



# *Ashton Hayes Primary School weekly newsletter*

Apologies for a later than usual newsletter – it was a challenge putting it together, with lots going on in school that demanded my time!

## **A message from the PTFA:**

As part of our summer fair taking place on Friday 17th July after school, we are looking for a few volunteers to take part in our Inflatable Raffle Race!

The idea is that each racer will be assigned a colour-linked inflatable character (costumes are still to be confirmed), for example:

- 🦎 Axolotl – Pink
- 🦖 Dinosaur – Green
- 👉 Pikachu – Yellow

Supporters will be able to purchase raffle tickets for £1 each in the colour of the racer they would like to support (or multiple colours if they wish!). Once the race is complete, all tickets matching the winning racer's colour will be entered into a prize draw to win a treat hamper.

If you would be interested in taking part, please let us know by emailing [AHPSPTFA@yahoo.com](mailto:AHPSPTFA@yahoo.com)

No athletic ability is required - enthusiasm and a good sense of humour are much more important!

## **A message from Helsby High School for Year 5 parents:**

We are delighted to welcome all Year 5 parents/carers to Helsby High School.

Our tours will be running across three days, 23<sup>rd</sup>, 26<sup>th</sup> and 29<sup>th</sup> June 2026, starting at 09.00am.

The purpose of the tour is show you around our school whilst we're in action. You will have the opportunity to meet some of our students, and you will visit different classes across the school. The tour will be for parents/carers only, your children will have another opportunity to visit the school in the autumn term.

Please note, we will be operating a 'first come, first served' basis when booking the tours as too large a party moving around school will detract from the experience and could distract



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students' learning in school. If your first choice of date becomes full then you will be offered an alternative date.

To book your tour, please scan the QR code on the flyer attached, or click on the link below.

<https://forms.office.com/e/vjUckByKsd>

Please select your preferred date to attend.

We look forward to welcoming you to our school community!

## **Owls:**

This week in English, we have been analysing the writer's knowledge and structural features used in our new text about Jacques Cousteau. We have explored how authors organise information effectively and engage their readers through different writing techniques.

In Maths, we completed our topic on Time with a review lesson. The children demonstrated excellent perseverance and determination, showing great examples of a growth mindset when faced with challenging questions. We have now started our new topic on Graphs, learning how to read, interpret and create pictograms and bar charts.

In Geography, we have been learning about erosion, transportation and deposition, and how these processes help shape rivers throughout their journey from source to mouth. The class has enjoyed exploring how rivers are formed and change over time.

In Spanish, we started our new topic, El Uniforme, and learnt how to say the different items of our school uniform in Spanish. The children impressed us with how quickly they picked up the new vocabulary.

In Computing, we have begun creating a biography of Jacques Cousteau, applying the many digital skills and techniques we have developed throughout the year. The quality of work and attention to detail have been remarkable.

We have also continued to focus on the Learning Pit, developing our understanding that learning can sometimes feel challenging or confusing. The children have been practising strategies such as perseverance, asking thoughtful questions, using prior knowledge and learning from mistakes to help themselves climb out of the pit independently and become more resilient learners.



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## **Peregrines:**

This week in Peregrines, both Year 4 and Year 5 pupils have shown fantastic effort and enthusiasm across the curriculum.

In English, the class have been working hard on writing persuasive bargain letters to a thief, carefully choosing their words to make their arguments as convincing as possible.

Our Year 4 pupils approached their Multiplication Tables Check with great resilience, demonstrating determination and a positive attitude. I am very proud of how hard they tried and the confidence they showed.

In Science, the class have set up an exciting investigation to explore which liquids cause the least damage to teeth. They planned their enquiry thoughtfully and we look forward to collecting and analysing the results next week.

In Spanish, the children have impressed us with their growing confidence when speaking, discussing different school subjects and expressing which ones they enjoy.

Well done to all of Peregrines for another week of excellent learning and positive attitudes!

