

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics & Reading Full breakdown of Y2 Reading objectives can be found here .	Children will take part in a 60-minute bespoke phonics session where children are grouped based on their phonetical awareness. During these sessions, children are taught to read and write the 44 decodable phonic sounds and their corresponding letters/letter groups. The carefully structured and planned sessions ensure coverage of the Year 2 Reading Curriculum whilst also ensuring they access a range of fiction and non-fiction whilst simultaneously developing the children’s confidence and fluency. An additional 15 minutes of independent reading takes place daily, alongside a whole-class read and reading events throughout the year to promote enjoyment and a strong reading culture.		Reading is taught through Literacy Counts Ready Steady Read Together, with pupils exploring a new high-quality text each week. Our reading cycle includes two weeks of fiction, followed by two weeks of non-fiction and two weeks of poetry, ensuring breadth, balance and rich exposure to language. Through structured daily reading sessions, rich discussion and explicit teaching of fluency, comprehension and vocabulary, pupils develop deep understanding of texts and build empathy, knowledge and confidence as readers. An additional 15 minutes of independent reading takes place daily, and each day ends with a whole-class read, alongside reading events throughout the year, to promote enjoyment and a strong reading culture.			
Writing Full breakdown of Y2 Writing objectives can be found here .	Phonics is taught through Read Write Inc, with children taking part in a daily 60-minute bespoke session grouped by phonetical awareness. They learn to read and write the 44 decodable sounds and their corresponding letters or letter groups through carefully structured teaching that builds fluency, confidence and full coverage of the Year 1 Writing Curriculum. Children also access a range of writing materials within the provision to support early mark-making and writing development. Alongside this, writing is taught through Literacy Counts Ready Steady Write, with each year group selecting high-quality texts each term based on pupils’ interests, emerging class themes and the need for varied writing outcomes. All units follow the Immerse, Analyse, Plan, Write and Refine sequence, with strong links to reading, vocabulary and oracy. Daily Sentence Accuracy strengthens grammar, punctuation and spelling, and pupils write for real audiences and purposes, developing clarity, creativity and independence.					
Handwriting Full breakdown of Y2 Handwriting objectives can be found here .	Handwriting is taught through consistent letter-formation practice, handwriting guides and daily opportunities to develop fluency, control and clear presentation. Writing lessons begin with focused handwriting practice to strengthen accuracy and stamina, ensuring pupils apply high-quality formation across all written work.					

Mathematics Full breakdown of Y2 Mathematics objectives can be found here .	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Shape	Measurement: Money Number: Multiplication and Division	Measurement: Length and Height Measurement: Mass, capacity and temperature	Number: Fractions Measurement: Time Statistics	Geometry: Position and direction Consolidation
Religious Education	The Bible: Why is it such a special book?	Christmas Good News: Why was the birth of Jesus such Good News? Christmas: The Journey to Bethlehem	Jesus Friend to Everyone: What is a miracle? What did Jesus want us to learn from his behaviour?	Easter: How do symbols help us to understand the story?	Why is the Church a special place for Christians?	Ascension and Pentecost: What happened?
Art Full breakdown of Y2 Art objectives can be found here .	Craft and Design: Map it Out Exploring maps through drawing, felt-making, stained glass and printing; making creative choices; evaluating artwork and contributing to a class gallery. Local Links: Mapping Formby Landscapes		Painting and Mixing Media: Life in Color Understanding primary and secondary colours, exploring texture, selecting materials, creating collages and discussing ideas and preferences.		Sculpture and 3D: Clay Houses Developing clay skills including rolling, marking and joining; designing and creating clay house tiles with recognisable features and patterns.	
Computing Full breakdown of Y2 Computing objectives can be found here .	My Online Life Understanding online risks, safe behaviours and how to use digital tools responsibly.	Code a Story Creating a simple digital story and introducing basic coding to bring it to life.	Heads Up Exploring computing vocabulary through games and creating a digital version of a charades-style activity.	Story Land Writing and presenting a sequel to a familiar story using digital tools to enhance ideas and creativity.	Maths Madness Taking part in a digital maths scavenger hunt, creating simple QR codes and recording maths explanations.	Online Buddies Understanding online friendship, exploring safe communication and recognising positive and negative online behaviours.

