

Trinity St Peter's

Curriculum & Teaching and Learning Policy

Aim:

At Trinity St. Peter's, we believe in providing the very best quality teaching and learning for all of our pupils.

Pedagogy:

Aligned to our vision and values, we have created our own Teaching and Learning model which is bespoke to our school. This 4C Thinking Model ©, together with our Learning Curve, provides children with the skills and opportunities to be curious, creative, critical, resilient and reflective learners who are kind to themselves and to others so that they can be the best they can be.

We use a range of valuable and engaging stimuli including class visits to places of interest, as well as using Twitter and Zoom, to further connect pupil's learning with experts to widen their experience of the community and the wider world they live in.

We believe this approach engages and excited learners and provides opportunities for deeper learning so that all children shine like the stars that they are in all that they do.

Framework:

We use the Early Years Framework and [National Curriculum](#) and in addition to this, work beyond it so that our pupils access a current, relevant curriculum which contextualises the world they live in right now.

Teachers have access to schemes of work for every subject, allowing the school to offer a universal approach to every subject that ensures teachers have the appropriate subject knowledge and that there is progression in the children's taught knowledge and skills. However, these schemes are still personalised for the children and made more ambitious through our 4C Thinking Model.

These schemes of work are also used as *guidance* for teachers, allowing them to also be creative in how they choose to deliver their lessons. For example, teachers may access other schemes of work that are more suited to their particular cohort of children at that time or create their lessons from current news stories at the time that make the children's learning more purposeful while still meeting the expectations of the National Curriculum.

This policy should be read in conjunction with our:

Vision and Values Document

Thinking and Thinking Handbook

Subject Policies

Assessment and Marking Policies

This broad, rich and engaging curriculum is showcased to the local and wider community through class blogs and Twitter feeds.

The school's approach is continually reviewed and refined to further improve practice with policies reviewed annually.

Reviewed during academic year 2024/25

To be reviewed during academic year 2025/26