



# Dobcroft Newsletter

## 6<sup>th</sup> March 2026



[Click here for school dinners](#)

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[Whole school news](#)   [Y2 news](#)   [Y1 news](#)   [Foundation Stage 2 News](#)   [Ladybirds News](#)

### Right of the half term

#### Article 28

I have the right to learn and to go to school.



We are proud to be a Gold accredited Rights Respecting School. At DNIS we are ambassadors for the rights of others and are passionate about developing rights respecting citizens. With this in mind we would like to share a 'Right of the half term' with you as part of our



valuable school community.

[Click here](#) for term dates 25-26  
Term dates 26-27

### Mar 2026

12<sup>th</sup>

Mothers' Day/Special Person Stall

#### Parent Consultations

9th – Year 2  
10th – Year 1  
11th – FS1  
12th – FS2

10<sup>th</sup> & 12<sup>th</sup>  
24<sup>th</sup> & 26<sup>th</sup>

Ladybirds Visits to Forest School

17<sup>th</sup>

9am

Y1 phonics screening check-

### Mothers' Day/Special Person Stall – Thursday 12<sup>th</sup> March

Mothers' Day/Special Person Stall – Thursday 12<sup>th</sup> March during school time. If you can help out on the day (1.10pm – 3pm) please email [enquiries@dobcroft-inf.sheffield.sch.uk](mailto:enquiries@dobcroft-inf.sheffield.sch.uk). Click [here](#) for more details.

### Comic Relief – 19<sup>th</sup> March

Red Nose Day is on Thursday 19<sup>th</sup> March. To raise money for Comic Relief we are inviting all children to wear red and make a donation on the link below. In school we will be having other activities comic relief related which the school council are currently discussing such as telling our funniest jokes! Not a cake day on this occasion. To make a donation please [click here](#).

### Headlice – please check your child's hair

We have had reports of nits in school, please remember to 'once a week, take a peek' and treat your child's hair if necessary.

### Ladybirds application open

We are currently accepting applications for our 3-4 year old provision (Ladybirds). If you are interested in applying for a place please visit our website [here](#).

# Hedgehogs

2 - 4:30 pm on 6th June at Holy Trinity hall S7 2GY

Crafts, a raffle, cake and plant sales, and much more!  
A talk from Hugh Warwick (British Hedgehog Preservation Society) about what hedgehogs do at night!  
tickets are free of charge - scan the QR code or follow the URL to find out more  
<https://tinyurl.com/5d434ct8>

**nct**

## CHILDRENS NEARLY NEW SALE

NORTH NOTTS ARENA, WORKSOP, S80 1QS

- TOYS
- CLOTHES
- EQUIPMENT
- & MUCH MORE!

Saturday 14<sup>th</sup> March  
**11:30-13:00**

More details at [f/BassetlawNCT](https://www.facebook.com/BassetlawNCT)

### Active Start at Home

Movement is the foundation of all learning. As part of our partnership with Active Start we will be sharing an **Active Start at Home Activity** for you to complete at home each week. Each activity is designed to be quick to set up and easy to play.

This weeks activity focuses on **core strength and understanding directions**.

**active start**

### Cat on a Hot Tin Roof

Where Can I Play: **Indoors**

#### Let's Play

**Activity 1**

- Get into a cat position on hands and knees. Arch and round the spine for a good stretch.

**Activity 2**

- Tell the child the roof is getting hot and they will need to lift a hand or knee up. Say left hand, right knee etc.

**Activity 3**

- Make up an order to move body parts with the child. Can they remember the order?

**Let's Change Things**

- Move hands or knees in time to a clap.
- Lift left hand, right knee. Right hand, left knee.
- Lift a cone from the floor with one hand, put it on your back then take it off your back with the other hand.

