



September 2026

Transition Guide – A Successful Start



Trinity St. Peter's

Church of England Primary School

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Date for Your Diary – Year 1 Parents' Meeting

All Year 1 parents are invited to attend a meeting in school on **Friday 4 September at 14:25 – 14:55**. The meeting will take place in the **school hall** and will last approximately **30 minutes**.

During the meeting, we will share important information about the Year 1 curriculum, routines and expectations for the year ahead. The topics to be discussed are outlined in the following slides.

We look forward to welcoming you and working together to support your child's learning and development throughout the year.



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Home School Agreement

The Home School Agreement for September 2026 can be found [here](#), which explains:

- the school's aims;
- the school's responsibilities towards its pupils;
- the responsibility of each pupil's parents;
- what the school expects of its pupils.

This simple agreement between the school, parent and pupil outlines effective ways in which we can agree to work together to foster and maintain respectful and proactive relationships as your child moves through school.



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Safeguarding

If you have a safeguarding concern, you can contact Mrs Pringle or a member of the Safeguarding Team: Mrs Martin (DSL/Deputy HT), Mr J McCabe (Assistant HT), Miss A Jones (KS1) Mrs S Bevin and Mrs J Molloy (Early Year Leads/Senior Teachers).

Alternatively you can make a direct referral to Sefton Council by calling 0345 1400845 (8am - 6pm) or by contacting the emergency duty team on 0151 934 355 for urgent advice outside of office hours. Further information can be found [here](#) on the school website.



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Attendance matters:

Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.

Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.

Attendance of 85% for the year equals 29 days that your child has been absent, that is almost 6 school weeks missed.

Teachers complete the register at 08:50 each day. If your child arrives after this time, it will be recorded as 'Late'.

Punctuality matters:

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day adds up to over 3 days lost each year;

Arriving 15 minutes late every day adds up to 2 weeks absence a year;

Arriving 30 minutes late every adds up to 19 days absence a year.



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Uniform

All children should wear the correct school uniform. Please label uniform.

Please note, as per policy: children should **wear charcoal grey** jumper/cardigan/jogging suit/leggings. Wearing school uniform forms part of the school's safeguarding procedures.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information regarding the school's uniform,
[please read the Uniform Policy.](#)



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Medical:

Parents are asked to ensure all medical details for their child/ren are up to date and inform the school of any changes.

Clear procedures are in place for the administration of medication, and it is important to notify the school of any allergies so appropriate precautions can be taken.



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Supporting All Learners

At Trinity St Peter's, we have high expectations for every child.

Children who demonstrate a strong understanding of learning are challenged through:

- Deeper thinking and reasoning tasks
- Opportunities to explain and justify their ideas
- Open-ended investigations and problem-solving
- Curriculum enrichment activities and competitions

If you have any questions about challenge and provision for higher-attaining pupils, please contact your child's class teacher. For further information regarding challenge and provision for higher-attaining pupils, parents may also contact Mrs Pringle or Mr J McCabe (Assistant HT for Assessment).



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Special Educational Needs

If you have a SEN-related query or concern, please feel free to speak to your child's class teacher in the first instance. Class teachers are responsible for the day-to-day education of all pupils and will be able to discuss any concerns or observations with you.

Alternatively, you can contact Mrs Martin, the school SENDCo, who oversees provision for pupils with SEN and supports staff in meeting individual needs. Mrs Martin can provide advice, arrange further support and liaise with external agencies where appropriate.

You can contact Mrs Martin via email at: SENDCO@tsp.allsaintsmat.org



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Behaviour

At Trinity St Peter's, we are proud of the high standards of behaviour we have and of the positive relationships that exist throughout our school community. We promote positive behaviour through our school values of SERVE, HOPE, IMAGINE, NURTURE and ENJOY.

Our children are encouraged to show kindness, respect and empathy towards one another and we work hard to promote a culture where everyone feels included, supported and valued.

Although rare, allegations of bullying are taken seriously and investigated in line with our Anti-Bullying policy, if you believe your child is being bullied, contact your child's class teacher as soon as possible.

We are committed to ensuring every child feels safe, valued and happy in school.



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Behaviour and Anti Bullying

These posters have been created by the pupils for the pupils. These posters are in line with the school's values and are displayed and referred to throughout the school.

At Trinity St. Peter's
we are kind to ourselves
and each other



We do not tolerate any unkind behaviour in our school.
A bully is someone who tries to hurt, frighten or upset
another person.

It can be:

• emotional • physical • verbal • cyber • racist • homophobic

Bullying is when this
behaviour happens:

Several
Times
On
Purpose

So you must:

Start
Telling
Other
People

The helping hand:

1. Tell a teacher
2. Tell a teaching assistant
3. Tell a welfare assistant
4. Tell a family member
5. A friend who will tell an adult

"Love your neighbour as yourself"

- Mark:12



At Trinity St Peter's we are kind
to ourselves and each other

High Five



1. I give my best
2. I am respectful
3. I am kind
4. I am honest
5. My actions, my consequences

"Love your neighbour as yourself"

- Mark:12

At Trinity St. Peter's
we follow Jesus' example



We say sorry when we have done
wrong and forgive others when
they have wronged us.

