



**September 2026**

*Transition Guide – A Successful Start*



**Trinity St. Peter's**

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## Date for Your Diary – Nursery Parents' Meeting

All Nursery parents are invited to attend a meeting in school on **Monday 14<sup>th</sup> September at 2:20pm**. The meeting will take place in the **school hall** and will last approximately **30 minutes**.

During the meeting, we will share important information about the Nursery curriculum, routines and expectations for the year ahead. The topics to be discussed are outlined in the following slides.

We look forward to welcoming you and working together to support your child's learning and development throughout the year.



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## Home School Agreement

The Home School Agreement for September 2026 can be found [here](#), which explains:

- the school's aims;
- the school's responsibilities towards its pupils;
- the responsibility of each pupil's parents;
- what the school expects of its pupils.

This simple agreement between the school, parent and pupil outlines effective ways in which we can agree to work together to foster and maintain respectful and proactive relationships as your child moves through school.



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## **Safeguarding**

If you have a safeguarding concern, you can contact Mrs Pringle or a member of the Safeguarding Team: Mrs Martin (DSL/Deputy HT), Mr J McCabe (Assistant HT), Miss A Jones (KS1) Mrs S Bevin and Mrs J Molloy (Early Year Leads/Senior Teachers).

Alternatively you can make a direct referral to Sefton Council by calling 0345 1400845 (8am - 6pm) or by contacting the emergency duty team on 0151 934 355 for urgent advice outside of office hours. Further information can be found [here](#) on the school website.



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## Attendance matters:

Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.

Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.

Attendance of 85% for the year equals 29 days that your child has been absent, that is almost 6 school weeks missed.

**Nursery complete the register at 08:55 each day. If your child arrives after this time, it will be recorded as 'Late'.**

## Punctuality matters:

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day adds up to over 3 days lost each year;

Arriving 15 minutes late every day adds up to 2 weeks absence a year;

Arriving 30 minutes late every adds up to 19 days absence a year.



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## Uniform

All children should wear the correct school uniform everyday. Please ensure that **all items of clothing are clearly labelled with your child's name**.

Please note, as per policy, **Nursery children** should wear:

**Charcoal** grey jogging top **with school logo on jumper** and full-length joggers, or **Charcoal** knee length joggers with **school logo**

Plain yellow polo shirt (unbranded)

Charcoal grey socks

Plain black shoes or velcro-fastened trainers (unbranded)

Wearing school uniform forms part of the school's safeguarding procedures.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information regarding the school's uniform,

[please read the Uniform Policy.](#)



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## Outdoor Learning Clothing

As outdoor learning is a valued part of our Nursery curriculum in all weathers, every child should also have a named pair of wellies and an all-in-one waterproof puddle suit **that remains in school**. Having the correct outdoor clothing allows children to fully embrace all that our environment has to offer, from splashing in puddles and exploring our step-in sand tray to creating muddy masterpieces in the mud kitchen and taking part in our Forest School sessions. Being suitably dressed means children can play, explore and learn comfortably throughout the year, whatever the weather.

Before your child starts Nursery, it is beneficial to try the puddle suit and wellies on together to ensure they fit comfortably and can be worn with ease. This also provides a wonderful opportunity for your child to become familiar with their own belongings and to practise putting on and taking off their outdoor clothing as independently as possible, helping them to feel confident and ready for all of their outdoor adventures.





## Medical:

Parents are asked to ensure all medical details for their child/ren are up to date and inform the school of any changes.

Clear procedures are in place for the administration of medication, and it is important to notify the school of any allergies so appropriate precautions can be taken.



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## Supporting All Learners to Achieve Their Best

**At Trinity St Peter's, we have high expectations for every child and believe all children can thrive.**

In Nursery every child learns in their own unique way and at their own pace. When children show a secure understanding or particular interest in an area of learning, we build on this through carefully planned opportunities that extend their thinking and curiosity.



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## Supporting All Learners to Achieve Their Best

Children may be challenged through:

- Asking thoughtful questions that encourage them to think more deeply and explain their ideas.
- Open-ended play experiences where there are many ways to explore, investigate and solve problems.
- Opportunities to revisit and apply their learning in different contexts.
- Rich, hands-on experiences that inspire curiosity, creativity and independence.
- Adult interactions that extend language, thinking and imagination through conversation and play.

We are committed to provide a nurturing environment where every child is both supported and appropriately challenged to reach their full potential. If you have any questions about how we provide challenge within our EYFS provision, please speak to Mrs Grayson who will be happy to discuss this with you.



