

Welcome to Year 2

Year 2 Teachers

Monday

Mrs Preston and Ms Halsall

Tuesday - Friday

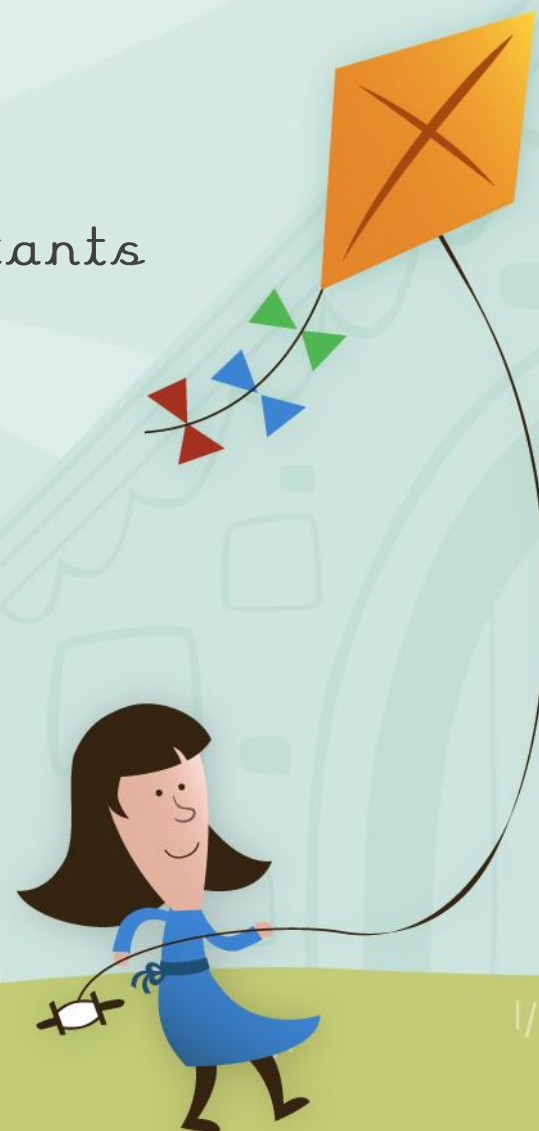
Mrs Guest

Teaching Assistants

Mrs Heaven

Mrs Williams

Miss Wareing



Values at St John's



At St. John's Church of England Primary School our Christian values are at the heart of everything we do.

Our whole school community work together to create JOY in living and learning.

Our school values are:

- Respect
- Thankfulness
- Compassion
- Truthfulness
- Trust
- Responsibility



Values at St John's



Our school motto is:

'The JOY of the Lord is Your Strength'
(Nehemiah 8:10)

JOY represents JESUS, OTHERS, YOURSELF

- Give your heart to JESUS and follow his example

Build positive relationships with OTHERS

Be proud of YOURSELF



Welcome to our year 2 adventure ...

In Year 2, we say that learning is an adventure!

We set sail and explore different subject islands.

Each island brings a new challenge, new discoveries and exciting things to learn.

The first week of year 2 we took the time exploring the islands and what they have to offer us... and what we look forward too...



Year 2 Curriculum Islands...



You can see the Year 2 curriculum overview in detail on the school website on our class page.

Please note that this document may change as we go through the year!



Year 2 End of Year Expectations

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.



Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+$ / $-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use inverse $+$ / $-$.
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



Busy Time

We understand that Year 2 is a step up from Year 1 and St John's is trying to provide a bit more continuous provision style learning across KS1.

Our 'Busy Time' will allow the children to access focused activities and tasks around our topics to help develop their knowledge and understanding, whilst increasing their independence.



Home Learning

The following are non-negotiables and are an expectation of all Year 2 pupils:

- Spellings will be tested on a Friday.
- Children are expected to read at least three times a week. Reading records need to be in school every day but they will only be checked on a Friday. Logs must be signed by an adult.
- Please practice times tables regularly. Numbots is now available via the app.



