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| **Year 5** | **Autumn A** | | **Autumn B** | | **Spring A** | | | **Spring B** | | **Summer A** | | **Summer B** | |
| **English** | **Holes**  Persuasive leaflet  Trip Advisor Review  Non-Chronological Report | | **Matilda**  End of Year Report  Police Incident report  Letter of Complaint  Twisted Tale | | **Survivors**  Information Text  Internal Monologue  Newspaper Article  Survival Guide | | | **Shackleton’s Journey**  Advert letter  Diary Entry  Biography | | **Friend or Foe**  Flashback  Balanced Argument  Narrative | | **Macbeth**  **Shakespeare**  Playscript  Potion chant  Cartoon Script | |
| **Novels** | **Once** | | | | **The House with Chicken Legs** | | | | | **The Shark Caller** | | | |
| **Maths** | Place Value  Roman Numerals  Addition and Subtraction  Multiplication and Division- Factors and Multiples | | Fractions  Multiplication and Division – Short and Long Multiplication, Division | | Multiplication and Division  Fractions | | | Decimals and Percentages  Area and Perimeter  Statistics | | Geometry – Properties of Shape  Geometry – Position and Direction  Decimals | | Decimals  Number – Negative Numbers  Measurement- Converting units  Measurement – Volume | |
| **Science** | Properties and Changes of Materials | | Earth and Space | | Forces | | | Living Things and their Habitats | | Animals, including Humans | | Scientists and Inventors | |
| **History** | The Tudors | |  | | The Anglo Saxons and Vikings | | |  | | The Ancient Maya | |  | |
| **Geography** |  | | Marvellous Maps | |  | | | Climate Zones and Tectonic Plates | |  | | Enough for everyone (Natural resources) | |
| **Art & Design** | **Printing**  Andy Warhol | |  | | **Textiles**  Viking Art | | |  | | **Post Modernism**  Banksy, Roy Lichenstein and Keith Haring | |  | |
| **Design & Technology** |  | | **Textiles**  Felt Cases | |  | | | **Mechanism /Structure**  Marble Runs | |  | | **Food Technology**  Bread | |
| **PSHE** | Being Me In My World | | Celebrating Difference (including anti bullying) | | Dreams and Goals | | | Healthy Me | | Relationships | | Changing Me | |
| **Religious Education** | **Christianity (God)**  Why is it sometimes difficult to do the right thing? | | **Islam**  Why is the Qur’an so important to Muslims? | | **Hindu Dharma**  What might Hindus learn from stories about Krishna? | | | **Christianity (Jesus)**  What do we mean by a miracle? | | **Christianity (Jesus)**  How do people decide what to believe? | | **Judaism**  Do people need laws to guide them? | |
| **Music** | **Getting Started with Music Tech**  How does music bring us closer together? | | **Emotions & Musical Styles**  How does music connect us with our past? | | **Exploring Key & Time Signatures**  How does music improve our world? | | | **Introducing Chords**  How does music teach us about our community? | | **Words, meaning and expression**  How does music shape our way of life? | | **Identifying important musical elements**  How does music connect us with the environment? | |
| **Spanish** | Me and my friends | | Time in the city | | At the market | | | Clothes | | Out of this world | | Going to the seaside | |
| **Computing** | Online Safety | Coding | | Spreadsheets | | Databases | Games Creator | | 3D Modelling | | Concept Maps | | Word Processing |
| **E-Safety** | **Purple Mash**  Unit 2.2 Online Safety | **NOS**  Self-Image and Identity  **And**  **NOS**  Online  Relationships | | **NOS**  Online Reputation | | **NOS**  Online Bullying | **NOS**  Managing Online Information  **And**  **NOS**  Health, Wellbeing and Lifestyle | | **NOS**  Privacy and Security  **And**  **NOS**  Copyright and Ownership | | **E-Safety** | | **Purple Mash**  Unit 2.2 Online Safety |
| **Physical Education** | Dance  Tennis | | Gymnastics  Fitness | | Dance  Yoga  Swimming | | | Hockey  Netball | | Orienteering  Hockey | | Football  Netball | |
| **Significant People of interest** | Cool Creators – Jane Austen | | | | Super Scientists - Jane Goodall | | | | | Exciting Explorers and Freedom Fighters – Ellen MacArthur | | | |