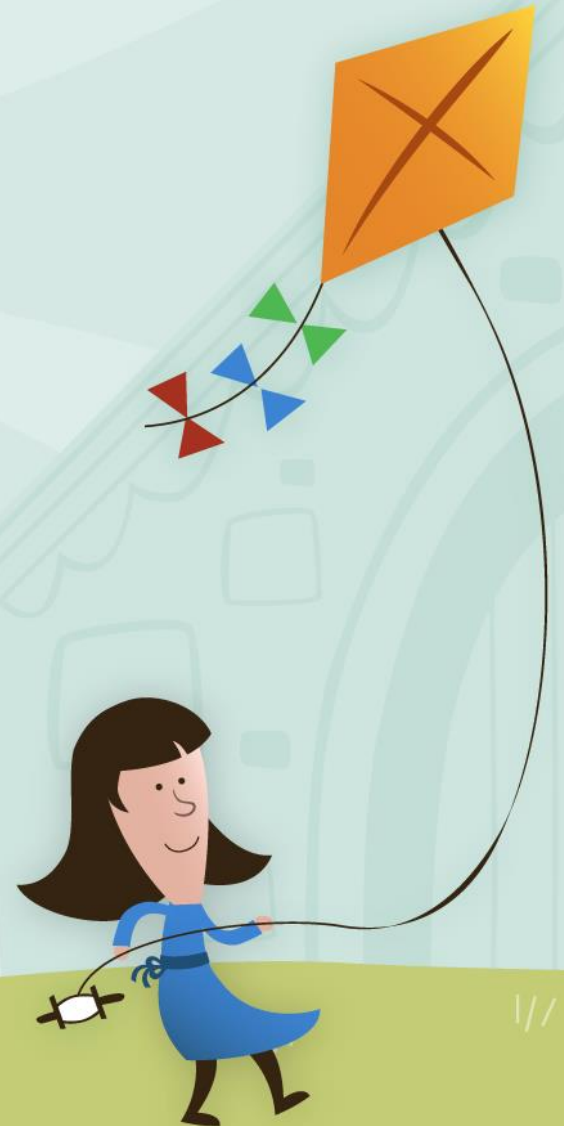


Welcome to Year 3!

Mrs Fraser: Monday to Thursday

Mrs Lawson supporting the class
Monday to Friday.



Values at St John's



At St. John's Church of England Primary School our Christian values are at the heart of everything we do. Our whole school community work together to create JOY in living and learning.

Our school values are:

- Respect
- Thankfulness
- Compassion
- Truthfulness
- Trust
- Responsibility



Values at St John's



Our school motto is:

'The JOY of the Lord is Your Strength' (Nehemiah 8:10)

JOY represents JESUS, OTHERS, YOURSELF

- Give your heart to JESUS and follow his example
- Build positive relationships with OTHERS
- Be proud of YOURSELF



Curriculum

English – writing, reading,
SPAG (Spelling,
Punctuation and
Grammar)

Maths

Science

History

Geography

Art and Design

Design and Technology

Music

PSHE

Physical Education

RE

French

Computing

You can see the Year 3
curriculum overview in detail
on our class page on the
school website.



Year 3 End of Year Expectations

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.



Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.



Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit nos and ones
 - 3-digit nos and tens
 - 3-digit nos and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
 - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



Home Learning

The following are non-negotiables and are an expectation of all Year 3 pupils:

- Spellings will be tested on a **Wednesday**.
- Children are expected to read at least three times a week. Reading records need to be in school every day but they will only be checked on a **Wednesday** for everyone. Each entry in the reading record must be signed by an adult.
- Please practise times tables regularly. TT Rockstars is available via the app.

Time for children who do not complete reading at home, there will be time for them to do so on Friday afternoon during playtime.