Homework mats



Year 2 Homework Mat

Year 2 Weekly Expectations

- Read a minimum of 3 times per week and bring your reading records (signed by an adult) on a Wednesday to be checked.
- Practice your spellings (daily if possible) and understand what the words mean.
- Phonics practice- identifying graphemes, diagraphs and trigraphs in words too.

<u>Skills for Life</u>	<u>Wellbeing</u>	<u>Curriculum</u>
Make your bed every morning for a week or more	Make a friendship bracelet using some string, wool or other items.	Create a house for Mr Bear out of one of the everyday materials (wood, plastic, paper, cardboard).
Learn how to make a paper aeroplane. Test it against one made by a friend or family member!	Learn how to bake or cook something new.	Design a picture of a river flowing through a different setting.

We would love to see some photos of you completing some of these activities!
You can ask a grown up to send any photos to your teacher on ClassDojo.



Spellings

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

twinkl
www.twinkl.co.uk

Year 2 Common Exception words will be tested half-termly in addition to weekly spelling. Some children will continue to practice and consolidate their Year 1 Common Exception words before moving onto the Year 2 words.

We will try to teach the weekly test words in class but it would be really beneficial if they could be practised at home. (Being able to read and understand them first.) They will be sent home as a half termly list and also available on our class page on the website.



Reading

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**
-Dr. Seuss

Three key areas: fluency,
accuracy and comprehension.

These skills are taught in
school but need to be reinforced
at home.

Fluency and accuracy - regular
(daily) practise and correction.

Comprehension - questioning
your child about their
understanding of the text.



If your child loses their reading
record, a new one can be
purchased from the office for £1.



Handwriting in St John's

This font will be used to model to the children within lessons. Teachers will also model handwriting expectations.

Handwriting is a skill that affects written communication across the curriculum. Our aim is that children are able to write with ease, speed and legibility.

In Year 2, adults will model cursive writing from the beginning of the year as children will already be familiar with cursive.

The children will be encouraged to continue the development of basic joins which they should transfer into all their independent writing. They will also continue to link their handwriting to their phonic development as they learn to write new sounds using a cursive writing style.

Errors in pencil grip and letter formation will be immediately addressed, modelled and corrected.

- Remember we always start ALL letters on the line.
- We have tall letters and small letters.
- We have letters that sit on the line.
- We have letters that go under the line.
- We have letters that woosh... (curved)
- We have letters that reach... (straight)
- Have a go and do your best... Don't give up...

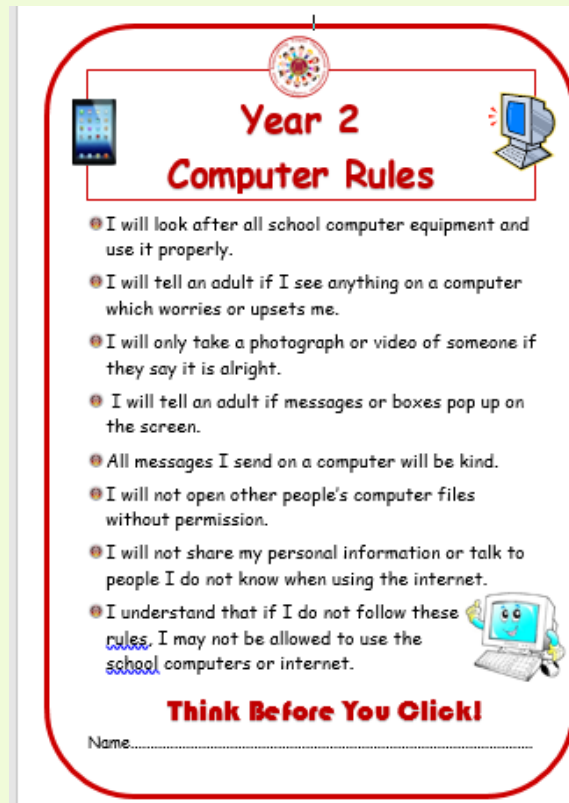


ICT and E-Safety

All children are taught E-Safety regularly throughout the year.

