



## ***Ashton Hayes Primary School weekly newsletter***

Welcome to our latest newsletter Last week was a strange one for me personally. I was away from school for three days, undertaking first aid training. Whilst I really enjoyed my training and meeting new people, I quickly found myself missing school, especially the children and hearing about all of their learning and what they have been up to. Whilst I have a really busy week this coming week in school, with visitors, trips and more training, I am really looking forward to finding the time to just chat to our children again and hear all about the things that I missed last week!

Part of catching up will be looking at some of the amazing writing that our children are now producing. I am therefore delighted that Miss Davison has chosen to share some of the writing that our Year 6s are producing at the moment – some fantastic stuff in The Buzzard section of the newsletter this week!

### **Owls:**

In English, we have started planning our final piece of writing, and the vocabulary the children are using to describe their characters — and the tension they are creating — is remarkable. In Maths, we are learning all about measuring in metres, centimetres and millimetres, and we have begun solving word problems. Please do practise measuring skills at home if you can.

In Science, we read the letter we received from the British Scientific Society and have started creating and playing games to teach how magnetism and forces work. In Spanish, we are loving our topic “*el invierno*”, and the children’s vocabulary retrieval has been amazing — keep singing the song and playing the games at home! In RE, we continue to learn lots about Judaism and its traditions.

A great week of learning all round!

### **Peregrines:**

Peregrines Class have had a fantastic week of learning across the curriculum. In English, the children have been busy writing the opening part of their own narratives about a lost polar bear, using the writers knowledge to hook the reader. In Maths, the Year 4s showed just how much they have learned since September by confidently completing a revision assessment. We also began printing in Art, carving Anglo-Saxon inspired designs into styrofoam blocks and producing some striking prints. In Science, the class explored pollination and seed dispersal, learning how plants grow and spread, while in History they stepped back in time to discover the range of jobs needed in Anglo-Saxon society. A brilliant week of creativity, curiosity and hard work all round!



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## **Buzzards:**

Buzzard news is a little different this week. Though we've been working hard across all the curriculum areas, I've felt particularly proud of Buzzards this week for their writing. Buzzards have worked their socks off on their endurance narratives. Not only have they thought carefully about composition and using wonderful vocabulary, they have also really focussed on the accuracy of their spellings and punctuation. Reading their writing this week has been a delight; it feels like all our learning is coming together beautifully!

Here are just a few of my personal highlights from the children's writing:

***"I ought to rest but Shackleton, always the optimist, pushed us on like a guiding light." - Elliot***

***"The new living quarters, always bustling with activity, were known as 'The Ritz'." Bella***

***"We sought shelter as avalanches fell, ruining the starlit atmosphere." Alfie***

***"As we set off into the vast sea, fog surrounded us, stealing the last few mountains on Elephant Island." George***

***"Creaks and groans were heard throughout the ship and eventually, the vessel could take no more." Strath***

***"Days and nights of laborious chiselling fatigued our bodies and minds." Ffion***

***"It was branded in my mind, all-consuming, devouring any feeling of positivity...until another thought materialised in my head. Triumph." Sam***

I'd also like to celebrate Lucy, Eve, Declan and Kian, who participated in a maths competition at Helsby High School this week. They were absolutely brilliant and were awarded second place, therefore earning a place in the final later in the year!



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## **Sparrowhawks:**

Sparrowhawks have had a really lovely week this week, continuing our topic work on the rainforest and our science on 'the body'. They explored each of the five senses and matched them to the parts of the head that each sense uses. Within our cool time it has been lovely to see so many children extending their learning and doing activities they are really proud of. We have seen children exploring numbers 11 to 20 as a continuation of our maths work, children making maths books to challenge themselves, children creating rainforests in the mini world which represent the different forest layers to name but a few highlights.

In our literacy, the children's writing on Hermelin and the Bog Baby just keeps getting better and better!

In our computing work we have continued to produce some excellent representations of Mondrian's work using lines and shapes. Keep up the good work sparrowhawks!

Sadly, we have to say goodbye to Miss Lawlor this week as she is going back to university to continue her studies. We will miss her being part of our class.

## **Kestrels:**

In Kestrels this week we have become little bird watchers. We have had fun using real binoculars and also made our own! We have a tally chart going on with pictures of birds and everyone is recording their sightings independently! Can you guess which bird we have seen most often?

The story of Mole and Baby Bird was enjoyed by all and we talked about how important it was to free the bird for it to be happy, even though it was a hard thing to do.



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Our outside area is packed with hanging bird feeders which the children have made themselves and up in the forest we have made little bird houses for Mrs Bacchus's two fluffy, tweety birds. What a busy busy week we've had!.

### **Attendance:**

<b>Class</b>	<b>This week's attendance</b>	<b>Cumulative attendance for the year</b>
Kestrel	97.58%	97.02%
Sparrowhawk	91.73%	95.17%
Owl	95.02%	97.08%
Peregrine	97.22%	97.62%
Buzzard	99.03%	96.36%
Whole school	95.85%	96.62%

### **Celebration Assembly**

Kestrel – Rosa & Adelaide  
Sparrowhawk – Frankie & Harrison  
Owl – Evelyn & Raf  
Peregrine – Daniel  
Buzzard – Alfie & Elsa

### **Mr Bell**