

Year 4 Summer 1 Curriculum Overview

RE

We will explore key Christian beliefs and teachings. We will learn about scripture, including the empty tomb and the appearance of Jesus to his disciples. Children will deepen their understanding of the Apostles' Creed and what Christians believe about the Church, the Pope and Mary as the Mother of the Church. We will also explore how these beliefs are celebrated through prayer and worship, particularly during the month of May, and consider how the Church continues the work of Jesus in the world today.

Reading

We will read *Fantastically Great Women Who Saved the Planet* by Kate Pankhurst. Throughout the term, we will continue to develop comprehension skills, with a particular focus on improving fluency, expression and confidence when reading aloud.

Science

We will continue to investigate how sounds are made and learn that we come from vibrations. We will explore how sound travels through different materials, how pitch and volume are linked to vibrations, and how sounds become fainter over distance. We will carry out practical investigations to spot patterns and explain what we observe.

Art

We will continue to develop our skills in painting and mixed media. We will explore colour by learning about tints and shades and how these can be used to create light, dark and a sense of three dimensions. Children will experiment with composition, sketching and arrangement before creating a final still life painting. We will focus on painting with care and control to produce detailed and recognisable artwork.

PE

This term, children will take part in invasion games, developing their skills in teamwork, movement, passing and strategy. We will learn how to apply these skills in game situations and improve our coordination and decision-making.

Maths

We will be working with decimals, money and measurement. We will learn about tenths and hundredths, including how to count, order and record decimals, and understand their equivalence. Children will apply this knowledge to money, learning to count, compare and convert between pounds and pence, as well as estimate and calculate totals and change. We will also develop our understanding of measurement, including length, mass and volume, converting between units and solving problems. Throughout, children will apply their skills to reasoning and problem-solving contexts.

Writing

We will begin by reading 'Look!' by Grace Nichols from *The Barefoot Book of Earth Poems*, alongside the traditional rhyme 'The Tree in the Wood'. These texts will inspire children to write their own short list poems about the rainforest, focusing on similes and repeating patterns. We will then read *Where the Forest Meets the Sea* by Jeannie Baker and *Rainforests in 30 Seconds* by Jen Green. Using these texts, children will develop their non-fiction writing skills by creating a non-chronological report about rainforests.

Computing

We will develop our understanding of digital images by learning how to take, edit and improve photographs. We will explore how images can be changed, saved and reused, and will consider the impact of editing on how images are perceived. Children will evaluate their work and build on their knowledge of using digital devices to create media.

Geography

We are going to be leaning about about rivers and the water cycle. We will identify and locate some of the world's major rivers and mountains and label the key features of a river. We will study how rivers are formed and understand the processes of evaporation and condensation within the water cycle. Children will also explore how rivers have influenced human settlement, trade and the development of cities, making links to both science and history.

Homework

Your child should be reading regularly at home. To support their reading comprehension, we should try to complete three ReadingPlus sessions per week. Spellings and times tables will be sent home weekly.