

HELPING AT HOME

School crams as much as possible into the school day however there is much you can do at home to help and support your child's learning. Research shows that when school and home work together and children are supported in their learning at home, they do better academically than those children who solely rely on school.

Times Tables Rockstars

Times tables are the KEY to mathematical success so please encourage your child to access this at least **3 times a week**.

Reading

Please hear your child read from their reading book at least **3 times a week**. In addition to this read a story from a reading from pleasure book to your child daily.

Spelling

Your child will be set spellings to learn each week and will be tested the following week. Please ensure that your child learns these. The interactive website 'Spelling Shed' has your child's spellings featured and allows them to be learnt and tested at home using any web based device. Practice with them and test them so they know how many they know before their spelling test.

PE DAYS—Please ensure your child comes in the correct PE kit and NOT own clothes. PE kit—Plain white t shirt, with or without collar, with or without logo. Navy, black, grey leggings or jogging bottoms. Navy sweatshirt, with or without logo. A pair of plimsols WITHOUT black soles to be kept IN school, in a pump bag for indoor PE. A pair of sensible trainers to be worn for school on outdoor PE days. A pair of navy, black, grey shorts for indoor PE days.



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Year 6

Parent Information Leaflet

Elm— Mrs O'Shaughnessy

Elder— Mrs Melvin and Mrs Renshaw

Rowan— Mr Shennan

Band Leader— Mrs O'Shaughnessy

Assistant Headteacher for KS2—
Mrs Speight

Deputy Headteacher—Mrs Parry
Executive Headteacher—Mr Dickson

Welcome back to Year 6!

We hope your child has enjoyed their first day back and are looking forward to the year ahead. We have a lot to cram into the year so it is essential your child is in school as much as possible so that they don't miss chunks of work and key concepts that are vital to their future learning and success. All we ask is that the children work to the best of their ability as that makes us and them happy.

IMPORTANT DAYS AND DATES FOR YOUR DIARY

PE DAYS:

ELM—Monday and Friday

ELDER—Tuesday and Wednesday

ROWAN—Thursday and Friday

Please ensure your child is wearing their full PE kit in on the above days.

(PE days may be subject to change—we will let you know if this happens)

SWIMMING

ELM—W/B 3rd October

ROWAN— W/B 14th November

ELDER—W/B 5th December

YEAR 6 RESIDENTIAL

Conway Centre 9th to 11th November

TRIPS / VISITS / EVENTS:

Liverpool Museum Trip— Thursday 29th September

COMMUNICATION

If you wish to talk to the teacher about anything please do so; often small issues can be quickly resolved, if we know about them. If the class teacher has been unable to solve the problem the next person to speak to is the Band Leader and then the Assistant Headteacher.

Please read **newsletter** to keep informed about what is happening in school. Important information is shared on here. Check the website if your child hasn't brought one home or follow the link on the weekly text message .

CURRICULUM—What your child will be learning

English

This term we will be focusing on a short video clip entitled 'Beyond the Line'. Our two texts will be Rose Blanche and A Story Like The Wind.

Maths

This term we will covering the following units: Place Value, The Four Operations, Fractions and Position and Direction. In addition to this, the children will be completing weekly fluency sessions to keep their times tables skills and basic skills sharp.

Physical Education

Indoor PE sessions— Gymnastics (linking shapes, balances and jumps)

Outdoor PE sessions—hockey (linking actions) and rugby (creating and closing space)

Science

Our science unit for the Autumn term will be 'Electricity' and All Living Things and Humans'.

History

Our enquiry questions for history this term are, '**How is history portrayed through images?**' and '**How has the history of Liverpool influenced the city today?**'

Art

Self-portraits and looking at relationships in portraits.

DT

Alarms and CAD

Music

Composition - creating fairground music, using and understanding musical notation and using tuned and un-tuned instruments.

French

All about me, feelings, time, where I live, jobs and opinions on school subjects.