We do this with a kind heart.

5 A's of apology

- ★ Admit your part; without saying if, but or maybe
- ★ Apologise specifically for your poor choices
- ★ Accept the consequences
- ★ Ask for forgiveness
- ★ Alter your behaviour and attitude

"Whoever conceals their sins does not prosper, but he who confesses
and renounces them finds mercy"
Proverbs 28:13

4 choices of forgiving

- ★ Choose to think good thoughts about the other person
- ★ Choose to not use the incident against them
- ★ Choose to not talk about what they did to others
- ★ Choose to be friendly with the person again

"You were taught to become a new person. That new person is made
to be like God - made to be truly good and holy"
Ephesians 4:22



Trinity St Peter's
Catholic Primary School
www.trinitystpeters.org.uk

Contacting the School

During the school year you may need to contact the school office.

You can do this by:

- Email - admin@tsp.allsaintsmat.org / adminsupport@tsp.allsaintsmat.org
- Telephone – **01704 876391**



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Contacting class teacher

You can do this by:

- Email y1@tsp.allsaintsmat.org
- Telephone call;
- Pre-arranged appointment between the hours of 8:15am and 4:30pm or
- Catch me at the end of the school day!

Please note, teachers may only check their class email inbox **once a day** - each school morning at 8.30 am.

If there is a matter of urgency, please contact the school office.

The School Communication Policy can be found [here](#).



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Raising a Concern

We encourage parents to raise concerns as early as possible so that issues can be resolved quickly and positively.

Our usual process is:

- Speak to your child's class teacher.
- If the matter remains unresolved, contact a member of the senior leadership team.
- If required, concerns can then be escalated through the school's Complaints Policy.



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Curriculum

The Year 1 curriculum map, which outlines all the units taught across each subject and their main objectives, can be found by clicking [here](#).*

TRINITY ST PETER'S CE PRIMARY SCHOOL				Y1 CURRICULUM		
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Full breakdown of Y1 Writing objectives can be found here .	Read Write Inc Children will take part in a 60-minute bespoke phonics session where children are grouped based on their phonetical awareness. During these sessions, children are taught to read and write the 44 decodable phonic sounds and their corresponding letters/letter groups. The carefully structured and planned sessions ensure coverage of the Year 1 Writing Curriculum whilst also developing the children's confidence. More information can be found here . Children are also able to access a range of writing material within the provision.					
Handwriting Full breakdown of Y1 Writing objectives can be found here .	Children practice their handwriting during their daily Read Write Inc session as well as in bespoke handwriting sessions throughout the week. Write lower case and capital letters in the correct direction, starting and finishing in the right place.					
Reading Full breakdown of Y1 Reading objectives can be found here .	Read Write Inc Children will take part in a 60-minute bespoke phonics session where children are grouped based on their phonetical awareness. During these sessions, children are taught to read and write the 44 decodable phonic sounds and their corresponding letters/letter groups. The carefully structured and planned sessions ensure coverage of the Year 1 Reading Curriculum whilst also ensuring they access a range of fiction and non-fiction whilst simultaneously developing the children's confidence and fluency. More information can be found here . End of day whole class read daily.					

**Please note that amendments may be made throughout the year.*



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PE Lessons – Autumn Term

PE lessons will take place on: **Wednesday** and **Friday**.

If a child is unable to take part in a PE lesson, an email should be sent from the parent/guardian to the child's class teacher to explain why.



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Typical School Day

Please read [The School Day](#) document found on our website.
Our dinner menu can be found [here](#).

Y2 Timetable	8:50-9:30	9:30-10:15	10:15-10:30	10:30-11:30	11:30-12:15	12:15- 12:45	12:45-1:45	1:45-2:00	2:00-2:45	2:45-3:05
Monday	Morning Activities Picture News	Phonics	B	Maths	L	Phonics Intervention VC	PE 1:00-2:00	B	Music	Story
Tuesday	Morning Activities Collective Worship	Phonics	R	Maths	U	Phonics Intervention VC	RE	R	Outdoor Learning	Story
Wednesday	Morning Activities Assembly	Phonics	E	Maths	N	Phonics Intervention VC	Science	E	PE 2:00-3:00	Story
Thursday	Morning Activities Sing and Praise	Phonics	A	Maths	C	Phonics Intervention VC	Art	A	Art	Story
Friday	Morning Activities SOTW	Phonics	K	Maths	H	Phonics Intervention VC	Topic	K	PSHE	Story



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Reading

In Year 1 children will complete the Read Write Inc Phonics Scheme. Therefore, the children will read daily to an adult. Phonics books and Bookbag Books will be given to children on a Friday and should be returned to school the following Thursday. These books are matched to their phonetical ability.

