

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics & Writing Full breakdown of Y1 Writing objectives can be found here .	Phonics is taught through Read Write Inc, with children taking part in a daily 60-minute bespoke session grouped by phonetical awareness. They learn to read and write the 44 decodable sounds and their corresponding letters or letter groups through carefully structured teaching that builds fluency, confidence and full coverage of the Year 1 Writing Curriculum. Children also access a range of writing materials within the provision to support early mark-making and writing development. Alongside this, writing is taught through Literacy Counts Ready Steady Write, with each year group selecting high-quality texts each term based on pupils' interests, emerging class themes and the need for varied writing outcomes. All units follow the Immerse, Analyse, Plan, Write and Refine sequence, with strong links to reading, vocabulary and oracy. Daily Sentence Accuracy strengthens grammar, punctuation and spelling, and pupils write for real audiences and purposes, developing clarity, creativity and independence.					
Handwriting Full breakdown of Y1 Writing objectives can be found here .	Handwriting is taught through consistent letter-formation practice, handwriting guides and daily opportunities to develop fluency, control and clear presentation. Writing lessons begin with focused handwriting practice to strengthen accuracy and stamina, ensuring pupils apply high-quality formation across all written work.					
Phonics & Reading Full breakdown of Y1 Reading objectives can be found here .	Children will take part in a 60-minute bespoke phonics session where children are grouped based on their phonetical awareness. During these sessions, children are taught to read and write the 44 decodable phonic sounds and their corresponding letters/letter groups. The carefully structured and planned sessions ensure coverage of the Year 1 Reading Curriculum whilst also ensuring they access a range of fiction and non-fiction whilst simultaneously developing the children's confidence and fluency. An additional 15 minutes of independent reading takes place daily, alongside a whole-class read and reading events throughout the year to promote enjoyment and a strong reading culture.					
Mathematics Full breakdown of Y1 Mathematics objectives can be found here .	Number: Place value within 10 Number: Addition and subtraction within 10	Number: Addition and subtraction within 10 Geometry: Shape	Number: Place value within 20 Number: Addition and subtraction within 20	Number: Place value within 50 Measurement: Length and height	Number: Multiplication and division Number: Fractions	Number: Place value within 100 Measurement: Money Measurement: Time

				Measurement: Mass and volume	Geometry: Position and direction	
Religious Education	Harvest: How can we help those who do not have a good harvest?	God and Creation Christmas: Why do we give and receive gifts?	Why is Jesus special?	Easter: Celebrating new life and new beginnings	Why is baptism special?	How is our world different to the world Jesus lived in.
Art Full breakdown of Y1 Art objectives can be found here .	Drawing: Exploring Line and Shape Exploring lines and mark-making, developing control, using a range of media, and producing observational drawings. Local Links: Drawing local landmarks (Formby Pinewoods, St Peter's Church).		Sculpture and 3D: Paper Play Creating 3D forms with paper, making choices in construction, collaborating effectively and applying paint with good technique.		Painting and Mixed Media: Colour Splash Understanding primary and secondary colours, mixing shades, printing with consistent technique and creating patterned, colourful artwork.	

Computing Full breakdown of Y1 Computing objectives can be found here .	My Online Life Online safety and understanding risks in digital environments.	What is a Computer? Parts of a computer and iPad, basic digital skills and navigation.	Modern Tales Online safety, communication rules and responsible digital behaviour.	Drawing with Shapes Digital art, shape exploration, number work and problem-solving.	Minibeasts Using technology to classify, record and present information.	My Friend the Robot Early coding: sequencing, algorithms, debugging and simple programming.
Design and Technology Full breakdown of Y1 Design and	Structures: Constructing A Windmill Understanding features for a user, designing for purpose, building stable structures, creating		Textiles: Puppets Joining fabrics, using templates, assembling simple textile products and decorating to match a design.		Cooking and Nutrition: Fruit and Vegetables Identifying fruits and vegetables, understanding where they grow, recognising basic	