Design and Technology Full breakdown of Y2 Design and Technology objectives can be found here .	Structures: Baby Bears' Chair Exploring man-made and natural structures, understanding stability, designing and making a strong chair model, and explaining how it meets a user's needs.	Cooking and Nutrition: Balanced Diet Understanding what a balanced diet is, exploring food groups and preparing simple healthy dishes.	Textiles: Pouches Designing and making a fabric pouch, selecting suitable materials, joining fabrics and evaluating the finished product.
Geography Full breakdown of Y2 Geography objectives can be found here .	Where in the world are we? Locating the UK, equator and poles; comparing the UK with Ecuador; identifying physical and human features; creating simple maps and keys.	Is Kenya really that different to the UK? Locating Kenya; exploring its climate, landscapes, animals, people and culture; comparing Kenya with the UK using maps, photos and compass points.	What features make up coastal areas? Identifying oceans and continents; exploring British beaches and seas; comparing coasts in different countries; using fieldwork and compass points to investigate a place. Local Links: Fieldwork at Formby Beach. Compare Formby dunes with other UK coasts.
History Full breakdown of Y2 History objectives can be found here .	What caused the Great Fire of London and how did they stop it from happening again? Understanding where and when the fire started; learning about the key events; exploring why it spread so quickly; finding out about Samuel Pepys and his diary; and recapping how changes in building materials, city planning and firefighting helped prevent a similar disaster.	What makes a home suitable to live in? Exploring different types of homes, identifying materials used in building, understanding why certain materials are chosen, and recognising the features that make a home safe, strong and suitable for living. Local Links: Compare local housing types in Formby / Liverpool	How were castles built to keep people safe? Learning about castle features such as towers, battlements and moats; exploring the materials used to build castles; understanding how design and structure helped protect people; and comparing castles from the past with buildings today. Local Links: Liverpool Castle remains (West Derby)

Music Full breakdown of Y2 Music objectives can be found here .	Folksongs Singing and performing folk songs from around the UK; exploring pulse, pitch, dynamics and texture; understanding rhythm vs pulse; singing in rounds and parts.	Great Fire of London Exploring dynamics, pulse, beat and rhythm through the Great Fire of London theme; using Western and graphic notation; performing in groups; responding to a historical stimulus.	Toys To explore musical elements; identifying changes in pulse, pitch and dynamics; performing simple patterns; creating short musical ideas linked to play.	Four Seasons Listening to and performing music inspired by seasonal changes; exploring tempo, dynamics and timbre; responding to contrasting moods in music; creating simple compositions. Local Links: Seasonal changes observed in Sefton parks.	Jupiter Exploring orchestral instruments and Romantic music; responding to descriptive musical ideas; recreating excerpts using percussion; composing a Jupiter-inspired class anthem.	Oceans Embedding pulse and rhythm through performance, improvisation and composition; using voices, bodies and percussion; reading simple rhythmic notation; representing ocean themes through sound.
Physical Education Full breakdown of Y2 Physical Education objectives can be found here .	Fundamentals Dance	Ball Skills Team Building	Sending & Receiving Yoga	Invasion Fitness	Net and Wall Gymnastics	Athletics Striking & Fielding
PSHE	Being in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Changing Me	Relationships
Science Full breakdown of Y2 Science objectives can be found here .	Animals including humans 1- Growth	Uses of everyday materials	Living things and their habitats Local Links: Study habitats at Ainsdale Nature Reserve	Living things and their habitats- habitats around the world	Animals including humans- life cycles	Plants

Whole-School Citizenship, Culture & Wellbeing Events	Black History Month Hello Yellow (Mental Health) Hate Crime Awareness Week TSP's Celebration of Kindness Week World Kindness Day Anti Bullying/ Behaviour Awareness Week Children in Need Appeal Day Road Safety Week Remembrance Sunday International Day of Persons with Disabilities Human Rights' Day	National Storytelling Week LGBT History Month Safer Internet Day Chinese New Year National Careers Week World Book Day International Women's Day Brain Awareness Week British Science Week Comic Relief - Red Nose Day / Sports Relief International Day for the Elimination of Racial Discrimination Drop Everything and Read Earth Day	World Day for Cultural Diversity World Environment Day Healthy Eating Week My Money Week Child Safety Week National School Sport Week
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