

## Year 2's Newsletter

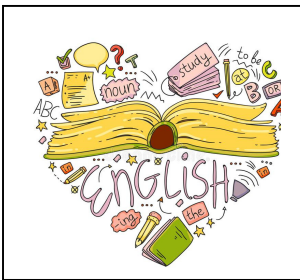
Dear Parents,

Welcome to Autumn 2! We have a very busy half term ahead and I look forward to continuing to work with you over the next few weeks.



### Religious Education

In Religion, we will be focusing on Families which considers Belonging, focusing on the signs and symbols that are represented in the Catholic Sacrament of Baptism. To support our learning I would be interested to see any photos or items from children's Baptisms. If you have any items please send them into school clearly labelled. These will be returned at the end of the topic. Alternatively, if you took part in a ceremony in your own religion welcoming your child to their faith, I also welcome you to send in pictures of this. This supports children in learning about other faiths and tolerance and respect for others. As we move into the season of Advent, we will be looking at how we prepare for significant holidays and celebrations.



### English

This topic in English we will be looking at non-chronological reports and developing our skills in non-fiction writing. Our core book will be 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. Later in the term we will also be exploring Edward Lear's poem 'The Owl and the Pussycat'.

### Maths

In Maths, we are focusing on addition and subtraction and shape.

To support your children it is essential that they are confident at recognising number bonds 0-10 and 0-20 and so you may want to continue to learn these at home. .

All children should have their 'Numberbots' log ins. This has already proved to be a wonderful resource to support children's mathematical knowledge and recall and the children have found it really engaging. Please continue to use this regularly.



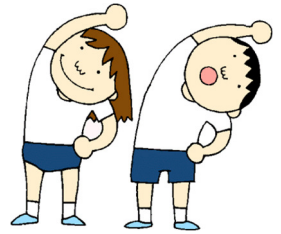
### Science

This half term we will be learning about Everyday Materials. Children will be learning to recognise and compare a range of materials that we use every day. They will also begin to look at the source of materials and if the material is manmade or natural.



## **P.E**

The children will have 2 sessions of P.E a week, which are on Tuesdays and Fridays. Remember that your child needs to come to school in their P.E kit on those days (White t-shirt, black shorts or leggings/joggers and their school jumper).



## **History**

We will be moving to History this topic and children will be learning about important explorers across the world. The two explorers that we will be focussing on are Christopher Columbus and Neil Armstrong.

## **DT**

This term we will also be moving to DT and children will have the opportunity to make a moving monster.

## **Reading**

In Autumn 1 I was really impressed with how engaged children were in choosing books to read for pleasure. So many children completed book recommendations and these have been collected and I have created a scrap book containing them. I will continue to encourage children to do the same this year, reading for pleasure really supports children's 'reading miles' as the more they read, the farther they will go...

In addition, all children will continue to take part in a daily phonics lesson matched to their ability. In order to continue to make good progress in reading, I must stress the importance of reading every day, even just for ten minutes. Please make sure that you record all reading in the children's reading record and children must have their reading books in school every day.

## **Forest School**

This term we are excited to take part in forest school. Each Tuesday children will work with our forest school leader outdoors. This experience allows children to develop their skills in problem solving, team building and reasoning, as well as their love of God's wonderful world. Children are to attend school on a Tuesday dressed in suitable clothing, long sleeves and trousers, and sturdy footwear. With the cold weather approaching children will also need a coat, hat and scarf.

Please remember that we are available for quick discussion at the beginning and end of every day.

Kind regards,  
Miss Sowerby

