

Expressive Arts and Design:

- Create role play linked to the class theme of Winter, then a farm shop
- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Play instruments with increasing control to express ideas and feelings
- Respond to what they have heard using thoughts and feelings.

PSED: SCARF

- To recognise people who keep us safe and help us
- Mental Health Week

No Outsiders: To understand all families are different. Read and explore the story 'My Family Book' by Todd Parr

Religious Education

- Galilee to Jerusalem

To learn about the journey the three kings made. To hear of their gifts for Jesus and what they represented. To celebrate The Glory Be prayer and to learn why Jesus welcomed the children.



We are always looking for new and creative ideas to engage and motivate your children. If you have any suggestions, then please let us know. We are looking forward to getting to know our new cohort over the coming weeks. In addition, we are looking forward to strengthening our parent-partnership throughout this academic year.

Mrs Tickle and Mrs Harrison



ST. GERARD'S
CATHOLIC
PRIMARY AND
NURSERY SCHOOL

Nursery Curriculum Information Spring Term 2026

"Our school is a place of learning within a loving and Christian community. We achieve this through our mission statement: "Guided by God, St Gerard's is an inspiring and aspirational community where we learn to love, hope, dream and achieve. All staff, children, governors and parents contribute to school life and share in its growth and well-being."

Mrs Tickle (EYFS Lead and Class Teacher)
Mrs Harrison (Classroom Assistant)



Our topic in the Spring term will be based upon Winter and then animals. We will be looking at zoo animals and then onto farm animals and life on the farm. We are excited to see where our learning leads us during the Spring Term. As always we will keep you updated via Twitter and Class Dojo – if you are experiencing difficulties accessing Dojo please do not hesitate to ask. Please check that you have the notifications for this app switched on, so

Mathematics:

- Recite numbers past 5
- Know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)
- Show 'finger' numbers' up to 5
- Link numerals and amounts: for example , showing the right number of objects to match the numeral up to 5
- Make comparisons between objects relating to size, length, weight, capacity

Literacy:

Develop their phonological awareness, so that they can:

- Spot and suggest rhymes
- Count on or clap syllables in a word
- Recognise words with the same initial sound, such as money and mother

Engage in extended conversations about stories, learning new vocabulary.

Read and explore a range of stories and poems from the educational library service and visit the local library.

Communication and Language:

- Enjoy listening to longer stories and can remember much of what happens
- Pay attention to more than one thing at a time, which can be difficult

Personal, Social and Emotional Development:

- Select and use activities and resources with help when needed – this helps them to achieve a goal they have chosen or one which is suggested to them
- Become more outgoing with unfamiliar people, in the safe context of their setting
- Show more confidence in new social situations
- Play with one or more other children, extending and elaborating play ideas

Physical Development:

PE sessions covering gymnastics

- Use one-handed tools and equipment
- Use a comfortable grip with good control when holding pens and pencils

Understanding the World:

- Talk about what they see, using a wide vocabulary
- Understand the key features of the life cycle of an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.

