



Trinity St. Peter's

Church of England Primary School

where children shine

Homework Policy

At Trinity St. Peter's, we want every child to enjoy learning both in school and at home. Research shows that the most powerful thing families can do to support their child's progress, especially in primary school is to help them develop a love of reading. Children who enjoy reading achieve significantly higher reading results than those who do not, and daily reading is strongly linked to better long-term attainment.

Because national research also shows that traditional homework has limited academic impact in the primary years, and can sometimes cause unnecessary stress, we focus instead on supporting the home activities that make the biggest difference.

For this reason, our approach to home learning is simple and purposeful:

All year groups:

- **Reading for pleasure is the priority.** This includes shared reading, bedtime stories, listening to your child read, or encouraging them to explore books they enjoy.

Key Stage 1 and 2:

- **Mental-maths recall:** Number bonds and Multiplication and related facts These are accessed via the virtual classroom.
- **Spelling recall for Year 2 to Year 6:** Lists provided via paper copy and also found on the children's class blog.

For Year 6 only:

- We introduce light, focused homework in English and Maths to help build confidence with SATs-style questions. This is not about high pressure or extra workload; instead, tasks are designed to help children feel familiar, calm and ready.
- Our aim is to reduce anxiety, not increase it. Evidence shows that excessive or intensive SATs preparation can heighten stress, so we keep tasks manageable and supportive.

Why this approach?

We want homework to be meaningful, manageable and positive. By focusing on reading, spelling, mental maths, and only setting structured homework in Year 6, we are closely following national evidence on what best supports children's learning and wellbeing.

Current research highlights that reading for enjoyment is strongly linked to improved academic outcomes, with children who enjoy reading demonstrating significantly higher reading scores than those who do not. In addition, national findings show that daily reading continues to be associated with higher attainment across primary ages.

In light of this evidence, our approach to learning at home prioritises reading for pleasure, as well as ensuring pupils build security in key foundational skills such as spelling and mental maths, both of which underpin wider curriculum success. Therefore, home learning focuses on these core elements to support children's confidence, fluency and long-term progress.

Organisation

Foundation Stage	Reading: Nursery children have a lending library for borrowing books each week. Reading of school reading scheme books for about ten minutes each evening for Reception children. Parents and carers are encouraged to record reading updates from home via their child's reading record book to log progress and maintain communications between home and school. Maths: Activities accessible via the virtual classrooms.
Year 1	Reading: All children will receive reading books to read at home each week. In Year 1, two books will be sent home to read. One is a book already accessed that week in school and the second book is an 'unseen' book with similar sounds to help develop fluency. Parents and carers are encouraged to record reading updates from home via their child's reading record book (including indicating when the book is completed) to log progress and maintain communications between home and school. We also encourage all children to read any age-appropriate books at home that will excite them and help to develop a love for reading. Maths: Activities accessible via the virtual classrooms. There is an expectation set within the National Curriculum that children should know certain tables by the end of specific year groups. Regular practice of the times tables will benefit and support your child's mathematical knowledge and understanding.

	Year 1 Children need to have a secure understanding of number bonds up to and including 20. Children learn to count in intervals of 2, 5 and 10. We recommend that children are confident in counting forwards and backwards.								
Year 2 – Year 6	Reading: We encourage all children to read any age-appropriate books at home that will excite them and develop a love for reading. Children who are accessing the school reading scheme will still receive school reading books to read at home each week. Parents and carers are encouraged to record reading updates from home via their child's reading record book (including indicating when the book is completed) to log progress and maintain communications between home and school. Once children reach 'free reader' status, the school's reading record diary is no longer required. Spellings: In addition to this, your child will receive spellings to learn each week. These are taken from the National Curriculum and will be tested each week in class. Spellings are sent home each week as well as being shared on the class blog. Mental Maths (Times tables): There is an expectation set within the National Curriculum that children should know certain tables by the end of specific year groups. Regular practice of the times tables will benefit and support your child's mathematical knowledge and understanding. <table border="1"> <tr> <td>Year 2</td><td>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables</td></tr> <tr> <td>Year 3</td><td>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</td></tr> <tr> <td>Year 4</td><td rowspan="3">Recall multiplication and division facts for ALL multiplication tables up to 12×12</td></tr> <tr> <td>Year 5</td></tr> <tr> <td>Year 6</td></tr> </table>	Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables	Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	Year 4	Recall multiplication and division facts for ALL multiplication tables up to 12×12	Year 5	Year 6
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Year 6	Children in Year 6 will also receive Maths and English homework to supplement their learning in class.								

	Year 6 homework should aim to build confidence, not escalate pressure -focusing on familiarity with test formats and positive reinforcement. Homework - Year 6 For the homework that is sent home, we ask that parents: • Provide a suitable place for their child to do their homework • Make it clear to their child that they support the school's homework policy and how this can help set good learning patterns • Ensure that deadlines are met • Praise their children for the conscientious completion of homework • Inform the class teacher if there are any concerns regarding homework Pupils are expected to: • Act upon feedback given by their teacher; • Make full use of all the opportunities they are presented with; • Tackle home tasks promptly and with a positive frame of mind; • Take pride in their work in terms of both presentation and content; • Be organised so that necessary reading books or other resources are not left at school; • Take responsibility for handing in the completed task on the agreed day. Homework will be administered to Year 6 children/parents via SAT's Companion (Y6). Tasks will often be accompanied by an instructional video to support the children's understanding. Additional instructions for logging in to SAT's Companion are accessible via each child's Google Classroom account. As homework tasks are set each Friday with the expectation of being completed before the following Wednesday, this provides ample opportunity for children/parents to contact the class teacher if additional support or guidance is required.
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The role of Parents/Carers in supporting pupils:

Reading

Sharing and reading books with your child is one of the most important activities at home. This can start before they begin in Reception and can continue through school even when they are fluent readers themselves. It does not have to be a school reading book; any reading material – from comics and football magazines to longer chapter books – all reading materials help to improve their understanding of the written word and develop vocabulary.

School website

To provide additional guidance to parents who would like to further support their child with their learning at home, parents are also informed of their child's class curriculum in a variety of ways: Class curriculum overviews, Class blogs and 'Successful Start' PowerPoints - all of which can be accessed from the 'school's website mainly via the school's homepage or curriculum section – which has a variety of tabs. To support parents, the school has devised a suggested reading list for all year groups which is published on class blogs at the beginning of each academic year. Further reading suggestions and resources can be accessed on the school's website: <http://www.trinitystpeters.org/page/learning-at-home/48489>

Virtual Classroom

Other activities that encourage the development of your child's learning at school include:

- Online learning to carry out research on topics being studied
- Playing online games, such as online mental maths games, spelling games
- Using Educational Apps to aid learning further
- Playing board and card games
- Talking about and discussing current affairs and events
- Learning to tell the time
- Practical activities in the home, such as cooking, can help your child to understand weight and measurement
- Understanding shopping notices, prices and allowing your child to pay for things
- Visits to the local library

Additional Support

There may be occasions during your child's time at school that they would benefit from additional support or practice. The child's class teacher will ensure that intervention or support is put into place in school where possible, but will also liaise with parents as it will be expected and encouraged for parents to support their child at home during this time with resources and ideas provided by school. Reading Eggs and Maths Seeds is one particular intervention app which children may access in school.

Our approach to homework recognises that pupils learn in different ways. Homework will be designed to be flexible, inclusive and responsive to individual needs where appropriate and in agreement with parents.

Monitoring and review

Revised and adopted by the Governing Body Summer 2026