



# Dobcroft Newsletter

## 27<sup>th</sup> March 2026



[Click here for school dinners](#)

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[Whole school news](#)   [Y2 news](#)   [Y1 news](#)   [Foundation Stage 2 News](#)   [Ladybirds News](#)

### Have a wonderful Easter holiday

We've had a great half term and we wanted to wish you a restful and enjoyable Easter break. We'll see you back at school on **Monday 13<sup>th</sup> April 2026**.

### Celebration Newsletter

Please [click here](#) to see our Spring Term Celebration Newsletter

### Local Governing Board

In the autumn we held an election for our local governing board for a new parent governor. Leo Ingvorsen was appointed but subsequently decided not to take up the position. We then took on the person who came second in the vote, Kevin Brennan Swann. Amie Clifford who had been a parent governor was changed into a co-opted governor rather than a parent governor by the other governors so as we had just held an election we took on the third person in terms of votes which was Jorge Bronze.

At the recent March governor meeting the board also changed Will Hentley into a co-opted governor which means we now have a position on the board for a new parent governor. As it is now six months since the last parent election we would like to open it out to parents again. Previous applicants are welcome to apply and in addition any other parents who are interested.

Please fill in [this form](#) and return to [headteacher@dobcroft-inf.sheffield.sch.uk](mailto:headteacher@dobcroft-inf.sheffield.sch.uk) by Thursday 16<sup>th</sup> April 2pm.

If you are not sure about this role and want to chat to someone first then please contact the school office to speak to either the Headteacher or deputy headteacher.

See our [website](#) for full list of who is on our local governing board .

### Wraparound care – Larks and Owls – changes to booking procedure

We would like to let you know about an important change to how you book places in our wraparound care provision, Larks and Owls.

From now on, all bookings must be made directly through ParentPay. You will no longer need to complete or return a paper or online booking form. Instead, simply log in to ParentPay and select the sessions you require.

Please note the following key points:

- Spaces are limited for each session. Once a session reaches its maximum capacity, it will no longer appear as available to book.
- You may continue to pay using Childcare Vouchers, Tax-Free Childcare, or pay-as-you-go through ParentPay as usual.

[Click here](#) for term dates 25-26  
Term dates 26-27

### Apr 2026

**13<sup>th</sup>**

First day back of Summer term

**23<sup>rd</sup>**

[Trip to The Deep](#)

**28<sup>th</sup>**

SEND coffee morning with Harry and Claire from Healthy Minds

**29<sup>th</sup>**

Share a story  
8.50am-9.15am  
**9.00-9.30am & 3.00-3.30pm**

### May 2026

**6<sup>th</sup>**

[Y1 trip to Yorkshire Sculpture Park](#)

**7<sup>th</sup>**

[FS2 visit to Ecclesall Woods to look at seasonal changes](#)

**11<sup>th</sup>**

Class photos

If you have any questions or need support with the new booking process, please contact the school office at [wraparound@dobcroft-inf.sheffield.sch.uk](mailto:wraparound@dobcroft-inf.sheffield.sch.uk) or 0114 236 8099. We are always happy to help.

Please see our terms and conditions and additional information on [our website](#).

### Right of the half term

#### Article 28

I have the right to learn and to go to school.



We are proud to be a Gold accredited Rights Respecting School. At DNIS we are ambassadors for the rights of others and are passionate about developing rights respecting citizens. With this in mind we would like to share a 'Right of the half term' with you as part of our valuable school community.



### Scooter/bikes left at school

Please could all scooters and bikes that have been left on the school site be removed by the end of term. Any left on site will be sent to charity shops during the Easter holidays.

### Lost Property

Please check all lost property by the Easter holidays. All remaining uniform will be passed on to the Eco Team for re-sale. Thanks for your continued support.

### Active Start at Home

Movement is the foundation of all learning. As part of our partnership with Active Start we will be sharing an **Active Start at Home Activity** for you to complete at home each week. Each activity is designed to be quick to set up and easy to play.