**Why?**

Helps to develop:

- balance
- knowing the difference between left and right
- strength

What you need:

- Cone

**Activity Theme STABILITY**

Logos: active Cumbria, active start, Yorkshire Sport Foundation, North Yorkshire Children's Trust, Yorkshire Children's Trust, Yorkshire Children's Trust

### PINs Parent Meeting

Please see the below for details of the next PINs parent meeting. Kat Holmes, our SENCO, will be joining for the first part of the meeting to say hello and answer any of your questions. For more information, please follow [this link](#).

meeting for parents

**17<sup>th</sup>**  
9am  
PINS parent meeting

**19<sup>th</sup>**  
Comic Relief

**20<sup>th</sup>**  
Great Fire of London workshop - National Emergency Services museum

### Mar 2026

**22<sup>nd</sup>**  
(Sunday)  
**9.30-11.30**  
Maintenance Morning

**25<sup>th</sup>**  
9.15am & 2.45pm  
Ladybirds and FS2  
Easter Bonnet Parade

**27<sup>th</sup>**  
Dress down day and last day of term

## DOBCROFT SEND PARENT CARER MEETING



Does your child at Dobcroft have any additional needs?  
Do you have concerns that your child may have additional needs?  
(Any special educational need and/or disability (SEND), with or without a diagnosis)

If so, we would like to invite you to attend the next parents and carers meeting with a project worker from the Sheffield Parent Carer Forum.



- Find out about the work 'Let's Verbalise' are doing in school as part of the PINS project
- Ask questions and discuss concerns
- Give feedback on your child's experience
- Meet the SENCo
- Meet other parents
- Drinks and snacks available



- **Where: Dobcroft**
- **When: Thursday 19<sup>th</sup> March 9am**

This is part of the PINS/ autism in schools project, but if you have a child who has any additional need, you are invited to attend. If you are planning on coming along or want to know more, please let Sue know at: [susan.oshea@sheffieldparentcarerforum.org.uk](mailto:susan.oshea@sheffieldparentcarerforum.org.uk)

### Year 2 – The Deep Trip

We will be visiting The Deep on Thursday 23<sup>rd</sup> April 2026.

We will need parent helpers for this trip, although we do have limited availability due to seating on the coaches. Please let us know if you can help by Tuesday 17<sup>th</sup> March.

Click the link to the letter [here](#).

### Year 2 – DT project

On the last week of term children will be using their knowledge of levers and sliders to make an underwater scene. Please can you send your child in with a box to use by the end of week 4 (Friday 20<sup>th</sup> March). Boxes should be of cereal box/shoe box size.

Thanks for your help!

### Year 1 – The Emergency Services Museum Trip

We will be visiting The Emergency Services Museum on Friday 20<sup>th</sup> March 2026. Please see letter for more information. [Click here](#)

We will need parent helpers for this trip, although we do have limited availability due to seating on the coaches. Please let your class teacher know if you are able to help.

### FS2 – Easter Bonnet Parade

Foundation Stage will be participating in an Easter Bonnet Parade on Wednesday 25<sup>th</sup> March. Children will make an easter bonnet in school, and then parade around the bottom playground for parents/carers to see their creations at 9.15am and again at 2.45pm. Please click [here](#) for more information.

### FS2 – Understanding of the World

For the remainder of this term we will be looking at 'real life heroes' and what jobs people do. If any parents/grandparents have or have had any exciting jobs that they would be interested in talking to the children about, please contact your class teacher. In previous years we have had fire fighters, police, dentists and vets. We have even had an entomologist!

### FS1 – Easter Bonnet Parade

Foundation Stage One will be participating in an Easter Bonnet Parade on Wednesday 25<sup>th</sup> March. Children will make an easter bonnet in school, and then parade around the bottom playground for parents/carers to see their creations at 9.15am and then again at 2.45pm. Please click [here](#) for more information.

## Ladybirds Visits to Forest School

We will be visiting Forest School again next week. Weather permitting, we will be visiting on Tuesday 10<sup>th</sup> and Thursday 12<sup>th</sup>.