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## Special Educational Needs

If you have a SEN-related query or concern, please feel free to speak to your child's class teacher in the first instance. Class teachers are responsible for the day-to-day education of all pupils and will be able to discuss any concerns or observations with you.

Alternatively, you can contact Mrs Martin, the school SENDCo, who oversees provision for pupils with SEN and supports staff in meeting individual needs.

Mrs Martin can provide advice, arrange further support and liaise with external agencies where appropriate.

You can contact Mrs Martin via email at: [SENDCO@tsp.allsaintsmat.org](mailto:SENDCO@tsp.allsaintsmat.org)



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## **Behaviour**

At Trinity St Peter's, we are proud of the high standards of behaviour we have and of the positive relationships that exist throughout our school community. We promote positive behaviour through our school values of SERVE, HOPE, IMAGINE, NURTURE and ENJOY.

Our children are encouraged to show kindness, respect and empathy towards one another and we work hard to promote a culture where everyone feels included, supported and valued.

Although rare, allegations of bullying are taken seriously and investigated in line with our Anti-Bullying policy, if you believe your child is being bullied, contact your child's class teacher as soon as possible.

We are committed to ensuring every child feels safe, valued and happy in school.



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# Behaviour and Anti Bullying

These posters have been created by the pupils for the pupils. These posters are in line with the school's values and are displayed and referred to throughout the school.

At Trinity St. Peter's  
we are kind to ourselves  
and each other



We do not tolerate any unkind behaviour in our school.  
A bully is someone who tries to hurt, frighten or upset another person.

It can be:

• emotional • physical • verbal • cyber • racist • homophobic

Bullying is when this  
behaviour happens:

**S**everal  
**T**imes  
**O**n  
**P**urpose

So you must:

**S**tart  
**T**elling  
**O**ther  
**P**eople

The helping hand:

1. Tell a teacher
2. Tell a teaching assistant
3. Tell a welfare assistant
4. Tell a family member
5. A friend who will tell an adult

"Love your neighbour as yourself"

- Mark:12

At Trinity St Peter's we are kind  
to ourselves and each other

## High Five



1. I give my best
2. I am respectful
3. I am kind
4. I am honest
5. My actions, my consequences

"Love your neighbour as yourself"

- Mark:12

At Trinity St. Peter's  
we follow Jesus' example



We say sorry when we have done  
wrong and forgive others when  
they have wronged us.

We do this with a kind heart.

### 5 A's of apology

- ★ Admit your part; without saying if, but or maybe
- ★ Apologise specifically for your poor choices
- ★ Accept the consequences
- ★ Ask for forgiveness
- ★ Alter your behaviour and attitude

*"Whoever conceals their sins does not prosper, but he who confesses  
and renounces them finds mercy"*  
Proverbs 28:13

### 4 choices of forgiving

- ★ Choose to think good thoughts about the other person
- ★ Choose to not use the incident against them
- ★ Choose to not talk about what they did to others
- ★ Choose to be friendly with the person again

*"You were taught to become a new person. That new person is made  
to be like God - made to be truly good and holy"*  
Ephesians 4:22



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www.trinitystpeters-school.co.uk



## Contacting the School

During the school year you may need to contact the school office.

You can do this by:

- Email - [admin@tsp.allsaintsmat.org](mailto:admin@tsp.allsaintsmat.org) / [adminsupport@tsp.allsaintsmat.org](mailto:adminsupport@tsp.allsaintsmat.org)
- Telephone – **01704 876391**



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## Contacting class teacher

You can do this by:

- Email [nursery@tsp.allsaintsmat.org](mailto:nursery@tsp.allsaintsmat.org)
- Telephone call
- Pre-arranged appointment between the hours of 8.15 and 16.30 or
- Catch me at the end of the school day!

Please note, teachers may only check their class email inbox **once a day** - each school morning at 8.30 am.

If there is a matter of urgency, please contact the school office.

The School Communication Policy can be found [here](#).



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## Raising a Concern

We encourage parents to raise concerns as early as possible so that issues can be resolved quickly and positively.

Our usual process is:

- Speak to your child's class teacher.
- If the matter remains unresolved, contact a member of the senior leadership team.
- If required, concerns can then be escalated through the school's Complaints Policy.



