

Expressive Arts and Design:

- Create role play linked to the story of Chinese New Year.
- Use materials to create animal masks and use techniques to paint/create different animals.
- Develop a block play ark and invite the children to count in twos as they 'jump on' in order to retell the story Noah's Ark.
- Create opportunities to encourage mark making/ writing skills.
- Create a class Chinese Dragon

PSED: SCARF & No Outsiders

- To recognise people who keep us safe and help us
- To understand that all families are different. Read and explore the story book 'My Family Book' by Todd Parr

Religious Education

- Galilee to Jerusalem- To learn about the journey the three kings made. To hear of their gifts for Jesus and what they represented. To celebrate The Glory Be prayer and to learn why Jesus welcomed the children.

Know and understand:

- Branch 3 - Galilee to Jerusalem
- Branch 4 - Desert to Garden

We are always looking for new and creative ideas to engage and motivate your children. If you have any suggestions, then please let us know. We are looking forward to getting to know our new cohort over the coming weeks. In addition, we are looking forward to strengthening our parent-partnership throughout this academic year.

Miss Wells, Miss Mac & Mrs McLaughlin



**ST. GERARD'S
CATHOLIC
PRIMARY AND
NURSERY SCHOOL**

Reception Curriculum Information Spring Term 2026

"Our school is a place of learning within a loving and Christian community. We achieve this through our mission statement: "Guided by God, St Gerard's is an inspiring and aspirational community where we learn to love, hope, dream and achieve. All staff, children, governors and parents contribute to school life and share in its growth and well-being."

**Miss Wells (Class Teacher)
Miss McNamara (Classroom Assistant)
Mrs McLaughlin**



Our topic in the Spring term will loosely be based upon Winter and then animals we keep as pets. We are excited to see where our learning leads us during the Spring Term. As always, we will keep you updated via Twitter and Class Dojo – if you are experiencing difficulties accessing Dojo please do not hesitate to ask. Please check that you have the notifications for this app switched on, so that you will always be kept up to date with our class events.

Mathematics:

Recognise and count numerals to 10 and beyond. • Say one more or one less than a given number • Use language to compare the size, weight and height of objects. • Name and describe simple 2D shapes. • Begin to use the language of 'adding and taking away with number sentences.'

Literacy:

Explore a number of stories, rhymes and poems linked to animals. • Develop writing for a range of purposes. • Apply phonic knowledge within writing to create CVC words/short captions. • Develop an understanding of how to read simple captions and sentences using 'Fred Talk'. • Continue to take part in daily phonics sessions. • Develop role play linked to familiar texts linked to pets.

Communication and Language:

- understand how to listen carefully and why listening is important
- learn new vocabulary
- use new vocabulary throughout the day

Personal, Social and Emotional Development:

- Talk about caring for animals and looking after the world God made.
- Invite a vet/visitor into school to talk about caring for animals
- Develop an understanding of caring for others and their property.
- Developing confidence to resolve disagreements with other children in an age-appropriate way.
- Develop the understanding of looking after individual's wants, needs and desires.

Physical Development:

- Developing fine motor control to hold tools for writing.
- Develop secure pencil grip to form letters correctly.
- Complete 'self-help' skills independently. Show a preference for a dominant hand

Understanding the World:

- Name different animals who entered the ark.
- Talk about caring for Pets and looking after the,
- Explore the story 'Noah's Ark'
- Explore Chinese New Year and different celebrations.