

# Welcome to Year 2!

Ms Hudson

Mrs Preston

Miss Moss

Mrs Williams

Mrs Halsall

Mrs Barton

Mrs Lawson

Miss Hitchcock



# WHO CAN HELP ME? - Year 2



Ms Hudson



Mrs Preston



Miss Hitchcock



Mrs Williams



Miss Barton



Mr Thomson



Mrs Lawson



Ms Halsall



Lunchtime Staff





# Values at St John's



At St. John's Church of England Primary School our Christian values are at the heart of everything we do. Our whole school community work together to create JOY in living and learning.

Our school values are:

- Respect
- Thankfulness
- Compassion
- Truthfulness
- Trust
- Responsibility



# Values at St John's



Our school motto is:

‘The JOY of the Lord is Your Strength’ (Nehemiah 8:10)

JOY represents **JESUS, OTHERS, YOURSELF**

- Give your heart to **JESUS** and follow his example
  - Build positive relationships with **OTHERS**
- Be proud of **YOURSELF**



# Curriculum

English – writing, reading,  
SPAG (Spelling, Punctuation  
and Grammar)

Maths

Science

History

Geography

Art and Design

Design and Technology

Music

PSHE

Physical Education

RE

Computing

You can see the Year 2 curriculum overview in detail on the school website.

Please note that this document may change as we go through the year!



# Year 2 End of Year Expectations

## Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
  - commas in lists
  - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.



## Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



## Mathematics

- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $\pm$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
  - 2-digit nos & ones
  - 2-digit nos & tens
  - Two 2-digit nos
  - Three 1-digit nos
- Recognise and use inverse  $(\pm)$ .
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$ .
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

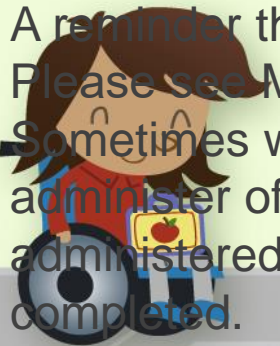






# Attendance

- Good attendance and punctuality are vital as it not only impacts academic progress but also your child's general wellbeing.
- Each child has a legal entitlement to attend school regularly.
- We continually monitor attendance and punctuality in our school and want to make sure that parents are well informed if there are concerns.
- We have updated our attendance and punctuality policy this year which will be shared with parents in the next few weeks.
- Summary:
  - 96% and above = good attendance. As a school we would like all children's attendance to be 96% or above.
  - 90-95% = Class Dojo message and support offered. An attendance support plan may be necessary.
  - Below 90% is classed as persistent absence and an attendance support plan will be in place to help improve attendance. Sefton request names and details of children whose attendance falls below 90% and may take action accordingly
- A reminder that holidays in term time will not be authorised, unless there are exceptional circumstances.
- Please see Mrs Thomas or Mr Thomson with any queries about your child's attendance.
- Sometimes we all feel a little under the weather but need to carry on with work or education. At school we can administer off the shelf medicines, such as Calpol, with permission from parents. Antibiotics can also be administered by school staff if needed; please bring these medications to the office where a form will need to be completed.



# Home Learning

The following are non-negotiables and are an expectation of all Year 2 pupils:

- **Children are expected to read at least three times a week. This is so important for their development.**
- Reading books/ records need to be in school every day but they will only be checked on a **Tuesday** when books are changed. They must be signed by an adult.
- Homework mats will be given out half-termly. At least two activities must be completed in this time frame. (This is currently under review and we have been asked not to send homework mats out just yet)
- Spellings will be tested on a **Thursday**. (This will start for some children this week).
- Please practise counting in 2s 5s 10s and 3s regularly leading onto learning them as times tables. We will send out logins for Numbots and Times table Rockstars when the children are more familiar with them.





# Spellings

Year 2 Common Exception Words				
after again any bath beautiful because behind both break busy child children Christmas	class climb clothes could cold door even every everybody eye fast father find	floor gold grass great half hold hour improve kind last many mind money	most move Mr Mrs old only parents pass past path people plant poor	pretty prove should steak sugar sure told water whole who wild would

Year 2 Common Exception words will be tested half-termly in addition to weekly spelling tests which will start at different times for different groups. Some children will continue to focus on their phonics a while longer.

We will teach the weekly test words in class but it would be really beneficial if they could be practised at home. (Being able to read and understand them first.) They will be sent home as a half termly list and also weekly, in reading records.



# Reading

**The more that you read,  
the more things you will know.  
The more that you learn,  
the more places you'll go.**  
-Dr. Seuss

Three key areas: fluency, accuracy and comprehension.

These skills are taught in school but need to be reinforced at home.

Fluency and accuracy – regular (daily) practise and correction.

Comprehension – questioning your child about their understanding of the text.

If your child loses their reading record, a new one can be purchased from the office for £1.

