



# Dobcroft Newsletter

## 20<sup>th</sup> March 2026



Click here for school dinners

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Whole school news [Y2 news](#) [Y1 news](#) [Foundation Stage 2 News](#) [Ladybirds News](#)

### Right of the half term

#### Article 28

I have the right to learn and to go to school.



We are proud to be a Gold accredited Rights Respecting School. At DNIS we are ambassadors for the rights of others and are passionate about developing rights respecting citizens. With this in mind we would like to share a 'Right of the half term' with you as part of our valuable school community.



Click here for term dates 25–26  
Term dates 26–27

### Mar 2026

22<sup>nd</sup>  
(Sunday)

9.30–11.30  
Maintenance Morning

24<sup>th</sup> & 26<sup>th</sup>  
Ladybirds Visits to Forest School

25<sup>th</sup>  
9.15am & 2.45pm  
Ladybirds and FS2 Easter Bonnet Parade

27<sup>th</sup>  
Dress down day and last day of term

### Apr 2026

23<sup>rd</sup>  
Trip to The Deep

28<sup>th</sup>  
SEND coffee morning with Harry and Claire from Healthy Minds

### Comic Relief – 19th March

We had a great Red Nose Day, we really enjoyed seeing everyone in their red clothes and hearing their jokes.

If you'd like to make a donation, you can do so directly through ParentPay using the link below:

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=21364>

### School Milk

Please note the following milk order deadlines, you will be notified in advance of these dates:

Aut term (Sept–Dec) – payment in July

Spr term (Jan–Mar) – payment in Dec

Sum term (Apr–Jul) – payment in March

### After School Clubs – going live dates

Please note you can sign up for clubs on the dates below for each half term, you will be notified in advance of these dates:

2025–2026	2026–2027
Summer 1: 20 <sup>th</sup> March	Autumn 1: 10 <sup>th</sup> July
Summer 2: 15 <sup>th</sup> May	Autumn 2: 16 <sup>th</sup> October
	Spring 1: 11 <sup>th</sup> December
	Spring 2: 5 <sup>th</sup> February
	Summer 1: 19 <sup>th</sup> March
	Summer 2: 21 <sup>st</sup> May

### SEND coffee morning – Healthy Minds

On **Tuesday 28<sup>th</sup> April** we will be holding a coffee afternoon for parents of children with SEND. Harry Jenkins and Dr Claire Ogielka will join us. They work with our school as part of the Healthy Minds and Mental Health Support Team. They will be able to talk about how to support children's general well-being. **All members of the school community are welcome.** Although this event is aimed at parents of children with SEND, you might feel that discussions on the topic of well-being would be useful for you in relation to your child, and you would be very welcome. Tea, coffee and biscuits will be available (and if anyone would like to bring cake this will be gratefully received!) This will be an informal event and younger siblings etc. are welcome.

### Scooter/bikes left at school

Please could all scooters and bikes that have been left on the school site be removed by the end of term. Any left on site will be sent to charity shops during the Easter holidays.

## Lost Property

Please check all lost property by the Easter holidays. All remaining uniform will be passed on to the Eco Team for re-sale. Thanks for your continued support.

## Active Start at Home

Movement is the foundation of all learning. As part of our partnership with Active Start we will be sharing an **Active Start at Home Activity** for you to complete at home each week. Each activity is designed to be quick to set up and easy to play. This weeks activity focuses on **core strength and stability**.

**Look No Hands, No Feet!** (Where Can I Play Indoors)

**active start**

**Let's Play**

**Activity 1**

- Ask the child to copy you. Sit on your bottom with both feet and hands on the floor. Count how many feet or hands are touching the floor with the child.

**Activity 2**

- Lift one body part off the floor, for example, one hand or one foot. Count how many feet and hands are touching the floor with the child.

**Activity 3**

- Lift two body parts off the floor and count again with the child. Can they come up with another way of getting two?

**Let's Change Things**

- Ask the child to lift all body parts, except their bottom, off the floor. Say zero.
- Ask the child to follow a number pattern, for example, 1,1,2,2,4,0.
- Ask the child to come up with a pattern of their own which you have to copy.

**Why?**

Helps to develop:

- strength
- counting
- creativity

Activity Theme: **STABILITY**

Logos: active Cambridge, Yorkshire Sport Commission, and others.

## Egg box donations for FS2 crafting

If you have any egg boxes at home that you could donate to FS2 for their crafting next week, we would be very grateful. Please hand donations to the FS2 staff or to the school office. Thank you in advance!

## Year 2 – The Deep Trip

We will be visiting The Deep on Thursday 23<sup>rd</sup> April 2026.

All class have now got their limit on adult helpers – thank you to all who volunteered. There will be another school trip in the summer term if you are not joining in on this trip.

Please note the early drop off time. Click the link to the letter [here](#).

## FS2 – Easter Bonnet Parade

Foundation Stage will be participating in an Easter Bonnet Parade on Wednesday 25<sup>th</sup> March. Children will make an easter bonnet in school, and then parade around the bottom playground for parents/carers to see their creations at 9.15am and again at 2.45pm. Please click [here](#) for more information.