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# Curriculum

The Nursery curriculum map, which outlines all the units taught across each subject and their main objectives, can be found by clicking [here](#).\*

| TRINITY ST PETER'S CE PRIMARY SCHOOL                                                                                                                                             |                                                                                                                                                                                                                                                               |                                                                                                                                                                                   | NURSERY CURRICULUM 2026/2027                                                                                                                                                                                                                             |                                                                                                                                                           |                                                                           |                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------|
| TERM                                                                                                                                                                             | Autumn 1                                                                                                                                                                                                                                                      | Autumn 2                                                                                                                                                                          | Spring 1                                                                                                                                                                                                                                                 | Spring 2                                                                                                                                                  | Summer 1                                                                  | Summer 2                                            |
| <b>General Themes</b>                                                                                                                                                            | <b>All About Me</b>                                                                                                                                                                                                                                           | <b>Celebrations</b>                                                                                                                                                               | <b>Animals</b>                                                                                                                                                                                                                                           | <b>Stories of 3<br/>(3 Little Pigs / 3 Bears / 3 Billy Goats Gruff)</b>                                                                                   | <b>Dinosaurs</b>                                                          | <b>Summer</b>                                       |
| <b>WOW Moments / Lines of enquiry / Experiences / Interests</b><br><br>These mini topics within the themes may change or be replaced depending on child interest or fascination. | All about me<br>My family<br>Houses and homes<br>Autumn<br>Harvest<br>Bread Making<br>Birthdays<br>Favourite Songs<br>Gardening ready for the Autumn<br>Forest School                                                                                         | Birthdays<br>Halloween<br>Guy Fawkes / Bonfire Night<br>Nursery Rhyme Week<br>Forest School                                                                                       | Winter<br>Different types of weather, animals in winter<br>Where in the world?<br>(Comparing our weather to other countries Arctic, the North Pole and Jungle)<br>Local journeys to places visited with animals<br>Animals and habitats<br>Forest School | Spring walk - signs of spring.<br>Minibeasts<br>Planting seeds / vegetables<br>Weather experiments<br>Nature Scavenger Hunt<br>Forest School              | Compare different dinosaurs / or world to dinosaur world<br>Forest School | Summer<br>Beaches<br>Under the Sea<br>Forest School |
| <b>Links to wider aspects of school life</b>                                                                                                                                     | Dot Day<br>Harvest<br>Hello Yellow<br>National Poetry Day<br>Black History Month                                                                                                                                                                              | Guy Fawkes / Bonfire Night<br>Remembrance Day<br>Road Safety Week<br>Anti-Bullying Week<br>TSP Celebration of Kindness Week - Children in Need<br>Nativity<br>Christmas<br>Diwali | National Storytelling Week<br>Dental Health Month<br>Safer Internet Day<br>Chinese New Year<br>Shrove Tuesday<br>LENT<br>Valentine's Day                                                                                                                 | National Science Week<br>Mother's Day<br>World Book Day<br>International Women's Day<br>Brain Awareness Week<br>Comic Relief<br>Easter Egg Hunt<br>Easter | Earth Day<br>RSE Week                                                     | Father's Day<br>Sport's Day<br>Summer Fun Day       |
| <b>Communication and Language</b>                                                                                                                                                | On-going throughout the year through all activities:<br>(Daily Early listening activities (Pre-Phonics) story time, daily singing of Nursery Rhymes, Reading Area, snack time):<br>- Enjoy listening to longer stories and can remember much of what happens. |                                                                                                                                                                                   |                                                                                                                                                                                                                                                          |                                                                                                                                                           |                                                                           |                                                     |

*\*Please note that amendments may be made throughout the year.*



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## PE Lessons

PE lessons will take place on: **Monday**

Children will complete PE sessions in their uniform and must wear trainers with Velcro fastenings.

**No extra PE kit is needed.**

If a child is unable to take part in a PE lesson, an email should be sent from the parent/guardian to the child's class teacher to explain why.



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# Typical School Day

Please read [The School Day](#) document found on our website.

Our 'Foundation Stage' dinner menu can be found [here](#).

