

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Full breakdown of Y3 Reading objectives can be found here .	Reading is taught through Literacy Counts Ready Steady Read Together, with pupils exploring a new high-quality text each week. Our reading cycle includes two weeks of fiction, followed by two weeks of non-fiction and two weeks of poetry, ensuring breadth, balance and rich exposure to language. Through structured daily reading sessions, rich discussion and explicit teaching of fluency, comprehension and vocabulary, pupils develop deep understanding of texts and build empathy, knowledge and confidence as readers. An additional 15 minutes of independent reading takes place daily, and each day ends with a whole-class read, alongside reading events throughout the year, to promote enjoyment and a strong reading culture.					
Writing Full breakdown of Y3 Writing objectives can be found here .	Writing is taught through Literacy Counts Ready Steady Write, with each year group selecting high-quality texts each term based on pupils' interests, emerging class themes and the need for varied writing outcomes. All units follow the Immerse, Analyse, Plan, Write and Refine sequence, with strong links to reading, vocabulary and oracy. Daily Sentence Accuracy strengthens grammar, punctuation and spelling, and pupils write for real audiences and purposes, developing clarity, creativity and independence.					
Handwriting	Handwriting is taught through consistent letter-formation practice, handwriting guides and daily opportunities to develop fluency, control and clear presentation. Writing lessons begin with focused handwriting practice to strengthen accuracy and stamina, ensuring pupils apply high-quality formation across all written work.					
Mathematics Full breakdown of Y3 Mathematics objectives can be found here .	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Statistics	Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of Shape Measurement: Mass and Capacity
Religious Education	Called by God: What does it mean to be called by God?	Christmas: God with us	Jesus the man who changed lives:	Easter: Exploring the sadness and joy of Easter	Rules for Living: Which rules should we follow?	Harvest: Why do we celebrate Harvest?

Science Full breakdown of Y3 Science objectives can be found here .	Animals Including Humans	Forces and Magnets	Light	Scientific Enquiry	Rocks Local Links: Local sandstone formations – Formby Cliffs	Plants
Art Full breakdown of Y3 Art objectives can be found here .	Drawing: Developing Drawing Skills Exploring line, shape, texture and tone; developing control with different drawing tools; experimenting with mark-making; and creating drawings that show increasing observation and detail.		Painting & Mixed Media: Prehistoric Painting Investigating prehistoric art; exploring natural pigments, texture and simple mark-making; experimenting with tools and surfaces; and creating artwork inspired by cave paintings.		Craft & Design: Ancient Egyptian Scrolls Learning about Ancient Egyptian art; designing and creating a scroll using drawing, pattern and simple craft techniques; and selecting materials to produce a decorative final piece.	
Computing Full breakdown of Y3 Computing objectives can be found here .	My Online Life Understanding online risks, safe behaviours and how to use digital services responsibly.	Dancing Robot Introducing visual coding; using simple programming blocks to make characters move, jump, dance and respond; developing early computational thinking.	Rainforests Exploring rainforest environments through digital media; creating interactive learning games; using technology to present information in engaging ways.	Keyboard Adventures Developing typing and keyboard skills through structured digital activities; improving accuracy, speed and confidence.	Online Detectives Learning advanced internet-searching skills; using strategies to refine searches; solving digital puzzles and challenges using efficient research techniques.	T-Shirt Designer Designing a creative product; exploring illustration, photography and layout; making choices linked to budgeting and simple digital design processes.
Design Technology Full breakdown of Y3 Design Technology objectives can be found here .	Cooking & Nutrition: Eating Seasonally Exploring where food comes from, understanding seasonal produce, learning why seasonal ingredients are beneficial, and preparing simple dishes using seasonal foods. Local Links: Seasonal produce from Merseyside Farms		Mechanical Systems: Pneumatic Toys Understanding how pneumatic systems work; designing and making a moving toy using air pressure; assembling components carefully; and evaluating how well the mechanism functions.		Structures: Product Packaging Investigating packaging design; exploring nets, structure and strength; designing and making a package for a specific purpose; and evaluating how well it protects and presents a product.	

