

Year 4 Spring 2 Curriculum Overview

RE

We will explore the theme Desert to Garden by learning about God's mercy and forgiveness through key Bible stories, including the Prodigal Son and the Judgement of Nations. We will sequence the events of Holy Week, retell the story of St Peter and reflect on forgiveness and new beginnings. We will use specialist vocabulary to describe the corporal works of mercy and explore how people and organisations live these out today, especially during Lent.

Reading

We will read *Aria and the Island of Wonders* by Nicola Davies as a class and in small groups to build fluency, comprehension, and inference skills. We will explore different settings in fiction and discuss how authors create atmosphere and meaning through language.

Science

We will investigate how sounds are made and learn that they come from vibrations. We will explore how sound travels through different materials, how pitch and volume are linked to vibrations, and how sounds become fainter over distance. We will carry out practical investigations to spot patterns and explain what we observe.

DT

We will design and make pop-up story books, learning how to use folds, levers and mechanisms to create moving parts. We will plan, build and evaluate our work, thinking carefully about how our designs meet their purpose.

PE

This half term, we will revisit netball. We will also complete a daily mile.

Maths

We will learn to interpret and create picture graphs, bar charts, and line graphs, and use data to spot trends and make predictions. We will develop our understanding of fractions, including hundredths, mixed numbers, and improper fractions, and practise adding and subtracting them to solve problems. We will also learn to use the 12- and 24-hour clock, convert between units of time and solve real-life time problems.

Writing

We will use *When the Giant Stirred* by Celia Godkin to inspire our own first-person narratives from the boy's point of view. Throughout, we will continue to develop and apply our Year 4 writing skills in grammar, vocabulary and structure.

Computing

We will learn how and why data is collected over time and how computers use sensors to monitor the environment. We will collect, review, and analyse data, learning about data points, data sets and logging intervals. We will also pose our own questions and use data logging tools to gather information to help answer them.

History

We will study the Viking and Anglo-Saxon struggle for the Kingdom of England up to the time of Edward the Confessor. We will learn what life was like for Vikings, when and where they invaded and settled and why they were so successful. We will also explore how peace was made and why both the Vikings and Normans believed they had a right to the English throne.

Homework

Your child should be reading regularly at home. To support their reading comprehension, they should try to complete three ReadingPlus sessions per week. Spellings and times tables will be sent home weekly.