## **Buzzards:**

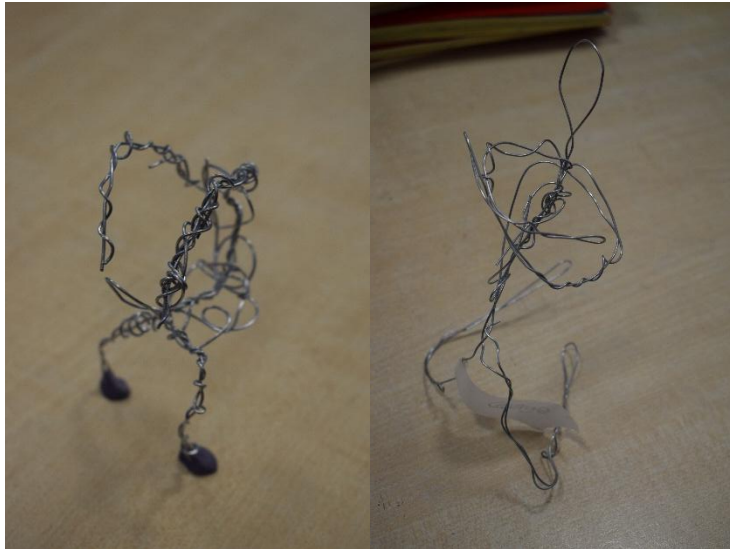
It's been another brilliantly busy week in Buzzard class - and a very grown up, Year 6 week.

The highlight of the week was definitely Wednesday, when our Year 6s took part in a Careers Carnival. We spent the whole day at Cheshire View exploring a whole range of different careers, taking part in practical activities, asking lots of questions and of course, collecting exciting goodies in our fancy new tote bags! It was a great day and as always, Buzzards were so sensible and responsible, representing our school brilliantly.

In school, we've been working on re-drafting some writing, finishing off our Conway memory books, starting our moving figure sculptures and of course, rehearsing for our end of year show!



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### **Kestrels:**

Another wonderful week in Kestrels, with lots of excitement as we continue our learning about butterflies and their life cycle.

We have been carefully observing our gorgeous caterpillars, drawing and labelling them, and noticing all the little changes as they grow. We can't wait to continue watching them move through their life cycle over the coming weeks. We have also learnt some amazing butterfly facts...ask us where butterflies taste from...

In Maths, we have started using rekenreks to represent numbers and the children have been fantastic with them. We have seen some brilliant subitising and have been focusing on the concepts of more than, less than and equal to, developing our confidence with number even further.

We also enjoyed a wonderful Forest School session with our buddies, creating clay animals together. It was extra wet and muddy, which of course made it even better! The children showed great creativity, teamwork and resilience throughout.

Another highlight of the week has been being part of the excitement around the end of year KS2 musical. We have been learning the songs so that we can sing along when we go to watch. Apologies if your children can't stop singing the songs! It's all we are hearing in the classroom.

finally, we invited the new starters into our classroom this week ahead of their September start...I realised just how much our current little dots have grown. And what beautiful little (but now much bigger) humans they continue to be! Have another lovely weekend... and if anyone could arrange a little sunshine for next week, we would be very grateful! ❤️



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## **Sparrowhawks:**

Sparrowhawks have been busy this week continuing our work on habitats. They have worked in teams to find out about and share their knowledge of 4 different habitats, then presenting their findings to the class. The Year One children have been very excited to find out about their new book - The Last Wolf. Even after the initial 'hook' they have been creating wolf traps and making posters to see if anyone has seen a wolf lurking around!

In Numbers year one have been exploring numbers to 100 - spotting patterns and exploring what each of the 2 digits represents.

We have been continuing to develop our understanding of a keyboard in computing and finding out what the functions of the different keys are.

## **Attendance:**

An unusually poor attendance week for us last week, with only two classes hitting our target – lets aim for improvements this week!

<b>Class</b>	<b>This week's attendance</b>	<b>Cumulative attendance for the year</b>
Kestrel	95.45%	96.93%
Sparrowhawk	94.98%	95.34%
Owl	98.81%	97.34%
Peregrine	90.87%	97.26%
Buzzard	97.1%	96.93%
Whole school	95.37%	96.71%

**Have a great week!**

**Mr Bell**



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