

Spring Term – Reception

Personal, Social and Emotional Development:

- Talk about caring for animals and looking after the world God made.
- Invite a vet/visitor into school to talk about caring for animals or visit a local pet shop.
- Develop an understanding of caring for others and their property.
- Developing confidence to resolve disagreements with other children in an age-appropriate way.
- Develop the understanding of looking after individual's wants, needs and desires.

Communication & Language:

- understand how to listen carefully and why listening is important
- learn new vocabulary
- use new vocabulary throughout the day

Literacy:

- Explore a number of stories, rhymes and poems linked to animals.
- Develop writing for a range of purposes.
- Apply phonic knowledge within writing to create CVC words/short captions.
- Develop an understanding of how to read simple captions and sentences using 'Fred- Talk'.
- Continue to take part in daily phonics sessions.
- Develop role play linked to familiar texts liked to pets.

Expressive Arts & Design:

- Create role play linked to the story of Chinese New Year.
- Use materials to create animal masks and use techniques to paint/create different animals.
- Develop a block play ark and invite the children to count in twos as they 'jump on' in order to retell the story Noah's Ark.
- Create opportunities to encourage mark making/ writing skills.
- Create a class Chinese Dragon

Religious Education:

To Know You More Clearly:

Know and understand:

- Branch 3 - Galilee to Jerusalem
- Branch 4 - Desert to Garden



Understanding the World:

- Name different animals who entered the ark.
- Talk about caring for Pets and looking after the,
- Explore the story 'Noah's Ark'
- Explore Chinese New Year and different celebrations

No Outsiders:

Keeping Safe – Mental Health Week

SCARF:
Keeping Safe
Rights and Respect

Mathematics:

- Recognise and count numerals to 10 and beyond
- Say one more or one less than a given number
- Use language to compare the size, weight and height of objects
- Name and describe simple 2D shapes
- Begin to use the language of 'adding and taking away with number sentences.'

Physical Development:

- Developing fine motor control to hold tools for writing.
- Develop secure pencil grip to form letters correctly.
- Complete 'self-help' skills independently.

"Guided by God, St. Gerard's Catholic Primary & Nursery School is an inspiring and aspirational community where we learn to; Love, Hope, Dream and Achieve."

Reception's Book Shelf:

