and Language	Listening, Attention and Understanding	3-4 Secure	Reception Emerging	Reception Developing
	Speaking	3-4 Secure	Reception Emerging	Reception Developing
	Self-Regulation	3-4 Secure	Reception Emerging	Reception Developing
Personal, Social and Emotional Development	Managing Self	3-4 Secure	Reception Emerging	Reception Developing
	Building Relationships	3-4 Secure	Reception Emerging	Reception Developing
	Physical Development	3-4 Secure	Reception Emerging	Reception Developing
Physical Development	Gross Motor Skills	3-4 Secure	Reception Emerging	Reception Developing
	Fine Motor Skills	3-4 Secure	Reception Emerging	Reception Developing
	Comprehension	3-4 Secure	Reception Emerging	Reception Developing
Literacy	Word Reading	3-4 Secure	Reception Emerging	Reception Developing
	Writing	3-4 Secure	Reception Emerging	Reception Developing
	Number	3-4 Secure	Reception Emerging	Reception Developing
Maths	Numerical Patterns	3-4 Secure	Reception Emerging	Reception Developing
	Read and Proust	3-4 Secure	Reception Emerging	Reception Developing
	People, Culture and Communities	3-4 Secure	Reception Emerging	Reception Developing
Understanding of the world	The Natural World	3-4 Secure	Reception Emerging	Reception Developing
	Creating with Materials	3-4 Secure	Reception Emerging	Reception Developing
	Being Imaginative and Expressive	3-4 Secure	Reception Emerging	Reception Developing
Signature: _____				
Mr. T. McCoy Headteacher				



We operate an 'Open Door Policy' where parents are actively encouraged to meet staff to discuss any concerns at the earliest opportunity. Mrs. Hughes, Miss. Makin and Miss. Moore are usually available before and after school to answer any questions.

Phone calls to the School Office are most welcome, where our staff will offer their assistance, or will arrange an appointment with a member of staff if requested.