Spellings

Year 3 Common Exception Words

accident	circle	fruit	occasionally	sentence
accidentally	decide	heard	occasion	strange
actual	describe	heart	often	thought
actually	early	height	perhaps	through
address	earth	history	popular	weight
answer	eight	learn	potatoes	woman
arrive	eighth	length	promise	women
believe	enough	library	purpose	
bicycle	February	minute	quarter	
centre	forward	naughty	question	
century	forwards	notice	reign	



Year 3 Common Exception words will be tested half-termly in addition to weekly spelling tests. Children will be taught the Year 3 list unless stated otherwise.

These will be taught in school but it would be beneficial if they could be practised at home. They will be sent home and are available on our class page on the website.

National Curriculum spellings will be introduced on a Thursday and expected to be practiced at home. Some children may receive different spellings dependent on their individual needs.



Reading

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**
-Dr. Seuss

Three key areas: fluency, accuracy and comprehension.

These skills are taught in school but need to be reinforced at home.

Fluency and accuracy – regular (daily) practise and correction.

Comprehension – questioning your child about their understanding of the text.

If your child loses their reading record, a new one can be purchased from the office for £1.



Homework Mat



Year 3 Autumn Homework Mat

Year 3 Weekly Expectations

- Read a minimum of 3 times per week and bring your reading records (signed by an adult) and books on a Wednesday to be checked.
- Practise weekly spellings at home each week. Spelling are tested on a Wednesday.
- Practise your times tables. Times Tables Rockstars is a great game to play at home. TTR logins are on the inside of your reading records.

Skills for Life

Learn and recite a poem.



Wellbeing



Make a certificate for a friend or family member to celebrate one of their special qualities or achievements.

Curriculum



Create a village from the prehistoric period – Stone Age/Bronze Age/Iron Age

Make someone breakfast in bed!



Laugh!
Share a joke (or two) with a friend or family member.



Make your own book and write a story creating your own character.



We would love to see some photos of you completing some of these activities!
You can ask a grown up to send any photos to your teacher on Class Dojo.



Handwriting in St John's

This font will be used to model to the children within lessons. Teachers will also model joined handwriting expectations.

Handwriting is a skill that affects written communication across the curriculum. Our aim is that children are able to write with ease, speed and legibility.

In Year 3, children will continue to develop their use of cursive handwriting building upon the skills they have developed in Key stage 1.

Children will have dedicated time during the week to practice their handwriting.

- Remember we always start ALL letters on the line.
- We have tall letters and small letters.
- We have letters that sit on the line.
- We have letters that go under the line.
- We have letters that woosh... (curved)
- We have letters that reach... (straight)
- Have a go and do your best... Don't give up...



ICT and E-Safety

All children are taught E-Safety regularly throughout the year.

Please familiarise yourself with the Year 3 computer rules on the school website.

If you are concerned about anything ICT based, please see a member of staff at school.



Year 3 Computer Rules

- I will look after all school IT equipment and use it properly.
- I will ask for permission before using the internet.
- I will keep any passwords secret and not share them with others.
- All of the messages I send on a computer will be polite.
- I will not open other people's files without permission.
- I will tell an adult if I see anything which upsets me.
- I will ask permission before I open files or links which 'pop up'.
- I understand that I must not give out any personal details, such as my name, address or phone number or arrange to meet anyone.
- I will only take a photograph or video of someone if they say it is alright.
- I will not bring mobile phones into school, without the permission of my teacher.
- I will not bring in disks, CD's or data storage devices from outside school and try to use them on the school computers without prior permission.
- I know that teachers can check my computer files and the internet sites I visit and that if they have any concerns about my safety they will contact my parent/carer.
- I understand that if I deliberately break these rules, I could be stopped from using the internet or computers.



Think Before You Click!

Pupil name.....

Signed.....

Useful Websites:

- <https://www.thinkuknow.co.uk/parents/>
- <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- <http://www.safeguardingchildren.co.uk/parents-carers/e-safety-for-parents>
- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.childnet.com/resources/know-it-all-for-parents>



Handle with Care

At St John's we are here for your child, for you, and your family.



If your family is having a difficult time at home, we would like to provide additional support at school. We understand family situations can be sensitive; you do not need to share the details with us.

