



ASHTON HAYES PRIMARY SCHOOL

Statutory Assessment Outcomes 2025–2026

Published for the school website

The information below summarises statutory assessment outcomes for the 2025–2026 academic year. Assessment data provides one measure of pupils' attainment and should be considered alongside the wider curriculum, personal development and enrichment opportunities provided by the school.

Early Years Foundation Stage

Percentage of pupils achieving a Good Level of Development (GLD).

Measure	Ashton Hayes 2026	National 2026
Good Level of Development	81.8%	72.3%

Year 1 Phonics Screening Check

Percentage of pupils reaching the expected standard.

Measure	Ashton Hayes 2026
Expected standard	76.9%

Note: The confirmed national 2026 phonics figure was not available at the time this document was prepared.

Year 4 Multiplication Tables Check

Measure	Ashton Hayes 2026
Pupils scoring full marks (25/25)	53%
Average score (out of 25)	23.4

Note: The confirmed national 2026 MTC figures were not available at the time this document was prepared.

Key Stage 2: Expected Standard

Subject / measure	Ashton Hayes 2026	National 2026
Reading	91.3%	75.1%
Writing (teacher assessment)	78.3%	73.2%
Mathematics	78.3%	75.1%
Grammar, punctuation and spelling	95.7%	73.7%
Reading, writing and mathematics combined	65.2%	63.2%

Key Stage 2: Higher Standard / Greater Depth

Subject / measure	Ashton Hayes 2026	National 2026
Reading: higher standard	52.2%	31.0%
Writing: greater depth	17.4%	13.3%
Mathematics: higher standard	34.8%	27.0%
Grammar, punctuation and spelling: higher standard	34.8%	30.2%
Reading, writing and mathematics combined: higher standard	13.0%	8.6%

Key Stage 2: Average Scaled Scores

A scaled score of 100 represents the expected standard.

Assessment	Ashton Hayes 2026	National 2026
Reading	109.2	105.7
Mathematics	106.8	104.9
Grammar, punctuation and spelling	108.5	105.4

Notes and Sources

- National comparison figures shown for EYFS and Key Stage 2 are the NCER national figures contained within the Perspective reports provided to the school.



- Percentages may not total 100 because of rounding.
- Writing outcomes are based on statutory teacher assessment; reading, mathematics and grammar, punctuation and spelling outcomes are based on statutory tests.
- Due to the size of individual cohorts, each pupil can represent a relatively large percentage point change from year to year.

Further information

For further information about assessment, curriculum provision or pupil achievement, please contact the school or visit the Curriculum section of the school website.