Please can you ensure that your child has **suitable outdoor clothing labeled clearly with your child's name** in Ladybirds next week. It is really helpful if they have;

- A abelled bag for their forest school things
- Wellies
- A puddlesuit or salopettes
- Spare shoes they can wear when their wellies get muddy

If the weather is unsuitable on these days we will reschedule for another day in the same week.

## Second hand uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on to request specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her.

You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £4.00.

## Attendance

Attendance target 2025-26: **97.5%**. Currently school is at **97.0%**. Remember reduced % means 'Learning time lost'! A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for 48 hours after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

**Punctuality:** It is important that you aim to be in school for the start time. This is 8.55am in Foundation Stage and 9am in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.64%** of children were marked as late.

## Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

### Ladybirds

Ladybirds have had a wonderful time in the sunshine this week. The change in weather has meant we are spending a lot more time outside. We have noticed more signs of spring and have talked about how we take care of the new flowers are growing around our school. We have listened for different bird calls and have talked about what baby animals need to grow up strong and healthy.

We had a wonderfully cosy celebrating World Book Day in our comfy clothes and pyjamas. We shared our favourite books and made our own story character finger puppets. It is wonderful to see so many children with a love of reading.

Laura Hardwick – [hardwickl@dobcroft-inf.sheffield.sch.uk](mailto:hardwickl@dobcroft-inf.sheffield.sch.uk)

### Foundation Stage Two (Otters, Mice and Badgers)

This week we have been focussing our work around the story of 'The Gingerbread Man'. We have been looking at story maps and how they work and then we wrote sentences/cvc words sequencing the story. We spoke to the children about how a story has a beginning, middle and an end.

In numeracy we have continued looking at our part part whole model and learning all of the different ways to make 5 using two parts e.g. 1 and 4, 2 and 3, 5 and 0. The children have also been embedding our learning about doubles.

In RHE we have been talking about our feelings and all of the different feelings we might have. The children enjoyed making faces of all of the feelings and named different times they have felt this way. We have made a great display of all of the different feeling faces!

This week we have started our Tasc models. We have planned how we think the Gingerbread man might escape from the fox and get over the river independently. We have planned to make rockets, bridges, robots and boats to name a few, using junk modelling, painting or lego.

This week has been World Book Day and we enjoyed dressing up in our pyjamas or comfy clothes and listening to our favourite stories. Each class has learnt a poem to recite and we have performed in front of all of the other foundation classes. Everyone was great and had a great time performing in the sunshine!

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## Y1 (Hedgehogs, Squirrels and Foxes)

**Maths** – Subtraction using a number line.

**English** – We have been writing sentences with exclamation marks and celebrated World Book Day.

**DT** – We have explored what makes a strong and sturdy house.

**History** – We have looked at timelines and learnt that The Great Fire of London happened beyond living memory.

**Science** – We have recapped all animal groups and used our scientific knowledge to group animals.

**PE** – This half term we are learning ball games and improving our fitness.

Miss Tinker – [tinkerc@dobcroft-inf.sheffield.sch.uk](mailto:tinkerc@dobcroft-inf.sheffield.sch.uk)

Mr Jones – [jonesd@dobcroft-inf.sheffield.sch.uk](mailto:jonesd@dobcroft-inf.sheffield.sch.uk)

Miss Coldron – [coldronp@dobcroft-inf.sheffield.sch.uk](mailto:coldronp@dobcroft-inf.sheffield.sch.uk)

## Y2 (Woodpeckers, Kingfishers and Eagles)

**Maths** – we have finished our measuring module where we have practiced measuring in centimetres and metres.

**English** – this week we have looked at suffixes and celebrated World Book Day.

**DT** – looking at levers.

**RE** – we have retold the story of Easter.

**Science** – we have been looking at plastic sustainability.

**History** – we have learnt about the Great Sheffield Flood in 1864,

Mrs Fairfull – [fairfullc@dobcroft-inf.sheffield.sch.uk](mailto:fairfullc@dobcroft-inf.sheffield.sch.uk)

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