Geography Full breakdown of Y3 Geography objectives can be found here .	How are European countries different? Locating continents, oceans and European countries; identifying capital cities and key human features; comparing physical and human geography through a study of Spain and Madrid; recognising similarities and differences across Europe; using maps, atlases, digital mapping and compass skills to describe places. Local Links: Comparison with Liverpool Field work: Compass use		What is life like in India? Locating India and identifying major physical features including mountain ranges and varied climate zones; understanding monsoons; exploring human and physical geography through a study of Chembakolli; comparing population, climate and landscape using maps and digital tools; describing aspects of Indian culture and its influence on the wider world. Local Links: Comparison with Lake District		Why was the River Nile so important? Locating the River Nile and describing its journey from source to mouth; understanding key physical and human geographical features such as mountains, rivers, floods, deltas and population; exploring how the Nile has been used over time; investigating the impact of the Aswan High Dam; describing the Nile Delta and explaining why the river was vital for life in Ancient and modern Egypt. Local Links: Comparison with River Thames (London)	
History Full breakdown of Y3 History objectives can be found here .	How did life change from the Stone Age to the Iron Age? Understanding early hunter-gatherer life; recognising early art and rituals; explaining the move to farming; exploring Skara Brae and Stonehenge; describing Iron Age hillfort life; and using archaeological evidence to understand how historians reconstruct the past. Local Links: Local archaeological evidence (Formby footprints, Meols finds)		What changed from the Bronze Age to the Iron Age? Exploring how tools, materials and technology developed; understanding changes in farming, settlements and trade; and identifying what changed and what stayed the same across the two periods using historical evidence.		What did the Ancient Egyptians achieve? Investigating artefacts from Tutankhamun's tomb; understanding the Rosetta Stone; exploring daily life, beliefs and the afterlife; explaining mummification; recognising when the civilisation existed; and identifying features of Ancient Egypt through images and sources.	
Modern Foreign Languages (Spanish) Full breakdown of Y3 Modern Foreign Languages objectives can be found here .	A New Start Learning basic greetings and personal information; saying your name and age; recognising simple classroom language; beginning to build confidence	Calendar and Celebrations Learning days, months and seasons; talking about birthdays and simple celebrations; using calendar vocabulary to describe dates and events.	Animals Learning animal nouns with correct articles; recognising and pronouncing key vocabulary; using simple sentences to describe or identify animals.	Carnival and Numbers Exploring carnival-themed vocabulary; learning and using numbers confidently; practising counting and simple questions linked to carnival activities.	The Hungry Giatn Developing listening and comprehension through a story; learning food vocabulary; responding to repeated phrases and simple structures within the narrative.	Going on a Picnic and Where I live Learning food and picnic vocabulary; expressing likes and dislikes; describing simple features of where you live; using basic sentence structures to talk

	with early Spanish vocabulary.					about home and locality.
Music Full breakdown of Y3 Music objectives can be found here .	Year 3 take part in weekly drumming sessions led by Sefton Music Services, developing rhythm, coordination and ensemble skills. They also receive weekly singing lessons delivered by Liverpool Cathedral, building vocal confidence, pitch accuracy and enjoyment of group performance.					
Physical Education Full breakdown of Y3 PE objectives can be found here .	Hockey Gymnastics	Netball Dance	OAA Dodgeball	Tennis Football	Yoga Swimming	Cricket Sports Day Swimming
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Changing Me RSE Week	Relationships
Whole-School Citizenship, Culture & Wellbeing Events	Black History Month Hello Yellow (Mental Health) Hate Crime Awareness Week TSP's Celebration of Kindness Week World Kindness Day Anti Bullying/ Behaviour Awareness Week Children in Need Appeal Day Road Safety Week Remembrance Sunday International Day of Persons with Disabilities Human Rights' Day		National Storytelling Week LGBT History Month Safer Internet Day Chinese New Year National Careers Week World Book Day International Women's Day Brain Awareness Week British Science Week Comic Relief - Red Nose Day / Sports Relief International Day for the Elimination of Racial Discrimination Drop Everything and Read Earth Day		World Day for Cultural Diversity World Environment Day Healthy Eating Week My Money Week Child Safety Week National School Sport Week	