

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Full breakdown of Y5 Reading objectives can be found here .	Reading is taught through Literacy Counts Ready Steady Read Together, with pupils exploring a new high-quality text each week. Our reading cycle includes two weeks of fiction, followed by two weeks of non-fiction and two weeks of poetry, ensuring breadth, balance and rich exposure to language. Through structured daily reading sessions, rich discussion and explicit teaching of fluency, comprehension and vocabulary, pupils develop deep understanding of texts and build empathy, knowledge and confidence as readers. An additional 15 minutes of independent reading takes place daily, and each day ends with a whole-class read, alongside reading events throughout the year, to promote enjoyment and a strong reading culture.					
Writing Full breakdown of Y5 Writing objectives can be found here .	Writing is taught through Literacy Counts Ready Steady Write, with each year group selecting high-quality texts each term based on pupils' interests, emerging class themes and the need for varied writing outcomes. All units follow the Immerse, Analyse, Plan, Write and Refine sequence, with strong links to reading, vocabulary and oracy. Daily Sentence Accuracy strengthens grammar, punctuation and spelling, and pupils write for real audiences and purposes, developing clarity, creativity and independence.					
Handwriting Full breakdown of Y5 Handwriting objectives can be found here .	Handwriting is taught through consistent letter-formation practice, handwriting guides and daily opportunities to develop fluency, control and clear presentation. Writing lessons begin with focused handwriting practice to strengthen accuracy and stamina, ensuring pupils apply high-quality formation across all written work.					
Mathematics Full breakdown of Y5 Mathematics objectives can be found here .	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and Division Measurement: Perimeter and Area	Number: Multiplication and Division Number: Fractions	Number: Decimals and Percentages Statistics	Number: Decimals Geometry: Properties of Shape Geometry: Position and Direction	Measurement: Converting Units Measurement: Volume

Religious Education	How and why do Christians read the Bible?	Christmas: the Gospels of Matthew & Luke Christmas: around the world	Jesus: The Teacher	Why do Christians believe that Easter is a celebration of victory? Pentecost: what happened next?	Exploring the lives of significant women in the Old Testament	Exploring Loss, Death & Christian Hope Daniel: did he make the right choice?
Science Full breakdown of Y5 Science objectives can be found here .	Earth and Space Local Links: Spaceport Liverpool Links	Properties of materials	Changes of materials	Living things and their habitats	Animals including humans	Forces
Art & Design Full breakdown of KS2 Art & Design objectives can be found here .	Sculpture & 3D: Interactive Installation Exploring features of installation art; investigating how space and scale affect 3D work; problem-solving during construction; planning an installation that communicates an idea; and developing designs into a completed piece.		Drawing: Depth, Emotion and Movement Exploring how to create depth, emotion and movement in drawings; experimenting with techniques to develop ideas; and refining skills to produce expressive, dynamic artwork.		Painting & Mixed Media: Portraits Exploring how drawings develop; combining materials for visual effect; identifying key features of self-portraits; experimenting with techniques to refine ideas; and creating a mixed-media self-portrait using learned skills.	
Computing Full breakdown of KS2 Computing objectives can be found here .	My Online Life Learning how to stay safe online; understanding risks, responsible behaviour and how to make sensible choices when using digital services.	Making AR Games Exploring augmented reality; designing simple AR interactions; creating digital characters or objects; and understanding how AR blends virtual content with the real world.	STEAM Challenges Solving creative digital challenges; combining science, technology, engineering, art and maths; developing teamwork, problem-solving and logical thinking through practical tasks.	YouTuber Learning how digital content is planned and created; exploring filming, editing and presenting skills; understanding online safety and responsible behaviour when sharing content.	Binary Messages Understanding that computers use binary; learning how information can be represented using 1s and 0s; creating simple binary messages and decoding them.	Web Designer Exploring how websites are structured; designing simple web pages; using digital tools to create layouts, text and images; and understanding how design choices affect user experience.
Design and Technology	Electrical Systems: Wobble bots		Digital world- Monitoring devices			