Please familiarise yourself with the Year 2 computer rules on the school website.

If you are concerned about anything ICT based, please see a member of staff at school.



Useful Websites:

- <https://www.thinkuknow.co.uk/parents/>
- <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- <http://www.safeguardingchildren.co.uk/parents-carers/e-safety-for-parents>
- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.childnet.com/resources/know-it-all-for-parents>



Behaviour

"Pupils behave well and show positive attitudes to learning." - OFSTED

Our Positive Behaviour Policy is based upon our school values and can be found on our school website.

Rewards - certificates; stickers; Dojos; Headteacher Awards; golden tickets awarded to the 2 highest Dojo winners in a class for that half term (who have not already won that year); reading prizes; attendance awards; In Year 2 we also have team table points which allows children to work as a team. Individual prizes are given out from my prize box for outstanding efforts!

"Bullying is rare and dealt with quickly and effectively." - Pupil feedback to OFSTED.
Should you be concerned over any aspect, please speak to:

1. Class teachers
2. Miss Bishop - our pastoral support advisor
3. Mr Thomson

A positive home-school partnership is vital in ensuring that children fulfill their potential in school.

We have adopted a parent and teacher code of conduct policy as a guide to establishing and maintaining these relationships.

A home school behaviour agreement will be sent home to sign and return.



Class Dojo



- This is our main form of communication so please check regularly / enable notifications if needed. It is intended for parent - not pupil use.
- Please check the main school story page as well as class pages for all your children. Our weekly newsletter is always shared on the main Dojo page and includes key upcoming dates
- We celebrate the work of children / classes / school on Dojo so it is a brilliant way of finding out about your child's education.
- Please feel free to message at any time BUT...
- Teachers will check for any messages whenever they can between the hours of 8 and 4 on weekdays and get back to you as soon as they can. Please be patient as they will be teaching during the day and may not see the message immediately or have time to deal with any matters. Outside of 8-4, they are instructed to have notifications turned off.
- If you require an urgent response please ring the main office.



Please use Dojo for...

Checking regularly for updates and news on the main school page and on class pages - Ensure notifications are switched on if needed

Making positive comments and celebrate JOY in school

Sharing achievements from home

Asking non-urgent questions - maybe regarding aspects of class organisation

Arranging a time for a meeting or phone call should it be required.

Please do not use Dojo for...

Reporting absence to teachers - contact the office please

Questions regarding school dinners - these should go via the office

Complaints. Mr Thomson is always around and - should there be an issue - it is always better to chat than attempt to solve using a keyboard. If he is out then a member of the Senior Leadership Team is always available.

Ensuring ALL children in our care reach their FULL potential is a TEAM effort. Positive relationships between home and school ensure our whole school community works together to create JOY in living and learning.



Handle with Care

At St John's we are here for your child, for you, and you.



If your family is having a difficult time at home, we would like to provide additional support at school.

We understand family situations can be sensitive; you do not need to share the details with us.

After a difficult night, morning, or weekend, please just message your child's class teacher on dojo and say, "Handle with care."

We won't ask any other questions. But we will give your child the extra time, patience, help, and care they might need that day. If you wish to talk through anything then we are always here - reach out to our pastoral team!



As always, we are a TEAM and we want to help your child thrive - always.



Please be aware that we are a NUT FREE SCHOOL!

We have children and members of staff with severe nut allergies who have epi pens in school. It is as severe as if any nuts are in the air, it can cause a reaction.

Please check any packaging of snacks / pack lunch items are nut free.

Remember that Nutella contains nuts!



