



# Dobcroft Newsletter

## 27<sup>th</sup> February 2026



[Click here for school dinners](#)

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[Whole school news](#)   [Y2 news](#)   [Y1 news](#)   [Foundation Stage 2 News](#)   [Ladybirds News](#)

### Right of the half term

#### Article 28

I have the right to learn and to go to school.



We are proud to be a Gold accredited Rights Respecting School. At DNIS we are ambassadors for the rights of others and are passionate about developing rights respecting citizens. With this in mind we would like to share a 'Right of the half term' with you as part of our



valuable school community.

### Comic Relief – 19th March

Red Nose Day is on Thursday 19<sup>th</sup> March. To raise money for Comic Relief we are inviting all children to wear red and make a donation on the link below. In school we will be having other activities comic relief related which the school council are currently discussing such as telling our funniest jokes! Not a cake day on this occasion. To make a donation please [click here](#).

### Staffing Update-Foxes

We would like to inform the school community that Miss Tinker will be going on maternity leave on **24th April 2026**. Foxes Class will be taught by:

**Mr Donaldson:** Monday, Tuesday and alternate Wednesdays  
(He will continue to teach Mice Class at the end of the week.)

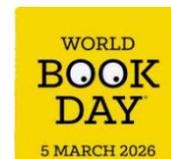
**Mrs Holmes:** Alternate Wednesdays, Thursday and Friday ( Mrs Holmes is also the SENCO)

We are delighted that the children will continue to learn with familiar staff who already know them so well, ensuring a smooth and positive transition over the summer term.

I'm sure you will join me in wishing **Miss Tinker** well as she goes on maternity leave. She has given so much to Foxes Class this year, and her warmth and care have made such a difference. We will miss her greatly, but we are all incredibly excited for this new chapter in her life.

### World Book Day – 5<sup>th</sup> March

World Book Day is on **Thursday 5<sup>th</sup> March**. We are asking that children come to school dressed in their **pyjamas/ comfy clothes** (to tie in with our Eco Schools "Buy Nothing New!" Campaign) **and bring their favourite bedtime story with them.**



Throughout the school day we will be looking at the stories the children have brought in and sharing recommendations, reading stories, looking at different characters and noting any similarities and differences between characters and completing a range of fun activities to share our love of reading. Keep an eye on our Spring celebration newsletter for photos!

[Click here](#) for term dates 25-26  
Term dates 26-27

### Mar 2026

5<sup>th</sup>

World Book Day  
(wear your PJ's)

12<sup>th</sup>

Mothers' Day/Special Person Stall

Parent

Consultations

9<sup>th</sup> – Year 2  
10<sup>th</sup>– Year 1  
11<sup>th</sup>– FS1  
12<sup>th</sup>– FS2

10<sup>th</sup> & 12<sup>th</sup>  
24<sup>th</sup> & 26<sup>th</sup>

Ladybirds Visit Forest School

17<sup>th</sup>

9am

Y1 phonics screening check-meeting for parents

19<sup>th</sup>

Comic Relief

20<sup>th</sup>

Great Fire of London workshop

Each class will also be learning a poem to perform, so nearer the date please do ask your child which poem their class are learning and help them use their expressive "author voice" when retelling it.

Please [click here](#) for some resources for parents on the World Book Day website for you to take a look at to support reading for pleasure at home.

### Active Start at Home

Movement is the foundation of all learning. As part of our partnership with Active Start we will be sharing an **Active Start at Home Activity** for you to complete at home each week. Each activity is designed to be quick to set up and easy to play.

This weeks activity focuses on **core strength and understanding directions**.

The activity card features a cartoon girl rolling on a towel. It includes a list of materials (Large Towel, Skipping Rope), a list of three activities, and a 'Let's Change Things' section with three variations. Logos for Active Start, Yorkshire Sport Foundation, and local council are at the bottom.

**Roll up, Roll up!**

Where Can I Play: **Indoors**

What you need:

- Large Towel
- Skipping Rope

**Let's Play**

**Activity 1**

- Lie on the floor on your back, roll onto your tummy and back again.

**Activity 2**

- Roll in both directions.

**Activity 3**

- Lie on a large towel, hold the edge and roll over, wrapping yourself in the towel.

**Let's Change Things**

- Make a line with the skipping rope and lie down with your head just under the line. Can you roll and keep your head under the line the whole time?
- Roll keeping your knees, waist or feet on the line.
- Make the rope into a curved line and repeat the above.

**Why?**

Helps to develop:

- strength
- learning about direction
- judging distance

☆ Activity Theme **STABILITY**

Logos: active Cumbria, active start, Yorkshire Sport Foundation, South Yorkshire Council & Young People's Alliance

### Mothers' Day/Special Person Stall – Thursday 12<sup>th</sup> March

Mothers' Day/Special Person Stall – Thursday 12<sup>th</sup> March during school time. If you can help out on the day (1.10pm – 3pm) please email [enquiries@dobcroft-inf.sheffield.sch.uk](mailto:enquiries@dobcroft-inf.sheffield.sch.uk).

Click [here](#) for more details.

### Year 1 Art Exhibitions

Thank you to everyone who was able to attend the Year 1 Art Exhibitions. The children loved being able to show off their hard work and teach you some of the techniques. We understand that it is really tricky to come into school during the day but the children and staff really appreciate it.

