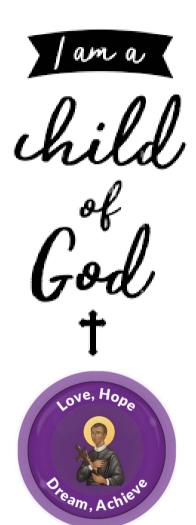
# Accessibility Plan 2025/2028





## SAFEGUARDING STATEMENT

"St Gerard's Catholic Primary and Nursery School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment".



#### **Legislative Context**

This plan is constructed in compliance with:

Equality Act 2010: Schedule 10, Paragraph 3

Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations, 2005.

and advice provided in Accessible Schools: Summary Guidance June 2002.

#### **Our School Mission**

"Guided by God we learn to love, hope, dream and achieve"

### **Purpose**

This plan should also be seen in relation to the following school documents:

**Equality Principles and Objectives** 

**SEND Policy** 

SEND Report

Supporting pupils in school with medical conditions policy and procedures.

The plan covers the following three key areas:

**Access to the school environment**- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils can take advantage of education and benefits, facilities or services provided or offered by the school.

Access to the curriculum- increasing the extent to which disabled pupils can access the curriculum.

Access to information- improving the delivery to disabled pupils of information which is readily available to pupils who are not disabled.

This plan was approved by governors: October 2025

Area 1: Physica	rea 1: Physical Environment						
Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews		
Short term Completion – September 2026	Review of all vision strips and corridor access for pupils and visitors with VI	When moving around the building.  VI Inclusion Consultant to visit pupils and recommendations to be implemented.  Habilitation specialist from Guide Dogs for the Blind to	All pupils and visitors with VI are able to move safely and confidently around the building	SENDCO Caretaking staff			
Medium term September 2027	Ensure everyone has access to reception area and car park.	a wheelchair.  Provision of appropriate seating.  Ensure parking is available for disabled visitors and safe parking is provided for all.  Ensure bell is at an appropriate height for wheelchair users to get the attention of office staff.  Ensure external door has a bell at an appropriate height for	All visitors feel welcome. Visitors can sit down if waiting for staff. Wheelchair users can access the building with ease.	SENDCO Site staff Headteacher			
Long term Completion – September 2028	The school is aware of the access needs of pupils, staff, governors, parent/carers and visitors with disabilities.  Parents access needs are met as appropriate. Ensure that changes to public access takes account of people with disabilities.	disabled pupils as part of the Support Plan process (when required).  All staff are aware of staff, governors and visitors' access needs  Consultation with contractors when public access changes are planned	Support Plans in place for pupils with disabilities and all staff are aware of pupils' needs. All staff and governors feel confident that their needs are met.	SENDCO Headteacher			

Area 2 Access	Area 2 Access to the curriculum						
Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews		
Completion – September	materials are available for Visually Impaired (VI)	Collate an up-to- date list of children with VI. Ensure all staff are able to use photocopier to enlarge texts. Print on cream paper.	Curriculum. Children with VI have appropriately	Pupil's Subject teachers Support staff SENDCO			
Completion –	To help pupils manage aspects of neurodiversity to more successfully access the curriculum.	All staff to take part in appropriate training relating to neurodiversity. SENDCO to support staff. Whole School SEND to be used as a resource.	Pupils will be able to use the strategies they have been taught so that pupils fully access the curriculum. Improved participation and engagement for all pupils.	Subject teacher Support staff SENDCO			
(Completion -	To ensure ICT access meets the 6 digital standards.		All pupils with disabilities overcome this barrier to access learning.	SENDCO Pupil's subject teachers Consideration of succession planning for when the pupils moves to the next class.			
	To set up equipment so that the keyboards will enable all pupils to work effectively.	Will be implemented in line with pupil's needs.	Pupils will have a range of options for how they want to complete written tasks (write or type).	Relevant teaching staff			
	To teach touch typing to pupils who have significant difficulty with handwriting.	Use of Nessy Fingers.		Relevant subject leader in consultation with SENDCO			

To ensure adaptations to	Ensure appropriate staff training. Look	No child is prevented from access to an	
curriculum in relation to Art,	at NASEN information.	Arts and/or performance subject as a	
Music and Drama to enable		result of their disability	
increased participation of			
pupil with disability			

Area 3 Access to Information.					
Timescale	Targets	Strategies	()lifcomes	People involved /Responsibility	Actions and Reviews
Short term Completion – September 2026	with 2010 Equality Act.  Photo explanations of text.  Appropriate use of colour, font,  nictures, video and audio	Gain feedback about the website from external agencies. Work with the website designer to make necessary changes.	others. Website is fully accessible and	SENDCO Website designer SEND consultants	
Medium term Completion – July 2027	To improve the non- fixed signage around the school with particular regard to a visual/pictorial format for the benefit of those with communication and VI difficulties, also FAI	Review all current non- fixed signage and evaluate its accessibility. Renew signage which is not easily interpreted by children and visitors with EAL.	Any person who enters the school with communication difficulties or EAL will	SENDCO Site staff Head teacher	
Long term Completion – July 2028	_	Monitor current provision and gather views from the wider community.	forms of communication with pupils.	SENDCO Site staff Head teacher	