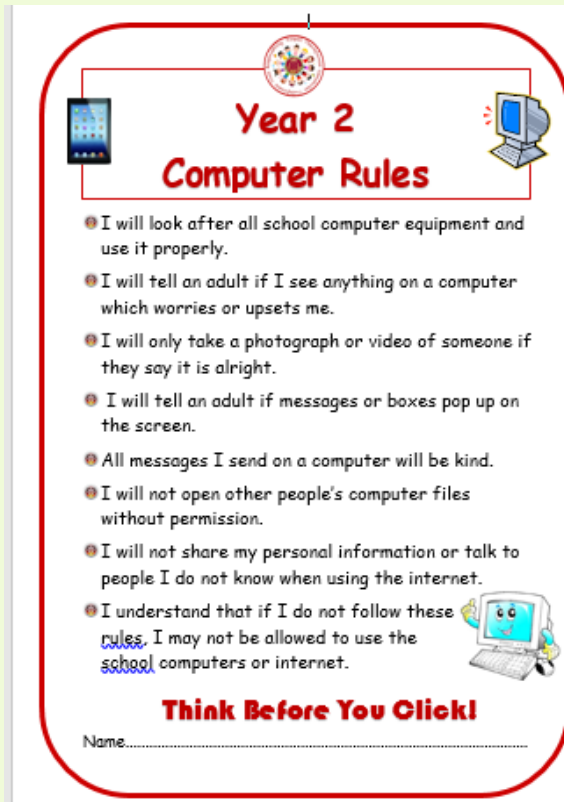


# ICT and E-Safety

All children are taught E-Safety regularly throughout the year.

Please familiarise yourself with the Year 2 computer rules on the school website.

If you are concerned about anything ICT based, please see a member of staff at school.



## Useful Websites:

- <https://www.thinkuknow.co.uk/parents/>
- <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- <http://www.safeguardingchildren.co.uk/parents-carers/e-safety-for-parents>
- <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- <https://www.childnet.com/resources/know-it-all-for-parents>







# Class Dojo

- It is our main form of communication so please check regularly / enable notifications if needed.
- We celebrate the work of children / classes / school on Dojo so it is a brilliant way of finding out about your child's education.
- Teachers will check any messages whenever they can between the hours of 8 and 4 on weekdays and get back to you as soon as they can.
- It's great for quick questions / notify us of pupil absence but if you require a more detailed discussion, please feel free to give us a ring (or request a call through Dojo)



# Rewards and Sanctions

- Team points, golden tickets, golden time, verbal praise.
- Rewards for completion of home learning tasks
- A copy of our Behaviour Policy is on the website.



# Uniform

Trainers may be brought into school to change into at lunchtime. If there is a problem with schools shoes, trainers can be worn to school then change into PE pumps.



## Boys

- Grey trousers or shorts
- White polo shirt
- Sweatshirt with school crest on
- Grey socks and black school shoes (not black trainers)

## Girls

### Winter

- Grey skirt, pinafore dress or grey trousers
- White polo shirt
- School sweatshirt or cardigan with school crest
- White/ grey socks or grey tights and black shoes

### Summer

- Red and white checked dress
- White socks and black shoes



**PLEASE ENSURE ALL UNIFORM AND LUNCHBOXES ARE CLEARLY LABELLED.**





# PE

- Plain white T-Shirt
- Black shorts
- Pumps
- School Jumper is fine if cold outside

Plain tracksuit or leggings (black) may be worn for outdoor lessons during winter.

Please ensure your child comes into school in their PE kit on a **TUESDAY**.



# General Information & Reminders

- No eccentric hair styles/hair accessories/jewellery. No earrings for PE – please provide plasters if these cannot be removed.
- Children are encouraged to bring in water bottles. Fruit is provided but they can bring their own.
- Going to the toilet is encouraged at breaks only. Please let us know of any toileting medical issues.
- School equipment is provided. You will need to purchase a book bag.
- Please call Mrs Bond in the school office before 9:30am if your child is ill.
- The gate will open at 8:40 ready for teachers to collect their class at 8:45. The register is taken at 9am. A late mark will be given after this time.
- Holidays – requests to Mr Thomson. These will be unauthorised absences unless there are exceptional circumstances.



# General Information & Reminders cont.

- Asthma inhalers – please ensure you send in an in-date inhaler, clearly labelled.
- Medication must be signed in before it can administered. This should be clearly labelled with name and year group.
- Class Dojo is our main method of communication. Please check in regularly for important updates and news. You can also send in messages/photos to share your child's achievements.
- Any changes to permissions for media and local visits must be provided in writing. Please ensure these are updated for this academic year.





# How can I support my child?

Websites	Apps	Books
<ul style="list-style-type: none"><li>• BBC Bitesize</li><li>• Crickweb (all subjects)</li><li>• Top Marks (Maths)</li><li>• Phonics Tracker</li><li>• Phonics Play</li><li>• Sumdog (Maths)</li></ul>	<ul style="list-style-type: none"><li>• Spooky spellings</li><li>• Numbots (log ins will be sent out)</li></ul>	<p><a href="https://www.booksfortopics.com/year-2">https://www.booksfortopics.com/year-2</a></p> <p>Check out this link for recommended stories for 6 and 7 year olds</p>



**PLEASE NOTE:** It is NOT an expectation for your child to complete additional work at home other than set homework, reading and spellings. Your child will be appropriately challenged/supported at school. This will be discussed at parents' evening or feel free to arrange a meeting with me to discuss your child's individual needs.



Please be aware that we are a NUT FREE SCHOOL!

We have children and members of staff with **severe nut allergies** who have epi pens in school. It is as severe as if any nuts are in the air, it can cause a reaction.

Please check any packaging of snacks / pack lunch items are nut free.

Remember that Nutella contains nuts!





50 things to do before you're 11

<https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11-activity-list>