Full breakdown of KS2 Design and Technology objectives can be found here .	Exploring simple electrical systems; building a functioning wobble bot using motors and circuits; problem-solving during construction; and refining designs to improve movement and stability.		Investigating real-world monitoring systems; designing and modelling a digital device with a specific purpose; understanding inputs, outputs and sensors; and developing simple prototypes to show how monitoring technology works. Local Links: Local environmental monitoring (Formby erosion sensors)		Cooking and Nutrition: What could be healthier? Evaluating existing food products; understanding how ingredients affect health; preparing food safely; adapting a recipe to make it healthier; and creating a final dish that reflects improved nutritional choices.	
Geography Full breakdown of KS2 Geography objectives can be found here .	What is lifelike in South America? Locating South American countries; exploring climate and major mountain ranges; studying the human and physical geography of Rio de Janeiro; comparing trade, industry and daily life in Rio with Liverpool; and carrying out an in-depth comparison of coastal environments.		Is Scandinavia worth exploring? Locating Scandinavian countries and major cities; exploring climate, weather and physical features; investigating aspects of human geography; comparing a Scandinavian town with Formby; and planning a tourist visit using geographical knowledge.		How does Japan differ from the United Kingdom? Locating Japan using latitude and longitude; understanding how earthquakes occur and their impact; exploring the physical and human geography of Osaka; comparing Osaka with Liverpool; and contrasting daily life for Japanese school children with children in the UK.	
History Full breakdown of KS2 History objectives can be found here .	Why should we remember the Maya? Investigating Mayan achievements and their sophisticated civilisation; exploring how they thrived in jungle environments; discovering what life was like 1,000 years ago using historical clues; understanding beliefs such as human sacrifice; and recognising how the Maya declined while Saxons ruled in Britain. Local Links: Liverpool Museum artefacts		How have the Ancient Greeks influenced us today? Exploring how evidence helps us understand life in Ancient Greece; learning about everyday life in Athens through pottery; understanding why Athens was powerful; investigating Greek theatre, festivals and the Olympics; and connecting Greek ideas and inventions to modern life. Local Links: Liverpool Museum artefacts		Why do the Tudors still matter? Exploring key events and figures of the Tudor period; understanding how Tudor life, monarchy and exploration shaped Britain; and recognising the lasting impact of Tudor society on culture, politics and everyday life today. Local Links: Formby Hall Tudor links	
Modern Foreign Languages (Spanish) Full breakdown of KS2 Modern Foreign	Me and my Friends Learning simple phrases to talk about yourself and others; naming friends and	Time in the City Learning vocabulary for places and activities in a city; talking about where	At the Market Learning food and shopping vocabulary; practising short dialogues for buying	Clothes Learning clothing vocabulary; describing what you wear; using colours and simple	Out of the World Learning space-themed vocabulary; describing planets, aliens and	Going to the Seaside Learning seaside vocabulary; talking about beach activities, weather and simple

Languages objectives can be found here .	family; describing people using basic adjectives.	you go and what you do; using simple sentences to describe city life.	items; recognising and using numbers and simple transactional phrases.	adjectives to talk about outfits.	objects; building confidence with imaginative sentences.	holiday phrases; describing what you see and do at the coast.
Music Full breakdown of KS2 Music objectives can be found here .	Year 5 take part in weekly ukulele lessons led by Sefton Music Services, developing instrumental skills, rhythm, notation and ensemble playing through regular practice and performance.					
Physical Education Full breakdown of KS2 Physical Education Primary Curriculum can be found here .	OAA Fitness	Dodgeball Swimming	Netball Swimming	Dance Kinball	Tennis/ Badminton Cricket	Tri Golf Rounders
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Changing Me RSE Week	Relationships
Whole-School Citizenship, Culture & Wellbeing Events	Black History Month Hello Yellow (Mental Health) Hate Crime Awareness Week TSP's Celebration of Kindness Week World Kindness Day Anti Bullying/ Behaviour Awareness Week Children in Need Appeal Day Road Safety Week Remembrance Sunday International Day of Persons with Disabilities Human Rights' Day		National Storytelling Week LGBT History Month Safer Internet Day Chinese New Year National Careers Week World Book Day International Women's Day Brain Awareness Week British Science Week Comic Relief - Red Nose Day / Sports Relief International Day for the Elimination of Racial Discrimination Drop Everything and Read Earth Day		World Day for Cultural Diversity World Environment Day Healthy Eating Week My Money Week Child Safety Week National School Sport Week	