### FS2 – Easter Bonnet Parade

Foundation Stage will be participating in an Easter Bonnet Parade on Wednesday 25<sup>th</sup> March. Children will make an easter bonnet in school, and then parade around the bottom playground for parents to see their creations at 9.15am and again at 2.45pm. More information about this event to follow.

**22<sup>nd</sup>**

(Sunday)

**9.30-11.30**

Maintenance Morning

**25<sup>th</sup>**

9.15am & 2.45am

Ladybirds and FS2

Easter Bonnet Parade

**27<sup>th</sup>**

Dress down day and last day of term

### FS1 – Easter Bonnet Parade

Foundation Stage One will be participating in an Easter Bonnet Parade on Wednesday 25th March. Children will make an easter bonnet in school, and then parade around the bottom playground for parents to see their creations at 9.15am and then again at 2.45pm. More information about this event to follow.

### Year 1 – The Emergency Services Museum Trip

We will be visiting The Emergency Services Museum on Friday 20<sup>th</sup> March 2026. Please see letter for more information. [Click here](#)

We will need parent helpers for this trip, although we do have limited availability due to seating on the coaches. Please let your class teacher know if you are able to help.

### Year 2 – The Deep Trip

We will be visiting The Deep on Thursday 23<sup>rd</sup> April 2026.

We will need parent helpers for this trip, although we do have limited availability due to seating on the coaches. Please let us know if you can help by Tuesday 17<sup>th</sup> March.

Click the link to the letter [here](#).

### Second hand uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on to request specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her.

You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £4.00.

### Attendance

Attendance target 2025-26: **97.5%**. Currently school is at **97.0%**. Remember reduced % means 'Learning time lost'! A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for 48 hours after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

**Punctuality:** It is important that you aim to be in school for the start time. This is 8.55am in Foundation Stage and 9am in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.66%** of children were marked as late.

## Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

### Ladybirds

We have all had a wonderfully muddy time in forest school this week. The children were thrilled to discover a range of new flowers in our forest school and are excited to see things growing. We talked about the changes in the weather and other things we might notice as Spring arrives. We read 'Saving Mr Hoot' and talked about the different things that live in trees.

Our maths song this week has been '5 little speckled frogs'. We have been helping the frogs to jump into their pool and have moved our bodies like frogs. We have ordered numbers to 5 and looked at different ways we can show 5. Ask your Ladybird to give you a performance of this song at home.

Laura Hardwick – [hardwickl@dobcroft-inf.sheffield.sch.uk](mailto:hardwickl@dobcroft-inf.sheffield.sch.uk)

## Foundation Stage Two (Otters, Mice and Badgers)

Welcome back! We have had a lovely first week back and have enjoyed hearing about what the children have been up to over half term.

Literacy – our new story is ‘The Gingerbread Man’. The children have loved focusing on the book in our Drawing Club sessions, and drew some new gingerbread characters to go into the story. You might like to listen to the musical adaptation of the story by following [this link](#).

Maths – odds and evens. We are working on understanding that an even number can be shared into equal groups and an odd number cannot.

PSED – showing different feelings using facial expressions and talking about how these feelings make our bodies feel.

Physical Development – we are working on rolling, throwing, and catching a ball with control and precision.

Expressive Arts – using our joining paper skills to make split pin gingerbread characters, and designing new ways for the gingerbread man to cross the river without being eaten by the hungry fox.

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Helen Morris – [morrish@dobcroft-inf.sheffield.sch.uk](mailto:morrish@dobcroft-inf.sheffield.sch.uk)

## Y1 (Hedgehogs, Squirrels and Foxes)

**English** – We have been sequencing and learning key vocabulary on our new book ‘Billy and the Dragon’.

**Maths** – We have been quartering an amount as well as a recap lesson on fractions

**Science** – Continuing with our animal topic, we have looked reptiles this week.

**Geography** – We have learnt to name and locate the 4 countries of the United Kingdom.

**History** – We have introduced our new topic of the Great Fire of London, we learnt about the significant events such as how the fire started, why it spread so quickly and how they put the fire out.

Miss Tinker – [tinkerc@dobcroft-inf.sheffield.sch.uk](mailto:tinkerc@dobcroft-inf.sheffield.sch.uk)

Mr Jones – [jonesd@dobcroft-inf.sheffield.sch.uk](mailto:jonesd@dobcroft-inf.sheffield.sch.uk)

Miss Coldron – [coldronp@dobcroft-inf.sheffield.sch.uk](mailto:coldronp@dobcroft-inf.sheffield.sch.uk)

## Y2 (Woodpeckers, Kingfishers and Eagles)

**English** – we have researched animals in order to write a fact file. We are practising using formal language and writing a piece of non-fiction work

**Maths** – we have started our measurement topics. We have measured length and height using rulers and metre sticks

**Computing** – we have learned to record information using tally charts

**History** – we have learned about how Sheffield changed during Victorian times, in preparation for learning about the Sheffield Floods

**RE** – we have learned about the story of Easter and why Christians celebrate

**PE** – we visited the EIS this week and took part in a range of activities. We were able to practise long jump, javelin, basketball, track running & many more. A big thank you to all of our parent helpers who made this trip possible.

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