Uniform

Trainers may be brought into school to change into at lunchtime. If there is a problem with schools shoes, trainers can be worn to school then change into PE pumps.



Boys

- Grey trousers or shorts
- White polo shirt
- Sweatshirt with school crest on
- Grey socks and black school shoes (not black trainers)

Girls

Winter

- Grey skirt, pinafore dress or grey trousers
- White polo shirt
- School sweatshirt or cardigan with school crest
- White/ grey socks or grey tights and black shoes

Summer

- Red and white checked dress
- White socks and black shoes



PLEASE ENSURE ALL UNIFORM AND LUNCHBOXES ARE CLEARLY LABELLED.



PE

- Plain white T-Shirt
- Black shorts
- Pumps
- School Jumper is fine if cold outside

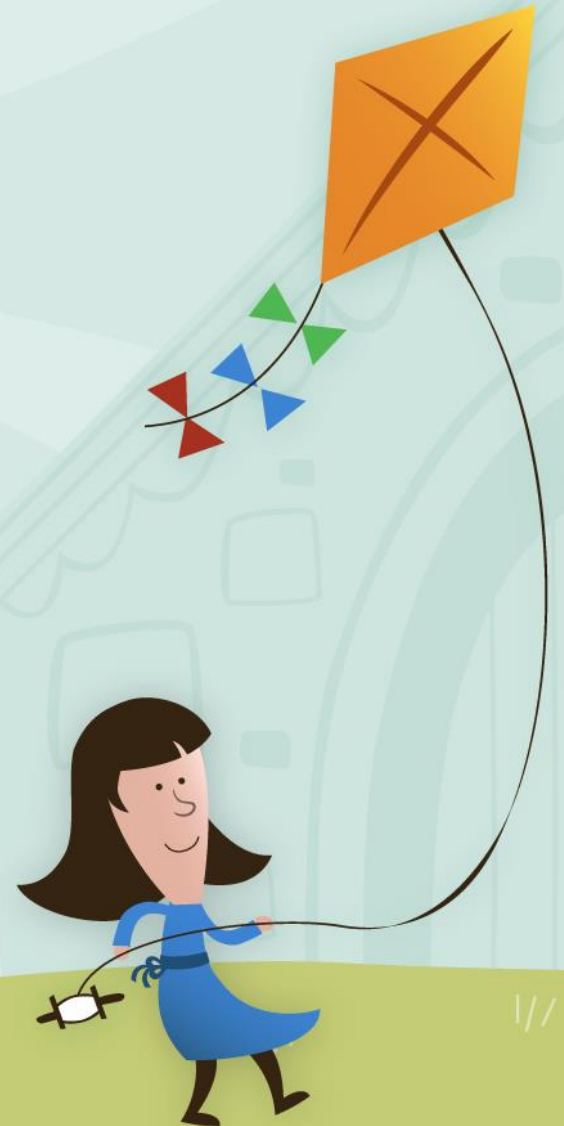
Plain tracksuit or leggings (black) may be worn for outdoor lessons during winter.

Please ensure your child comes into school in their PE kit on a Friday.



Forms...

Medical
Photographs
Local trips



General Information & Reminders

- No eccentric hair styles/hair accessories/jewellery. No earrings for swimming - please provide plasters if these cannot be removed.
- Children are encouraged to bring in water bottles and a piece of fruit for snack.
- School equipment is provided.
- Please call Mrs Bond in the school office before 9:30am if your child is ill.
- The gate will open at 8:40 ready for teachers to collect their class at 8:45. The register is taken at 9am. A late mark will be given after this time.
- Holidays - requests to Mr Thomson. These will be unauthorised absences unless there are exceptional circumstances.
 - Mobile phones are not encouraged. If it is absolutely necessary for your child to have one, it will be kept in the office for the duration of the school day.



General Information & Reminders...