A typical school week may look like this:



## Nursery Timetable

| Nursery Timetable          | 8:45 – 9:20                               | 9:20 – 9:30 | 9:30-9:45                                         | 9:45 – 10:15                                                  | 10:15-10:45                                                   | 10:45-11:05                | 11:05-11:15                         | 11:15-11:40 | 11:40 – 12:00             | 12:00-12:20                                             | 12:20 – 1:10  | 1:10-1:25                                                                                                     | 1:25-2:20                                                     | 2:20-2:35       | 2:35-2:55 |
|----------------------------|-------------------------------------------|-------------|---------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|----------------------------|-------------------------------------|-------------|---------------------------|---------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------|-----------|
| Monday                     | Enter Nursery environment & Outdoor Focus | Welcome     | Read Write Inc Phonics / Early Listening Activity | Toilet<br>Hand wash<br>Snack<br><br>9:45-10:45 PE in the hall |                                                               | Maths Adult Directed Input | Toilet<br>Hand wash ready for lunch | L           | Nursery Rhymes Smartboard | Nursery Rhymes / Adult Led / PSED / ELSA / Name Writing | Outdoor Focus | Adult Directed Input - Theme                                                                                  | Continuous Provision Child Initiated Play – adults supporting | Hand wash Snack | Story     |
| Tuesday                    | Enter Nursery environment & Outdoor Focus | Welcome     | Read Write Inc Phonics / Early Listening Activity | Toilet<br>Hand wash<br>Snack                                  | Continuous Provision Child Initiated Play – adults supporting | Maths Adult Directed Input | Toilet<br>Hand wash ready for lunch | U           | Nursery Rhymes Smartboard | Nursery Rhymes / Adult Led / PSED / ELSA / Name Writing | Outdoor Focus | Forest School / Adult Directed Input – Theme<br>Continuous Provision Child Initiated Play – adults supporting |                                                               | Hand wash Snack | Story     |
| Wednesday<br>PPA – DG – PM | Enter Nursery environment & Outdoor Focus | Welcome     | Read Write Inc Phonics / Early Listening Activity | Toilet<br>Hand wash<br>Snack                                  | Continuous Provision Child Initiated Play – adults supporting | Maths Adult Directed Input | Toilet<br>Hand wash ready for lunch | N           | Nursery Rhymes Smartboard | Nursery Rhymes / Adult Led / PSED / ELSA / Name Writing | Outdoor Focus | Adult Directed Input – Jigsaw                                                                                 | Continuous Provision Child Initiated Play – adults supporting | Hand wash Snack | Story     |
| Thursday                   | Enter Nursery environment & Outdoor Focus | Welcome     | Read Write Inc Phonics / Early Listening Activity | Toilet<br>Hand wash<br>Snack                                  | Continuous Provision Child Initiated Play – adults supporting | Maths Adult Directed Input | Toilet<br>Hand wash ready for lunch | C           | Nursery Rhymes Smartboard | Nursery Rhymes / Adult Led / PSED / ELSA / Name Writing | Outdoor Focus | Adult Directed Input - Theme                                                                                  | Continuous Provision Child Initiated Play – adults supporting | Hand wash Snack | Story     |
| Friday                     | Enter Nursery environment & Outdoor Focus | Welcome     | Read Write Inc Phonics / Early Listening Activity | Toilet<br>Hand wash<br>Snack                                  | Continuous Provision Child Initiated Play – adults supporting | Maths Adult Directed Input | Toilet<br>Hand wash ready for lunch | H           | Nursery Rhymes Smartboard | Nursery Rhymes / Adult Led / PSED / ELSA / Name Writing | Outdoor Focus | Adult Directed Input – Theme / RE                                                                             | Continuous Provision Child Initiated Play – adults supporting | Hand wash Snack | Story     |



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## Reading

In Nursery, books and stories are at the heart of our continuous provision, with children encouraged to explore, share and enjoy a wide range of books throughout the day. Through these experiences, we nurture a love of reading, spark imagination and support children's language and communication development. There will also be a daily story-time, where a book is read and shared with the class.

Sharing and reading books with your child is one of the most important activities you can do at home. Research consistently shows that children who read regularly at home make the greatest progress:

- An extra 10 minutes, five times per week equals 1800 minutes of reading throughout the school year.
- 20 minutes of reading per day exposes readers to 1.8 million words per year.

On the '[Learning at Home](#)' section of the school website, a recommended reading list titled '[100 Books to Read in Nursery](#)' is provided.

Should parents want to share any information about their child's reading at home or links made with school text, they are more than welcome to upload an observation to their child's Tapestry account.



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## Lending Library

At Nursery, we believe that developing a love of books and reading begins from the very earliest years. Books and stories are woven throughout our daily provision, with children encouraged to explore, share and enjoy a wide range of books independently and alongside adults.

