



Trinity St. Peter's

Church of England Primary School

where children shine

Religious Education Statement of Entitlement

Trinity St. Peter's

School Mission Statement: 'Guided by our faith in everything that we do'.

School Vision: "Every child is a star."

School Bible Base: "Shine like the stars in the universe" – Philippians 2:15

School Core Christian values:

Serve (Service), Hope, Imagine (Creation), Nurture (Kindness) & Enjoy (Joy).

All Saints MAT Mission & Vision: Stronger Together for the Common Good

All Saints MAT Bible Base: "Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms. If anyone speaks they should do as one who speaks the very words of God. If anyone serves, they should do so with the strength God provides" - 1 Peter 4:10-11

All Saints MAT Christian Values: Aspiration, Inclusion, Service

Our entitlement

At Trinity St. Peter's, Religious Education is a high-profile academic subject at the heart of our Church school curriculum. Our provision follows the Church of England Religious Education Statement of Entitlement for implementation from September 2026 and reflects our mission, "Guided by our faith in everything that we do", our vision that "Every child is a star", and our commitment to enabling every pupil to flourish.

RE is distinct from Collective Worship and is non-confessional in nature. It is taught in an objective, critical and pluralistic manner while reflecting the Anglican foundation and theologically rooted Christian vision of our school.

Every pupil can expect

- An ambitious, well-sequenced RE curriculum that enables them to achieve highly, irrespective of educational need or disadvantage.
- Christianity to be the main religious worldview studied, accounting for at least 50% of RE curriculum time in each year group/phase.
- To encounter Christianity as a diverse, global and living faith through biblical texts, beliefs, practices and other sources of authority.
- To study a meaningful range of religious and non-religious worldviews and explore the diversity, continuity and change within them.
- To learn through different disciplinary lenses, including theology, philosophy and the human and social sciences.
- To develop confident religious literacy and skills of enquiry, analysis, interpretation, evaluation and reflection.
- A safe and supportive classroom in which they can ask challenging questions, explore their own personal worldview and engage in respectful dialogue with others.
- Accurate and inclusive assessment which identifies what they know, understand and can do and supports their next steps in learning.

Curriculum time and organisation

Dedicated RE curriculum time is entirely separate from Collective Worship. The school intends to allocate curriculum time in line with Church of England expectations for RE and in accordance with the requirements of the school's trust deed and governing body. RE is taught as a distinct subject, at least weekly, and is supported by the Blackburn Diocesan Board of Education syllabus, Questful RE, Understanding Christianity and other high-quality resources adapted to our context.

Curriculum quality

Our curriculum is designed to meet the breadth, depth and ambition expected by the Church of England Statement of Entitlement and the National Content Standard for RE. It builds substantive and disciplinary knowledge over time, develops pupils' understanding of religion and worldviews in Britain and globally, and provides meaningful opportunities to consider questions of meaning, purpose, identity and belief.

Inclusion and flourishing

All pupils, including pupils with SEND and those experiencing disadvantage, are entitled to high-quality RE. Teachers adapt teaching, resources, questioning and activities so that every pupil can engage meaningfully, make progress from their starting point and contribute their voice within a respectful and nurturing environment.

Leadership, staff development and accountability

- RE is led by a named subject leader and is supported by senior leaders, governors, All Saints Multi Academy Trust, diocesan partners and local church communities.
- Staff receive appropriate professional development, feedback and access to high-quality resources to strengthen subject knowledge and teaching.
- Leaders and governors monitor and evaluate RE provision, standards, assessment and pupil outcomes and use findings to inform improvement.
- The school engages with diocesan guidance when developing and adapting its RE curriculum.
- The effectiveness of RE is evaluated through the SIAMS inspection process, with the September 2026 Statement of Entitlement used as a reference point under Inspection Questions 6 and 7.

Our commitment

Through RE, we aim for pupils to leave Trinity St. Peter's with a rich and well-informed understanding of Christianity, informed knowledge of a range of religious and non-religious worldviews, and the confidence to think theologically, philosophically and critically. We want pupils to live respectfully, engage thoughtfully with the multi-religious and multi-secular world around them, and flourish as caring and compassionate global citizens.

This statement should be read alongside the school's Religious Education Policy and Collective Worship Policy.

Revised and adopted by Governing Body – Autumn 2026

: Review: Academic year 2026/27 or following updated national/diocesan guidance