

## Year 4 Autumn 1 Curriculum Overview

### RE:

We will explore early stories of faith, focusing on Abraham and the promises God made with him and his family. We will consider how these stories were shared, what they meant long ago, and how different faiths understand them today. Children will also be introduced to Joseph, whose story leads into the life of Moses next year.

### Writing:

We will explore a range of poems and create our own free-verse narrative poems about a family member to contribute to a class "Family Album." We will also revisit the writing skills developed in earlier in the school, to inspire imaginative fantasy stories, using *Gorilla* by Anthony Browne as a key text.

### Maths:

We will deepen our understanding of numbers up to 10,000, counting in steps of 25, 100, and 1,000. We will compare, order, and write numbers in both digits and words, using  $>$ ,  $<$ , and  $=$  symbols with increasing confidence. We will also learn to round numbers to the nearest 10, 100, or 1,000, applying this skill to make sensible estimates, totals, and differences.

### Reading:

We will strengthen comprehension through *A World Full of Animal Stories* by Angela McAllister. They will focus on asking thoughtful questions, making predictions, and explaining their ideas clearly.

### Geography:

We will compare the UK with Italy, exploring its location in Europe, its physical geography, and aspects of Italian culture, using maps and other resources to support learning.

### Science:

We will learn to group, identify, and classify living things, using keys to make sense of the variety of plants and animals in their environment and beyond.

### Art:

Children will develop their drawing skills through shading, light and dark effects, and simple 3D techniques. They will also experiment with collage and collaborative artwork to encourage creativity and teamwork.

### PE:

We will develop rhythm, coordination, and confidence through dance lessons with a specialist teacher, alongside shorter weekly PE sessions and the daily mile.

### Homework:

Spellings and times tables will be sent home each Friday for testing the following week. Children should also read with an adult at least three times a week, recording this in their reading records.