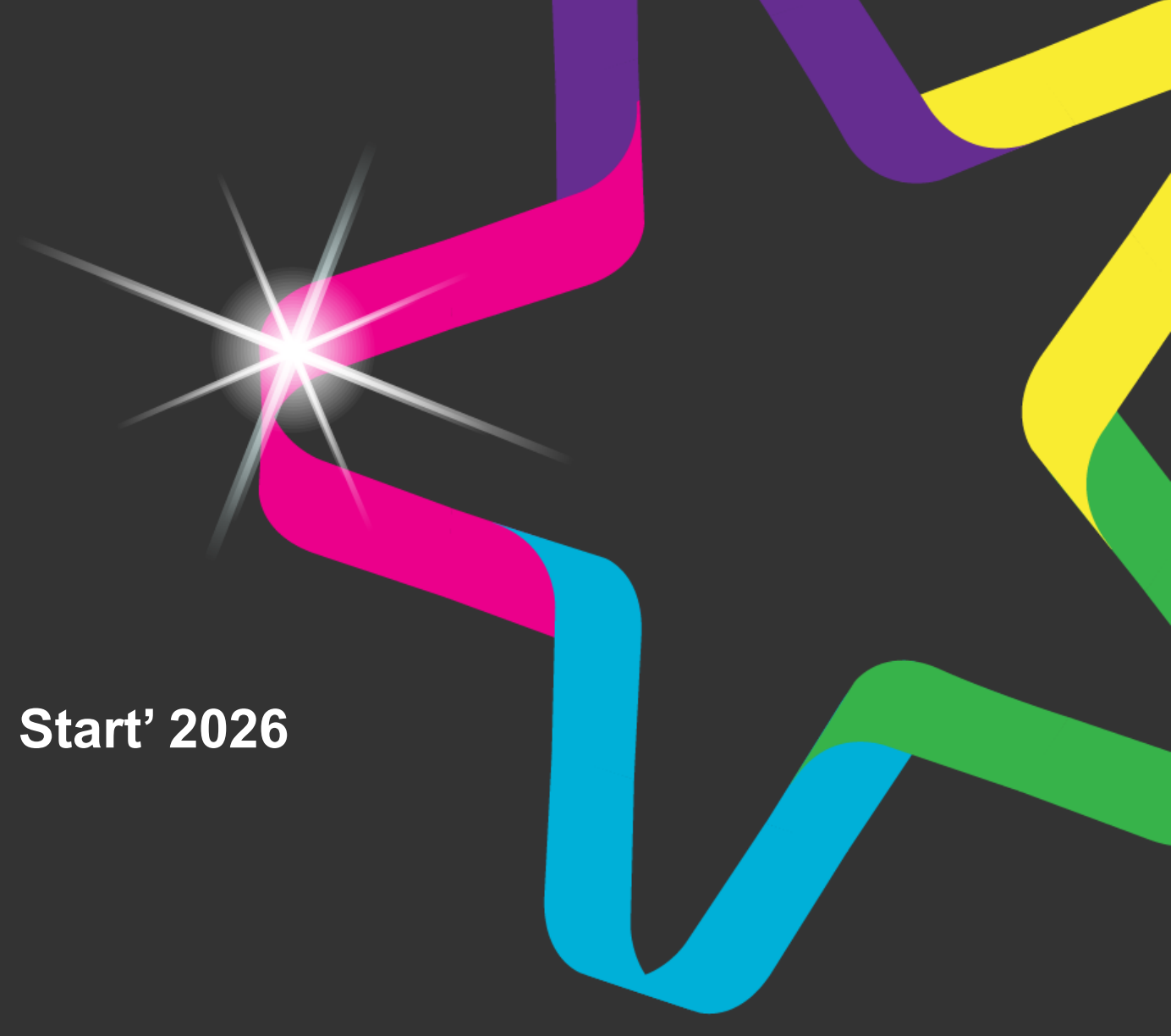




‘Successful Start’ 2026

A successful start



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A Successful Start

To help you to support your child in having a smooth transition into Reception in September, we feel the the following information will assist you.

Please also note that a wealth of information, such as [school policies](#), can be found on the [school's website](#).

All children will start school on Tuesday 2nd September at their allocated time. From Wednesday 3rd September doors will open from 8:40am till 8:50am



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The School Day

In September, school will start promptly each morning at 8.50 am. However, the Key Stage 1 door - situated on the Key Stage 1 playground - will be open from 8.40 am.



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The School Day

The school day will finish at 3:05pm. Children should be collected **promptly** from the Key Stage 1 door - situated on the Key Stage 1 playground.



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Leave of absence

Children are in school for 190 days. This means there are 175 days for holidays etc. The school no longer has holiday forms in operation. Only applications for exceptional leave should be given to the school.