After a difficult night, morning, or weekend, please just message your child's class teacher on dojo and say, "Handle with care."

We won't ask any other questions. But we will give your child the extra time, patience, help, and care they might need that day. If you wish to talk through anything then we are always here - reach out to our pastoral team!

As always, we are a TEAM and we want to help your child thrive - always.



Please be aware that we are a NUT FREE SCHOOL!

We have children and members of staff with severe nut allergies who have epi pens in school. It is as severe as if any nuts are in the air, it can cause a reaction.

Please check any packaging of snacks / pack lunch items are nut free.



Remember that Nutella contains nuts!



Rewards

- For following our school rules linked very closely to our values, children will receive dojo points.
- Lots points and praise for manners, presentation, effort.
- Children can be awarded dojo points by any member of staff around school.
- Golden tickets for outstanding pieces of work will be given out – a trip to share work with Mr Thomson and a treat from the prize box!
- Weekly certificates celebrating achievements and values.

A copy of our behaviour policy is on our website.



Uniform

Trainers may be brought into school to change into at lunchtime. If there is a problem with schools shoes, trainers can be worn to school then change into PE pumps.



Boys

- Grey trousers or shorts
- White polo shirt
- Sweatshirt with school crest on
- Grey socks and black school shoes (not black trainers)

Girls

Winter

- Grey skirt, pinafore dress or grey trousers
- White polo shirt
- School sweatshirt or cardigan with school crest
- White/ grey socks or grey tights and black shoes

Summer

- Red and white checked dress
- White socks and black shoes



PLEASE ENSURE ALL UNIFORM AND LUNCHBOXES ARE CLEARLY LABELLED.



PE

- Plain white T-Shirt
- Black shorts
- Pumps
- School Jumper is fine if cold outside

Plain tracksuit or leggings (black) may be worn for outdoor lessons during winter.

Swimming lessons will begin on a Thursday for approximately 10 weeks this half term. A letter will be sent home prior to sessions starting. Swimming caps can be purchased from the school office for £2.



Please ensure your child comes into school in their PE kit on a Friday.



Forms

Medical

Photographs

Local trips



General Information & Reminders

- No eccentric hair styles/hair accessories/jewellery. No earrings for swimming – please provide plasters if these cannot be removed.
- Children are encouraged to bring in water bottles and a piece of fruit for snack.
- School equipment is provided.
- Please call Mrs Bond in the school office before 9:30am if your child is ill.
- The gate will open at 8:40 ready for teachers to collect their class at 8:45. The register is taken at 9am. A late mark will be given after this time.
- Holidays – requests to Mr Thomson. These will be unauthorised absences unless there are exceptional circumstances.
 - Mobile phones are not encouraged. If it is absolutely necessary for your child to have one, it will be kept in the office for the duration of the school day.



General Information & Reminders cont.

- Asthma inhalers – please ensure you send in an in-date inhaler, clearly labelled.
- Medication must be signed in with Mrs Bond before it can administered. This should be clearly labelled with name and year group.
- Class Dojo is our main method of communication. Please check in regularly for important updates and news. You can also send in messages/photos to share your child's achievements.
- Any changes to permissions for media and local visits must be provided in writing. Please ensure these are updated for this academic year.



Behaviour

“Pupils behave well and show positive attitudes to learning.” - OFSTED

Our Positive Behaviour Policy is based upon our school values and can be found on our school website.

Rewards – certificates; stickers; Dojos; Headteacher Awards; golden tickets awarded to the 2 highest Dojo winners in a class for that half term (who have not already won that year); reading prizes; attendance awards.

“Bullying is rare and dealt with quickly and effectively.” – Pupil feedback to OFSTED.

Should you be concerned over any aspect, please speak to:

1. Class teachers
2. Miss Bishop – our pastoral support advisor
3. Mr Thomson

A positive home-school partnership is vital in ensuring that children fulfill their potential in school. We have adopted a parent and teacher code of conduct policy as a guide to establishing and maintaining these relationships. A home school behaviour agreement will be sent home to sign and return.