- Asthma inhalers - please ensure you send in an in-date inhaler, clearly labelled.
- Medication must be signed in before it can administered. This should be clearly labelled with name and year group.
- Class Dojo is our main method of communication. Please check in regularly for important updates and news. You can also send in messages/photos to share your child's achievements.
- Any changes to permissions for media and local visits must be provided in writing. Please ensure these are updated for this academic year.



How can I support my child?

Websites	Apps	Books
• BBC Bitesize • Crickweb (all subjects) • Top Marks (Maths) • Phonics Tracker • Phonics Play • Sumdog (Maths)	• Spooky spellings • Numbots (log ins will be sent out)	https://www.booksfortopics.com/year-2 Check out this link for recommended stories for 6 and 7 year olds



PLEASE NOTE: It is NOT an expectation for your child to complete additional work at home other than set homework, reading and spellings. Your child will be appropriately challenged/supported at school. This will be discussed at parents' evening or feel free to arrange a meeting with me to discuss your child's individual needs.



Please remember that you are
already doing one of the most
important jobs there is.

Children don't need every moment
at home to become a lesson, and
they certainly don't need childhood
to feel like an extension of the
school day.

Our job, together, is to help
children learn but also to help
them make memories.



In your handouts, I've included the Year 2 End of Year Expectations, some simple ideas for how you can help at home, and a fun National Trust checklist of "50 things to do before you're 11¾."

That last one is there for a reason. Learning happens everywhere. It happens when you read a bedtime story, bake together, count change in a shop, build a den, jump in puddles, explore the woods, plant something, play a game, ask questions, get things wrong and try again.

Those everyday experiences build vocabulary, confidence, curiosity and a love of learning.





Year 2

End of Year Expectations

Learning
Together
Shining Brighter

What your child should know, understand and be able to do
by the end of Year 2



Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on the structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

A love of reading lasts a lifetime. ♥



Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

Confident writers can change the world. ♥



Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication and division facts for 2, 5 and 10 tables.
- Recall and use $+$ $-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract:
 - 2-digit numbers and ones
 - 2-digit numbers and tens
 - two 2-digit numbers
 - three 1-digit numbers
- Recognise and use inverse $(+/-)$.
- Calculate and write multiplication and division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell the time to five minutes, including quarter past/to.

Mathematics helps children make sense of the world around them. ♥



Every child develops at their own pace.
These expectations give a helpful picture of the learning
children work towards by the end of Year 2.



St John's C of E Primary School

Trust ♥ Responsibility ♥ Respect ♥ Thankfulness ♥ Compassion ♥ Truthfulness





How I Can Help at Home

Learning Together
Shining Brighter



Simple ideas to support your child in Year 2



Children learn best when school and home work together. Here are some useful websites, apps and books to support your child's learning in Year 2.

Small steps make a big difference!



Websites

Great for games, activities and learning at home!



BBC Bitesize
Fun videos and activities for all subjects.



Crickweb
Games and activities for all subjects.



Topmarks
Great maths games.



Phonics Tracker
Practise phonics and spelling.



Phonics Play
Phonics games and resources.



Sumdog
Maths practice and challenges.



Spooky Spellings
Fun spelling practice.



Oxford Owl
Free eBooks and activities.



NRICH
Problem solving and reasoning in maths.



ICT Games
A range of fun curriculum games.



British Museum Kids
Explore history with games and activities.



Apps

Free and useful apps to support learning on the go!



Numbots
Practise number bonds (log ins will be sent out).



BBC Bitesize
Videos and quizzes across all subjects.



Spelling Shed
Fun spelling games.



Reading Eggs
Build reading skills through games.



Teach Your Monster to Read
Phonics and reading games.



Times Tables Rock Stars (TTRS)
Practise times tables in a fun way.



White Rose 1-minute Maths
Quick daily maths practice.



ScratchJr
A fun introduction to coding.



CBeebies Go Explore
Games and videos to support learning.



Duolingo (Junior)
A fun way to explore languages.