Any child whose absence has been unauthorised for longer than 4.5 days will result in a fine for the parents. This is the Department for Education's policy which the school **must** adhere to. Ofsted will also ensure the school complies with this.



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Attendance

Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.

Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.

Attendance of 85% for the year equals 29 days that your child has been absent per, that is almost 6 school weeks missed.

Punctuality matters

Being frequently late for school adds up to lost learning,

- Arriving 5 minutes late every day adds up to over 3 days lost each year
- Arriving 15 minutes late every day adds up to 2 weeks absence a year
- Arriving 30 minutes late every adds up to 19 days absence a year

Uniform

Children are expected to wear the Foundation Stage uniform. It is important that your child's name is clearly marked in all clothing and shoes. It would be very helpful if your child can recognise their name in their clothing.

The school uniform can only be purchased from Whittakers, Southport. This forms part of the school's safeguarding procedures so it is important that all our families abide to this.

Children are able to play outside in all weather so it is really useful if your child can bring an all-in-one waterproof suit and a pair of wellingtons to leave in school. Please practise taking on and off their shoes and putting their own wellingtons on. Please can a spare pair of underwear, t-shirt, jogging bottoms and socks also be provided and kept in their school book bag everyday in case of emergencies.

For further information regarding the school's uniform, please read this [policy](#).



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Book Bag

It would be really helpful if your child could bring a book bag (available from the school office or Whittakers) every day. It is useful when taking home pictures, reading books and water bottles.

In the Summer, their book bag will safely store their sun cream and hat.



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Sun Safety

When it is sunny, we encourage children to wear sun hats when playing outside. Please send a name labelled sun hat into school each day for your child.

We also ask you to apply sun cream before your child comes to school on sunny days.

Please also provide your child with a small bottle of roll on sun cream, including a clear name label, to apply themselves during the day.



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Curriculum

The Reception curriculum map, which outlines all the units taught across the each subject and their main objectives, can be found by clicking [here](#).*

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About Me	Traditional Tales	Space	Animals from around the world.	Growth & Change	Superheroes
Class Topics These mini topics within the themes may change or be replaced depending on child interest or fascination.	All about me and my family. Houses and homes. Autumn. Gardening ready for the Autumn Harvest - vegetables Forest School	Journeys. Maps – local, UK, world Google Earth. Journeys children have made – local, UK, world. Explore different modes of transport from modern day and the past. Forest school	Solar system Sun Space travel - NASA Who was Neil Armstrong? Day and night Winter Different types of weather. Forest School	Explore different habitats around the world in different climates. Animals in different countries. Pets Forest School	Spring to Summer changes. New life/growth – life cycles. Explore the natural world. Planting and growing vegetables and flowers. Create minibeast homes. Minibeast hunts. Forest School	Compare and contrast characters from stories. Fictional superheroes. Real life superheroes. Describe people who are familiar and close to us. Forest School
Links to wider aspects of school life	Dot Day Harvest Hello Yellow Black History Month World Food Day	Guy Fawkes / Bonfire Night Road Safety Week Remembrance Day TSP Celebration of Kindness Week - Children in Need Anti Bullying Week Nativity Christmas	National Storytelling Week Dental Health Month Safer Internet Day Chinese New Year Valentine's Day	National Science Week World Book Day International Women's Day Brain Awareness Week Comic Relief Mother's Day Easter Egg Hunt Easter	Earth Day RSE Week	Heathy Eating Week Day Father's Day Sport's Day Superheroes Dress up Day End of Year Celebration
Communication and Language	On-going throughout the year through all activities: (Daily phonic sessions, story time, singing of nursery rhymes and other songs, reading area, weekly Picture News, snack time, whole class discussions and weekly reading of phonetically appropriate books). - Understand how to listen carefully and why listening is important - Learn new vocabulary					

**Please note that amendments may be made throughout the year.*



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Additional Home Learning

On the final Reception Blog of each term, you will also notice that there is also a section entitled 'Receptions' Virtual Classroom'. Your child will be able to use this image to quickly access the various websites we use by clicking on the various objects.



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PE Kit

Children in Reception will access PE time every ***Monday*** and this will take place in the school hall or outdoor area.

Children will complete PE sessions in their uniform and must wear trainers with ***Velcro fastenings only*** on this day only.

No extra PE kit is needed.



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Homework

There are times when Reception are set 'Phonics Homework', which is accessible via Tapestry.

We also encourage you to share any visits, events, celebrations or achievements that your child has taken part in outside of Reception via Tapestry. These can then be added to your child's Learning Journal.



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In preparation for September:

Children in Reception eat hot meals and are encouraged to do so by themselves. All children will need to practise the use of cutlery. Children should be competent at using a knife and fork independently.

