

St John's Church of England Primary School

JOY of the Lord is Your Strength (Nehemiah 8:10)
 Headteacher: Mr Phil Thomson



Long Term Progression Map St John's Primary Reception Class (focusing on age 4-5 Sefton progression steps)

Area of Learning:

Personal, Social and Emotional Development

Aspect of Learning:

Building Relationships

Intent

Curriculum intent for Building Relationships

Take turns and share with others

- *Form positive relationships with adults in the room
- *Make and maintain friendships.
- *Show sensitivity to others needs.

Implementation across the year

Track each child's ability to form friendships and have good relationships with adults.

- *Implement individual approaches and strategies above and beyond those suggested above, to meet children's developmental levels.
- *Model what good relationships look like.
- * Draw on examples of kindness and reward and praise these.
- *Embed the learning intentions in everyday practice and at every opportunity.

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Early Learning
Goal

<ul style="list-style-type: none"> *Has secure relationships with key adults. *Seeks comfort or help when needed. *Starts to seek specific peers and join their play. 	<ul style="list-style-type: none"> *Joins in group play using shared ideas and roles. *Takes turns more consistently. *Begins to negotiate with others during play. 	<ul style="list-style-type: none"> *Uses words to express feelings about relationships, "I don't like it when..." *Shows empathy through actions or words. *Reflects on how others might feel. 	<ul style="list-style-type: none"> *Starts to resolve peer conflicts with words and understanding. *Accepts compromise, "you can have it after me." *Understands consequences of actions on others. 	<ul style="list-style-type: none"> *Talks about friendships and shared experiences. *Shows loyalty or care for friends, e.g. checking on them if they are upset. *Works with peers towards a shared goal. 	<ul style="list-style-type: none"> *Participates in group activities cooperatively. *Works with new peers confidently. *Talks about feelings around change and separation. 	<ul style="list-style-type: none"> *Work and play cooperatively and take turns with others. *Form positive attachments to adults and friendships with peers. *Show sensitivity to their own and to others' needs.
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Intentional Teaching

<ul style="list-style-type: none"> *All adults to ensure that they spend time in provision building up relationships with children. *Small circle times where children can get to know each others names = *Adults to encourage chn from different settings to mix together. * Buddies to be set up with Y6 	<ul style="list-style-type: none"> *Adults to teach simple games/ large puzzles and facilitate turn taking in small groups. * Adults to model how to make fair decisions eg what a group of 3 might build with different ideas. 	<ul style="list-style-type: none"> *Adults to model when children come to them with problems how to say 'I don't like it when'... Provide a talking area for them to do this in class. Eg friendship cushions which can be put out. *Praising acts of kindness and modelling empathy. (Joy certificates on Fridays) 	<ul style="list-style-type: none"> *Adults to set up situation where there is only one of something and help negotiate what to do. *Adults to help children express how they are feeling to a child who may have upset them. 	<ul style="list-style-type: none"> *Discussions about who our friends are. What makes a good friend? *Play friendship board game. * Read stories reflecting on friendships good and needing improvement. *Modelling checking on someone who is upset. Class role play 	<ul style="list-style-type: none"> *Adults to mix up children sometimes in order to work with someone different. Encourage conversation. *Circle times on feelings about change. How are they changing as they are growing? 	
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		* Reading stories showing these values				
Enabling Environments						
*Photos of adults in the classroom with names and when they work. * Photos of children with names.	*Different game or jigsaw puzzle each week.	*Have 2 friendship cushions where children can go if they need to space to discuss.	*Environments which encourage team building and sharing eg use of water chutes to make a duck go into a bowl. Use of crates to create an obstacle course.	*Display of who our friends are and why we like them – possibly role playing how we would care for them if they were usset.	*Children to reflect on changes in their own life through photos of them growing. .	