Books

Wonderful books to share together!

<https://www.booksfortopics.com/year-2>

Check out this link for recommended stories for 6 and 7 year olds.

- Read together every day if possible.
- Visit your local library.
- Let your child choose books they enjoy.
- Explore different types of books (stories, information, poetry, comics).
- Talk about the characters, plot and settings.
- Ask questions and share your thoughts.
- Re-read favourite books.
- Encourage your child to spot interesting words and use them in their own writing.



Read
Explore
Imagine
Enjoy

Be Kind
Be Brilliant
Belong



Remember...

It's not about doing everything, but about spending time together, showing interest and celebrating effort!



Brighter
Futures
Together

Trust ♥ Responsibility ♥ Respect ♥ Thankfulness ♥ Compassion ♥ Truthfulness





50 things
to do before
I turn 11 3/4

Small adventures. Big memories.
A happier, healthier, kinder you! ♥

Learning
Together
Shining
Brighter
♥

Trust

Responsibility

Respect

Thankfulness

Compassion

Truthfulness

Be Adventurous

- ☐ 1. Climb a tree
- ☐ 2. Roll down a really big hill
- ☐ 3. Camp out in the wild
- ☐ 4. Build a den
- ☐ 5. Go on a scavenger hunt
- ☐ 6. Explore a cave
- ☐ 7. Go on a night walk
- ☐ 8. Watch the sunrise
- ☐ 9. Watch the sunset
- ☐ 10. Spend a night under the stars

Be Creative

- ☐ 11. Make some land art
- ☐ 12. Dance in the rain
- ☐ 13. Make a mud creation
- ☐ 14. Paint with natural materials
- ☐ 15. Build something amazing
- ☐ 16. Create a nature collage
- ☐ 17. Take a photo of something special
- ☐ 18. Make a journey stick
- ☐ 19. Write a story outdoors
- ☐ 20. Perform a song or poem in nature

Be Curious

- ☐ 21. Explore rock pools
- ☐ 22. Find and identify 5 different minibeasts
- ☐ 23. Discover what's in a pond
- ☐ 24. Look for animal tracks
- ☐ 25. Find a feather
- ☐ 26. Explore a woodland
- ☐ 27. Spot a bird you've never seen before
- ☐ 28. Learn the names of 5 plants
- ☐ 29. Explore on a map
- ☐ 30. Go on a nature hunt

Be Active

- ☐ 31. Go for a bike ride
- ☐ 32. Try a new sport outdoors
- ☐ 33. Go paddling in a stream
- ☐ 34. Run through a field
- ☐ 35. Go swimming in the sea (or a lake)
- ☐ 36. Have a water fight
- ☐ 37. Try something that makes you feel brave
- ☐ 38. Play a game outdoors
- ☐ 39. Walk barefoot in the grass
- ☐ 40. Jump in a muddy puddle

Be Kind

- ☐ 41. Help to look after a local green space
- ☐ 42. Pick up litter
- ☐ 43. Care for an animal
- ☐ 44. Plant something and watch it grow
- ☐ 45. Do something kind for nature
- ☐ 46. Share what you find with someone else
- ☐ 47. Leave a nice note for someone to find
- ☐ 48. Spend time outdoors with family or friends
- ☐ 49. Be thankful for the world around you

Be You

- ☐ 50. Take time to just be outside and enjoy it!

Because the best things in life aren't things! ♥

Outdoor adventures help us to be healthier, happier and kinder – for ourselves, for others and for our amazing world. ♥

Outdoors today... brighter tomorrow



Make memories



Notice the little things



Have fun



Explore together

Childhood is a journey, not a race...
Let's make it an outdoor adventure! ♥

Leave only footprints of kindness ♥

St John's C of E Primary School ♥

Trust ♥ Responsibility ♥ Respect ♥ Thankfulness ♥ Compassion ♥ Truthfulness