Please also ensure that your child is able to do the following:

- Take their coat on and off and hang it on their peg;
- Wash and dry their hands;
- Wipe their own bottom after using the toilet;
- Open and close a water bottle;
- Take their shoes on and off;
- Put on their all-in-one waterproof independently.



Reading

As part of the children's Read Write Inc. phonics sessions, the children in Reception will read daily to an adult. During these sessions, adults will support them with their phonetical awareness, pronunciation and decoding skills providing them with feedback. Each week, the ditty / book the child has read in class during these sessions will be sent home to develop their fluency. These books are matched to their phonetical ability. This means that, all being well, your child is able to read the book sent home with confidence. In addition to this, they will also receive an extra 'Book Bag Book' which they will not have read that week, this book will be the same level as their reading book.

Please record in your child's Reading Record Book if they have read at home. The book is for parent use only.

On the '[Learning at Home](#)' section of the school website, a recommended Reading list titled '[Recommended reading list for 4-year-olds](#)' is provided.



Behaviour and Anti Bullying Posters

These posters have been created by the pupils for the pupils. These posters are in line with the school's values and are displayed and referred to throughout the school.

**At Trinity St. Peter's
we are kind to ourselves
and each other**



We do not tolerate any unkind behaviour in our school.
A bully is someone who tries to hurt, frighten or upset
another person.

It can be:
• emotional • physical • verbal • cyber • racist

Bullying is when this
behaviour happens:

Several
Times
On
Purpose

So you must:

Start
Telling
Other
People

The helping hand:
1. Tell a teacher
2. Tell a teaching assistant
3. Tell a welfare assistant
4. Tell a family member
5. A friend who will tell an adult



"Love your neighbour as yourself"

- Mark:12

**At Trinity St Peter's we are kind
to ourselves and each other**

High Five



1. I give my best
2. I am respectful
3. I am kind
4. I am honest
5. My actions, my consequences

"Love your neighbour as yourself"

- Mark:12



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At Trinity St. Peter's we follow Jesus' example

We say sorry when we have done
wrong and forgive others when
they have wronged us.

We do this with a kind heart.

5 A's of apology

- ★ Admit your part; without saying if, but or maybe
- ★ Apologise specifically for your poor choices
- ★ Accept the consequences
- ★ Ask for forgiveness
- ★ Alter your behaviour and attitude

*"Whoever conceals their sins does not prosper, but he who confesses
and renounces them finds mercy"*

Proverbs 28:13

4 choices of forgiving

- ★ Choose to think good thoughts about the other person
- ★ Choose to not use the incident against them
- ★ Choose to not talk about what they did to others
- ★ Choose to be friendly with the person again

*"You were taught to become a new person. That new person is made
to be like God – made to be truly good and holy"*

Ephesians 4:22

Happiness IS A CHOICE

Optimism IS A CHOICE

Kindness IS A CHOICE

Respect IS A CHOICE

WHATEVER CHOICE YOU MAKE

CHOOSE **wisely**



Contacting the Class Teacher

During the school year you may need to contact the class teachers.

You can do this by:

- Email reception@tsp.allsaintsmat.org;
- Telephone call;
- Pre-arranged appointment only.

Please kindly note, the teacher will check the class inbox each school morning at 8.30 am. A member of staff will endeavour to respond within 48 hours.

If there is a matter of urgency, please contact the school office as normal.

Class teachers are available to meet with parents *by appointment only* between the hours of 8.15 am and 4.30 pm at a mutually convenient and agreed time. The School Communication Policy can be found [here](#)



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Contacting the SENDCo

If you would like to contact Mrs Molloy with a SEN related query or concern, you can contact her on the SENDCo account: SENDCO@tsp.allsaintsmat.org

Contacting the School Office

During the school year you may need to contact the school office.

You can do this by:

- Email - admin@tsp.allsaintsmat.org
- Telephone – **01704 876391**



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Safeguarding

If you have a safeguarding concern, you can contact Mrs Pringle or a member of the Safeguarding Team: Mrs Martin (Deputy HT) or Mrs S Bevin and Mrs J Molloy (Early Year Leads/Senior Teachers).

Alternatively you can make a direct referral to Sefton Council by calling 0345 1400845 (8am - 6pm) or by contacting the emergency duty team on 0151 934 355 for urgent advice outside of office hours. Further information can be found [here](#) on the school website.



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Home School Agreement

The [Home School Agreement](#) for September 2026 can be found [here](#), which explains:

- the school's aims;
- the school's responsibilities towards its pupils;
- the responsibility of each pupil's parents;
- what the school expects of its pupils.

This simple agreement between the school, parent and pupil outlines effective ways in which we can agree to work together to foster and maintain respectful and proactive relationships as your child moves through school.



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Weekly Updates

The Reception [class blog](#) will be updated each week on the school website, this provides an overview of what the children have been learning that week.