As part of promoting a lifelong love of reading, we operate a **Nursery Lending Library**. During the Autumn Term, each child will be given a designated Library Day, where they are invited to choose a book of their choice from our Lending Library to take home. We encourage families to enjoy reading and sharing the story together, talking about the pictures, characters and events to help foster a love of books, storytelling and their child's choice of book.

The following week, once the book has been returned, your child will have the opportunity to choose another book to enjoy at home. This weekly routine helps children develop excitement around books and supports the valuable partnership between home and Nursery.

Further information about our Lending Library, including your child's Library Day, will be shared via **Tapestry** during the Autumn Term.



## Drop Off: Morning and Afternoon Sessions

School starts promptly for the morning sessions at 8:50 a.m. Doors open at 8:45 a.m. and will be locked at 8.55 a.m. For those pupils arriving for the afternoon session at 12noon, the gate is unlocked at that time. Children can access the Nursery classroom via the alley way to the left-hand side of the school.



If your child is finding it difficult to enter through these entrances, alternative arrangements can be made. These arrangements will be reviewed regularly, with the aim of building confidence and helping the child feel more secure in entering the school.



## Collection: End of Morning and Afternoon Sessions

The school day ends at 3.00pm – door is opened from 2.50pm and children should be collected **promptly** from Nursery door at this time, unless they are attending Clubhouse. For children attending morning only sessions, collection is from the Nursery entrance at 11.45am. For collection at the end of the school day for Nursery, doors open at 2.50pm.



If your child has any alternative collection arrangements, please inform the school office: [admin@tsp.allsaintsmat.org](mailto:admin@tsp.allsaintsmat.org) and via the Nursery email account: [nursery@tsp.allsaintsmat.org](mailto:nursery@tsp.allsaintsmat.org)

### Late Fees

In the case of late collection from Nursery, a fee of £10 per child will apply if they are not collected after 5 minutes of their session ending.



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## Outdoor Learning:

The children will spend their outdoor learning time in the Foundation Stage Outdoor Area.



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## Bags

Children in Nursery should only bring to school:

- A school book bag (most ideal) / small bag
- Named reusable water bottle.
- A small packed lunch bag (as required)
- Spare clothing including socks (should changing be required)
- In the Summer, their labelled sun cream and hat – which will stay in their tray.

We would be grateful if parents can consider the size of the bag their child is bringing to school, the TSP book bag is promoted. Large backpacks prove to be difficult to hang on pegs. Thank you.



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## Weekly Updates & Communication

The Nursery [class blog](#) will be updated each week.

Please check it regularly to see the latest highlights from our learning; the exciting activities taking place in class and keep up to date with any important reminders and information. We hope it provides you with a lovely insight into your child's Nursery week.

Please also download the **School Spider App** so that you can access messages sent from school and make sure the school office holds the most up-to-date email address for you.



## Weekly Updates & Communication.

Our **Tapestry** account is a valued two-way partnership between home and Nursery and is our key method of communication relating to education. As well as sharing observations of your child's learning with you, we warmly invite you to add photographs, comments and observations from home. Whether it is a special family event, a new achievement, a proud 'WOW' moment or simply something your child has enjoyed, these experiences help us to celebrate and build upon their learning together.

Tapestry is also used to share resources that support your child's learning beyond the classroom. Throughout the year, we may upload nursery rhymes, favourite stories, Read Write Inc. sounds and other helpful resources, along with information and ideas to support your child at home. We encourage families to explore these together, helping to strengthen the link between home and Nursery.

Please check Tapestry regularly for **Memos**, **Observations** and shared resources. Together, they celebrate your child's achievements, keep you informed about Nursery life and provide valuable opportunities to continue learning at home. By working in partnership, we can build a rich picture of your child's learning journey and ensure they feel supported, valued and encouraged to shine both at home and at Nursery.



## **School Trips:**

We will aim to have at least one school trip.

## **Outdoor Learning / Forest School:**

Children are able to play outside in all weather as mentioned your child will need an all-in-one waterproof suit and a pair of wellingtons to leave in school. Please practise taking on and off their shoes and putting their own wellingtons on. Please can a spare pair of underwear, t-shirt, jogging bottoms / shorts and socks also be provided and kept in their school book bag everyday in case of emergencies or children get wet during their play.

## **Diary Dates:**

These are shared with parents by the end of the first week at the start of each term.



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We very much look forward to working  
together to support your child to 'Shine Bright'!



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