There will also be a class text, which will be read by the class teacher, daily.

Sharing and reading books with your child is one of the most important activities you can do at home. Research consistently shows that children who read regularly at home make the greatest progress:

- An extra 10 minutes, five times per week equals 1800 minutes of reading throughout the school year.
- 20 minutes of reading per day exposes readers to 1.8 million words per year.

On the '[Learning at Home](#)' section of the school website, a recommended reading list titled '[100 Books to Read in KS1](#)' is provided.





Reading Records

Each child will have their own reading record, which provides an opportunity for parents and carers to share comments about their child's reading at home. We encourage you to use this regularly to support communication between home and school. Reading records will be checked by the class teacher every Friday.



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Maths

Regular practice of number bonds and counting forwards and backwards to/across 100 will benefit and support your child's mathematical knowledge and understanding.

Within the curriculum, there is an increased emphasis on place value understanding before moving onto more complex written methods. Therefore, children have a better conceptual understanding of number and can more competently link to real-life problem solving.

By the end of Year 1, National Curriculum expectations are that children can count in 1s, 2s, 5s and 10s. Children should be able to count, read and write numbers to 100 in numerals as well as write numbers to 20 in words.

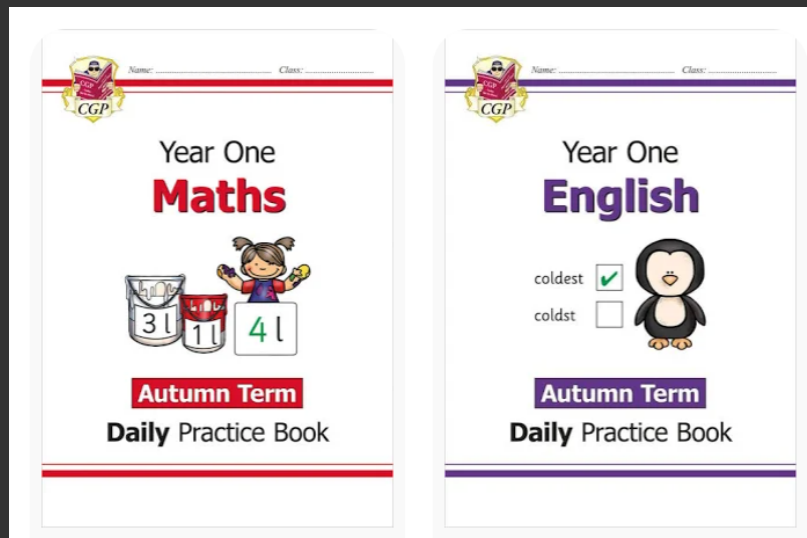
Please remember to check the '[Learning at Home](#)' section of the school website as there are many useful websites and tutorials available that are appropriate for each key stage.



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Additional Home Learning

For additional materials to support your child throughout Year 1, we would recommend the CGP workbooks, which can offer further help for general revision in Maths, SPaG and Reading, as well as specific, targeted areas in these subjects.



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Drop Off:

School starts promptly each morning at 8:50 a.m. However, doors open at 8:40 a.m. Children can access the Year 1 classroom either through the Key Stage 1 playground doors, Key Stage 2 playground door or the school hall doors.

If your child is finding it difficult to enter through these entrances, alternative arrangements can be made. This may include entering the school through a quieter door or at a slightly adjusted time. These arrangements will be reviewed regularly, with the aim of building confidence and helping the child feel more secure in entering the school.



Collection

The school day ends at 3:05pm and children should be collected **promptly** from KS1 entrance at this time, unless they are attending Clubhouse or an extracurricular club.



If your child has any alternative collection arrangements, please inform the school office: admin@tsp.allsaintsmat.org and via the Y1 email account: y1@tsp.allsaintsmat.org



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Break times & Snacks:

The children will spend break times and lunch times on the Year 1 playground or the Key Stage 1 playground.



Children are encouraged to bring healthy snacks and a bottle of water (ideally reusable) to school.



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Bags

Children in Year 1 should only bring to school:

- **A school book bag/ small bag**
- Named water bottle.
- A small packed lunch bag ;
- School PE kit bag when attending an extracurricular club.

We would be grateful if parents can consider the size of the bag their child is bringing to school and whether a bag is in fact necessary. Large backpacks prove to be difficult to fit in our lockers. Thank you.



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Weekly Updates & Communication.

The Year 1 [class blog](#) will be updated each week.

Please check it regularly to see the latest highlights from our learning; the exciting activities taking place in class and keep up to date with any important reminders and information.

Please also download the School Spider App so that you can access messages sent from school and make sure the school office holds the most up-to-date email address for you.



School Trips:

We will aim to have at least one school trip each term.

Outdoor Learning: Monday

This will take place on Monday afternoons. Please ensure children have weather appropriate coats and footwear.



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We look forward to welcoming your child
into Year 1 in September!



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