Technology objectives can be found here .	turbines and axles, and evaluating finished products.		characteristics and preparing ingredients to make a smoothie.
Geography Full breakdown of Y1 Geography objectives can be found here .	Where in the world are we? Understanding the seven continents, locating the UK, identifying the countries and capital cities of the United Kingdom, and exploring human and physical features through school-site and local-area fieldwork. <i>Local Links: To explore the local area of Formby.</i>	What will I discover around the world? Knowing the seven continents, understanding weather and climate, and exploring the features and characteristics of Europe (France), Asia (China), Australia, Africa (Kenya), North America (USA), South America (Brazil) and Antarctica. <i>Local Links: To use Digi- maps, atlas and other resources and playground to spot the difference in location on the world map.</i>	Why are farms important? Understanding the purpose of farms, identifying different types (agricultural and livestock), exploring farm features, using maps to locate farms, and recognising how seasons and climate affect farm life, including differences between farms and towns. <i>Local Links: To identify farms in the local area, and where possible visit a farm to explore the different roles. To use Digi-maps to identify farms and towns in the local area.</i> -
History Full breakdown of Y1 History objectives can be found here .	What impact did Nurses in the past have on nursing? Pupils focus on Florence Nightingale and Mary Seacole. The focus is on the reasons they behaved as they did, the changes they made at the time and the impact they have today.	How do toys help us understand past and present? Understanding past and present through the theme of toys; comparing modern toys with those from earlier generations; using photographs, artefacts and discussions to ask and answer historical questions; identifying similarities and differences over time; recognising how materials, designs and play have changed.	What was life like in Victorian Britain? Understanding who the Victorians were and how life changed during Queen Victoria's reign; learning about Queen Victoria and her family; exploring everyday Victorian life including homes, transport and communication; comparing Victorian and modern life; experiencing aspects of Victorian schooling through images, role play and creative activities. Local Links: Formby's Victorian buildings, Liverpool docks, Sefton transport changes.

Music Full breakdown of Y1 Music objectives can be found here .	Senses Exploring the inter-related dimensions of music through voice and instruments, developing control, listening and basic musical skills.	Superheroes Creating soundscapes and graphic scores, exploring pitch, dynamics, tempo and timbre, and performing in group compositions.	Dinosaurs Understanding dynamics, timbre, tempo and pitch through listening, performing and composing, including following and creating graphic scores.	Carnival of the Animals Exploring how instrumentation, dynamics, tempo and pitch convey character and movement, applying these in singing, performing and composing.	Fantasy and Adventure Using music to create atmosphere and tell stories, developing understanding of pitch, dynamics, tempo and rhythm through composition and listening.	At the Seaside Creating and performing from graphic scores, developing steady pulse and timing, and listening to music and sounds linked to the seaside theme. Local Links: Soundscapes inspired by Formby Beach
Physical Education Full breakdown of Y1 PE objectives can be found here .	Fundamentals Ball Skills	Dance Target Games	Team Building Gymnastics	Invasion Games Sending and receiving	Net and Wall Yoga	Athletics Striking and Feilding
PSHE	Being in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Changing Me Relationships and Sex Education	Relationships

Science Full breakdown of Y1 Science objectives can be found here .	Seasonal Change Local Links: Observing seasonal change at Formby Beach / Red Squirrel Reserve.	Animals, including humans 1 – All about me	Everyday Materials - Exploring Everyday Materials	Everyday Materials - Building Unit	Plants	Animals, including humans 2 – All about animals
Whole-School Citizenship, Culture & Wellbeing Events	Black History Month Hello Yellow (Mental Health) Hate Crime Awareness Week TSP's Celebration of Kindness Week World Kindness Day Anti Bullying/ Behaviour Awareness Week Children in Need Appeal Day Road Safety Week Remembrance Sunday International Day of Persons with Disabilities Human Rights' Day		National Storytelling Week LGBT History Month Safer Internet Day Chinese New Year National Careers Week World Book Day International Women's Day Brain Awareness Week British Science Week Comic Relief - Red Nose Day / Sports Relief International Day for the Elimination of Racial Discrimination Drop Everything and Read Earth Day		World Day for Cultural Diversity World Environment Day Healthy Eating Week My Money Week Child Safety Week National School Sport Week	