## FS1 – Easter Bonnet Parade

Foundation Stage One will be participating in an Easter Bonnet Parade on Wednesday 25<sup>th</sup> March. Children will make an easter bonnet in school, and then parade around the bottom playground for parents/carers to see their creations at 9.15am and then again at 2.45pm. Please click [here](#) for more information.

## Ladybirds Visits to Forest School

We will be visiting Forest School again next week. Weather permitting, we will be visiting on Tuesday 24<sup>th</sup> and Thursday 26<sup>th</sup>.

Please can you ensure that your child has **suitable outdoor clothing labeled clearly with your child's name** in Ladybirds next week. It is really helpful if they have:

- A labelled bag for their forest school things (carrier bags are useful for when things are wet)
- Wellies
- A puddlesuit or saloppettes
- Spare shoes they can wear when their wellies get muddy

If the weather is unsuitable on these days we will reschedule for another day in the same week.

## Second hand uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on to request

specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her.  
You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £4.00.

### Attendance

Attendance target 2025–26: **97.5%**. Currently school is at **97.1%**. Remember reduced % means 'Learning time lost'! A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for 48 hours after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

**Punctuality:** It is important that you aim to be in school for the start time. This is 8.55am in Foundation Stage and 9am in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.63%** of children were marked as late.

## Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

### Ladybirds

We have continued our learning about people who help us. We have been exploring the different roles that people play in keeping us safe and healthy. We had a wonderful visit from Charlotte who works as a firefighter. She talked to us about her job and showed us the kit that firefighters wear to keep them safe. She explained how a smoke alarm works and what we need to do if we hear a fire alarm (find a grown up). The Ladybirds were so excited and asked lots of very interesting questions. We also had a visit from a vet who explained how their job helps animals and pets. We were very proud of our Ladybirds who were very respectful towards our visitors.

We have also been continuing our Ramadan and Eid celebrations. We have created pictures to decorate the classroom and have talked about fasting. We used our senses to explore dates and had a taste. We talked about what foods we would have to break our fast and had a go at drawing our dream Eid plate.

We will be visiting our Forest School again next week so please can you ensure that children have appropriate outdoor clothing in Ladybirds on **Tuesday 24<sup>th</sup> and Thursday 26<sup>th</sup> March**. They will need

- Puddle suit or waterproof trousers and coat
- Wellies or waterproof walking boots
- Spare shoes
- Carrier bag for wet belongings

Laura Hardwick – [hardwickl@dobcroft-inf.sheffield.sch.uk](mailto:hardwickl@dobcroft-inf.sheffield.sch.uk)

### Foundation Stage Two (Otters, Mice and Badgers)

This week we have been assessing the children's phonics knowledge and all children should have received their correct level reading book in their book bags.

We have also had a visit from the Gingerbread Man who entered all of our classrooms and made a mess! The children were very enthusiastic writing their 'Wanted' posters in small groups and independently.

In our maths moments we have been looking at doubles, odds and even numbers and using our part part whole model to make 5 and 10. In provision we have been looking at the sequence of the day and seeing if the children can sequence the day correctly by themselves.

We have had a visit from a real-life firefighter who showed us her uniform and explained why she has to wear what she does when entering a fire. We listened to a fire alarm and learnt what to do when we hear it. It was interesting to hear all of the different jobs they attend and the importance of speed when hearing the alarm! We have also had a visitor in assembly telling us the importance of 'sun safety'.

On Thursday we all dressed in red for Comic Relief and participated in different activities to raise money to support people less fortunate than ourselves.

We have learnt about Eid and how different families celebrate this. Happy Eid to those families celebrating.

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## Y1 (Hedgehogs, Squirrels and Foxes)

**English** – We have been writing a fact file about dragons using plenty of adjectives!

**Maths** – We have been working on partitioning our 10s and 1s up to 50.

**Science** – We have been learning about how to care for our planet.

**History** – We have discussed sources and how they are used by historians to learn about the past.

Miss Haywood is leaving Dobcroft at the end of this term. She has been fantastic in Foxes class, and we wish her the best of luck in her final teaching placement. Thank you, Miss Haywood!

Miss Tinker – [tinkerc@dobcroft-inf.sheffield.sch.uk](mailto:tinkerc@dobcroft-inf.sheffield.sch.uk)

Mr Jones – [jonesd@dobcroft-inf.sheffield.sch.uk](mailto:jonesd@dobcroft-inf.sheffield.sch.uk)

Miss Coldron – [coldronp@dobcroft-inf.sheffield.sch.uk](mailto:coldronp@dobcroft-inf.sheffield.sch.uk)

## Y2 (Woodpeckers, Kingfishers and Eagles)

**English** – we have begun writing our underwater animal fact file, thinking about using expanded noun phrases and conjunctions

**Maths** – we used thermometers to measure temperature in degrees celcius and compare them

**Science** – we have been up in Forest School looking for wildlife and making a bug hotel

**History** – we used different sources to find about more information about the Sheffield Flood.

**DT** – we designed our underwater boxes using levers and sliders. We are making these in the last week – please remember to bring a box in on Monday if you haven't already.

A big thank you to Mr Seaton, who is leaving us at the end of this term. We have loved having Mr Seaton in Eagles class, and wish him the best of luck in his final placement.

Mrs Fairfull – [fairfullc@dobcroft-inf.sheffield.sch.uk](mailto:fairfullc@dobcroft-inf.sheffield.sch.uk)

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