

Expressive Arts and Design:

- Join in with songs and rhymes making some sounds
- Make rhythmical and repetitive sounds
- Explore a range of sound makers and instruments and play them in different ways
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools



No Outsiders:

- Develop an understanding that other children have likes/dislikes.
- Read a selection of stories promoting equality and diversity.



Religious Education – To Know You More Clearly

- Branch 1 Creation and Covenant
- Daily prayers
- Reflection - about our day, how we are special (around the focus table)
- Advent and Christmas

We are always looking for new and creative ideas to engage and motivate your children. If you have any suggestions, then please let us know. We are looking forward to getting to know our new cohort over the coming weeks. In addition, we are looking forward to strengthening our parent-partnership throughout this academic year.

Mrs Tickle and Mrs Harrison



ST. GERARD'S
CATHOLIC
PRIMARY AND
NURSERY SCHOOL

Nursery Curriculum Information Autumn Term 2025

"Our school is a place of learning within a loving and Christian community. We achieve this through our mission statement: "Guided by God, St Gerard's is an inspiring and aspirational community where we learn to love, hope, dream and achieve. All staff, children, governors and parents contribute to school life and share in its growth and well-being."

Mrs Tickle (Class Teacher)
Mrs Harrison (Classroom Assistant)



Our topic in the Autumn term will loosely be based upon 'Once Upon a Time... there was me!' and 'Let's Celebrate.' (Festivals and celebrations focus) We are excited to see where our learning leads us this term, whilst getting to know our new Nursery cohort. We will keep you updated via Twitter and Class Dojo. If you have any questions, then please do not hesitate to ask.

Mathematics:

- Recite numbers past 5
- Say one number for each item in order 1,2,3,4,5
- Compare sizes, weights etc using gesture and language "bigger/smaller/little" high/low"
- Climb and squeeze into different types of spaces
Build with a range of resources

Literacy:

- Notice some print, such as the first letter of their name, a bus or door number, or familiar logo
- Enjoys drawing freely
- Make marks on their picture to stand for their name
- Develop play around favourite stories

Personal, Social and Emotional Development:

- Develop their sense of responsibility and membership of a community
- Show more confidence in social situations
- Talk about their feelings using words like "happy" "sad" "angry" or "sad"

Communication and Language:

- Enjoy listening to longer stories and can remember much of what happens
- Understand a question or instruction that has two parts such as "Get your coat and wait at the door."
- Sing a large repertoire of songs
- Start a conversation with an adult or a friend and continue it for many turns
- Pay attention to more than one thing at a time, which can be difficult.

Physical Development:

- Continue to develop their movement, balancing, riding and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Start taking part in group activities.

Understanding the World:

- Make connections between the features of their family and other families.
- Notice differences between people
- Use all their senses in hands on exploration of natural materials
- Talk about what they see, using a wide vocabulary