Class Dojo



- This is our main form of communication so please check regularly / enable notifications if needed. It is intended for parent - not pupil use.
- Please check the main school story page as well as class pages for all your children. Our weekly newsletter is always shared on the main Dojo page and includes key upcoming dates
- We celebrate the work of children / classes / school on Dojo so it is a brilliant way of finding out about your child's education.
- Please feel free to message at any time BUT...
- Teachers will check for any messages whenever they can between the hours of 8 and 4 on weekdays and get back to you as soon as they can. Please be patient as they will be teaching during the day and may not see the message immediately or have time to deal with any matters. Outside of 8-4, they are instructed to have notifications turned off.
- If you require an urgent response please ring the main office.



Please use Dojo for...

Checking regularly for updates and news on the main school page and on class pages - Ensure notifications are switched on if needed

Making positive comments and celebrate JOY in school

Sharing achievements from home

Asking non-urgent questions - maybe regarding aspects of class organisation

Arranging a time for a meeting or phone call should it be required.

Please do not use Dojo for...

Reporting absence to teachers - contact the office please

Questions regarding school dinners - these should go via the office

Complaints. Mr Thomson is always around and - should there be an issue - it is always better to chat than attempt to solve using a keyboard. If he is out then a member of the Senior Leadership Team is always available.



Ensuring ALL children in our care reach their FULL potential is a TEAM effort. Positive relationships between home and school ensure our whole school community works together to create JOY in living and learning.

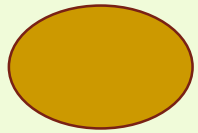


Attendance Matters

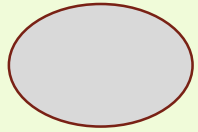
- Every child has a legal entitlement to attend school regularly.
- Good attendance and punctuality are vital, as it not only impacts academic progress, but also your child's general wellbeing.
- We continually monitor attendance and punctuality at St. John's and want to make sure that parents are well informed if there are concerns. You will be informed each term if your child's attendance is of concern.



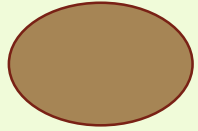
Attendance Matters



96% and above = good attendance



Between 90-95% = some improvement required. You will receive a Class Dojo message to notify you and an attendance plan may be required as a supportive measure.



Below 90%- persistent absence. A support plan will be required to work in partnership with you to improve the attendance figure.



Attendance Matters

Every school day counts BUT every minute is equally important.

Attendance Matters



Every Day Counts....



Attendance Rewards

- Throughout the year we celebrate attendance successes whether that is excellent overall attendance or improved attendance!
- Attendance challenges will be set periodically as reminders for the children of how important good attendance is.
- Each week the class with the highest attendance percentage will earn extra playtime as a reward.
- At the end of the year those with attendance above 96%, as well as children who have 100% attendance for the year, will be celebrated.



If you have any questions about your child's attendance please speak to Mrs Thomas or Miss Bishop.



How can I support my child?

Websites	Apps	Books
• BBC Bitesize • Top Marks - Hit the Button is particularly good for times tables! • www.spellingframe.co.uk • www.sundog.co.uk (Maths) • www.onceuponapicture.co.uk (comprehension) • www.primarygamesarena.com • www.gridclub.com • NRICH (Maths)	• Spelling Shed (£2.99) • 10 minutes a day times tables • A+ Spelling • Word Beach: Fun Spelling Games • Hit the Button • 9-10 Mental Maths (£3.99) • King of Maths	• KS2 English Comprehension: Year 5 - CGP • KS2 Maths Targeted Study Book: Year 5 - CGP • Practise and Learn: Spelling (10-11) - CGP • KS2 Grammar and Punctuation Age 9-11 - Letts • Handwriting Workbook Ages 7-9 - Collins Easy Learning



PLEASE NOTE: It is NOT an expectation for your child to complete additional work at home other than set homework, reading and spellings. Your child will be appropriately challenged/supported at school. This will be discussed at parents' evening or feel free to arrange a meeting with me to discuss your child's individual needs.