This weeks activity focuses on **core strength and stability**.

The activity card features a cartoon boy with blonde hair and a red and white striped shirt, holding a magnifying glass. The card is titled 'Scared Hedgehogs' and includes a 'Where Can I Play: Indoors' label. It lists three activities and a 'Why?' section.

**Let's Play**

**Activity 1**

- Ask the child to lie on their back and tuck their head and knees in to make a tiny ball shape like a frightened hedgehog.

**Activity 2**

- Can they make the same tiny shape on their knees tucking their heads in?

**Activity 3**

- Ask the child to crawl around the room and then say "Scared hedgehog". The child has to stop moving and make a tiny ball shape on their knees or their back.

**Let's Change Things**

- Ask the child to rock backwards and forwards in a tiny shape on their back, keeping their knees tucked in.
- Ask the child to rock sideways in this shape.
- Ask the child to roll over sideways in a ball shape from their back onto their knees.

**Why?**

Helps to develop:

- strength
- balance
- learning about animals

Activity Theme: **STABILITY**

Logos for active Lumbria, active start, Yorkshire Sport Foundation, and South Yorkshire Children's Learning Partnership are at the bottom.

### 'Show and Tell' in FS2

We have had lots of lovely things brought in from home that the children are keen to share during 'Show and Tell'. We love to hear about what the children achieve outside of school, and are pleased that so many children are excited to share the things that are special to them. As 'Show and Tell' is so popular, please can we ask that children only bring in one thing to share each half term. This means that we are able to give every child the chance to join in should they wish to do so. Children aren't required to join in, so please don't worry if your child doesn't want to share something. Items brought in for 'Show and Tell' could be;

11<sup>th</sup>  
Y2 skateboarding workshop

12<sup>th</sup>  
FS2 trip to the Butterfly House

Y1 Assemblies,  
9.15am  
12<sup>th</sup> – Foxes  
13<sup>th</sup> – Hedgehogs  
14<sup>th</sup> – Squirrels

14<sup>th</sup>  
Class photos

22<sup>nd</sup>  
Last day of term and dress down day

- topic related, for example a creation that they have made, or facts about things we are learning about that half term.

- an achievement certificate or medal from a club outside of school.

- a WOW sheet

- a pamphlet or map from a place they have visited.

So that they do not get lost or broken, we ask that children don't bring toys into school. Each class will do 'Show and Tell' once per week. Otters and Mice will be on Wednesdays, and Badgers will be on Fridays.

### FS2 Butterfly House Trip – 12<sup>th</sup> May

FS2 will be visiting the Tropical Butterfly House on Tuesday 12<sup>th</sup> May as part of our learning about invertebrates. We will need 3 parent helpers per class to join us on the trip. We will leave school at 8.30am, and intend to be back at school for 3.25pm. If you are able to help on the trip, please let your child's class teacher know via email (found in the 'Ask Me About...' section of the newsletter) by no later than Monday 20<sup>th</sup> April. As this is a popular trip, if we get more parent volunteers than spaces available, we will draw names randomly on 27<sup>th</sup> April.

### Year 1 – The Emergency Services Museum Trip

Thank you so much to all the volunteers that helped out on the trip. We understand that it isn't easy to take time away from work and other commitments but really appreciate it. The children really enjoyed the experience and learnt a lot.

### Year 1 – DT Tudor Houses

In the first week back, Year 1 will be building cardboard tudor house models. If you have any spare cardboard boxes that you can donate, then please bring them into school and give them to the class teacher. Thank you.

### Year 2 – The Deep Trip

We will be visiting The Deep on **Thursday 23<sup>rd</sup> April 2026**.

All classes have now got their limit on adult helpers – thank you to all who volunteered. There will be another school trip in the summer term if you are not joining in on this trip.

Please note the early drop off time of **7.45am, leaving sharp at 8am**.

Click the link to the letter [here](#).

### Second hand uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on to request specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her.

You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £4.00.

### Attendance

Attendance target 2025-26: **97.5%**. Currently school is at **97.1%**. Remember reduced % means 'Learning time lost'! A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for 48 hours after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

**Punctuality:** It is important that you aim to be in school for the start time. This is 8.55am in Foundation Stage and 9am in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.64%** of children were marked as late.

## Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

## Ladybirds

We have had another wonderful week in Ladybirds. We managed to dodge the rain and had enjoyed the sunshine in Forest School this week. We laid traps for a bear and tested our strength by moving logs and tyres.

We have had a go at observational painting and drawing, exploring colours and textures of our spring flowers. The children loved exploring colour mixing to create the best shades.

Over the holidays can you please check the labels on your children's Ladybirds uniform? We have noticed that a lot of garments are not named. Stickers and names might have washed out over time. It is essential that all clothes are labelled as trying to keep track of all Ladybirds belongings is a full time job in itself. Thank you for your support with this.

Laura Hardwick – [hardwickl@dobcroft-inf.sheffield.sch.uk](mailto:hardwickl@dobcroft-inf.sheffield.sch.uk)

## Foundation Stage Two (Otters, Mice and Badgers)

PSED – using the zones of regulation to identify how we are feeling, and talking about ways in which our bodies feel when we have different emotions.

Maths – recognising, writing, and ordering teen numbers.

Literacy – holding and writing simple sentences containing the digraphs sh, ch, th, ng, nk, qu, ck.

Understanding the World – learning that Christians celebrate Easter and talking about the different ways in which people may choose to celebrate.

Expressive Arts – The children have enjoyed making their spring bonnets and parading around the hall for their families.

'Chick, chick, chicken is now a firm favourite to sing in the classrooms! Thank you to all of you who were able to come and support the children at this event.

We hope that you have a lovely Easter holiday.

Beth Cooke - [cookeb@dobcroft-inf.sheffield.sch.uk](mailto:cookeb@dobcroft-inf.sheffield.sch.uk)

Shama Chaudhry – [chaudhrys@dobcroft-inf.sheffield.sch.uk](mailto:chaudhrys@dobcroft-inf.sheffield.sch.uk)

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Helen Morris – [morrish@dobcroft-inf.sheffield.sch.uk](mailto:morrish@dobcroft-inf.sheffield.sch.uk)

## Y1 (Hedgehogs, Squirrels and Foxes)

**English** - We have written our dragon fact files.

**Maths** – We have looked at estimating on number lines and partitioning numbers into tens and ones.

**History** – We have finished our unit on the great fire of London.

**D&T** – We designed our Tudor houses that we will make after the holiday.

**Science** – We have continued to look for signs of seasonal change.

Miss Tinker – [tinkerc@dobcroft-inf.sheffield.sch.uk](mailto:tinkerc@dobcroft-inf.sheffield.sch.uk)

Mr Jones – [jonesd@dobcroft-inf.sheffield.sch.uk](mailto:jonesd@dobcroft-inf.sheffield.sch.uk)

Miss Coldron – [coldronp@dobcroft-inf.sheffield.sch.uk](mailto:coldronp@dobcroft-inf.sheffield.sch.uk)

## Y2 (Woodpeckers, Kingfishers and Eagles)

**English** – we have published our underwater animal fact files, which we will be combining to create a class non-fiction text

**Maths** – we have recapped addition and subtraction equations

**RE** – we have identified the ways that Christians celebrate the events of Easter within holy week

**PSHE** – we identified strategies of resolving and managing conflict

**D&T** – we used our knowledge of sliders and levers to create an underwater world

We hope you all have a lovely Easter holiday and enjoy the two weeks off.

Miss Cliften, Mrs Fairfull, Mrs Blackburn, Mrs Granger

Mrs Fairfull – [fairfullc@dobcroft-inf.sheffield.sch.uk](mailto:fairfullc@dobcroft-inf.sheffield.sch.uk)

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