

Ice and Fire - Spring 1

History:

To learn and recall facts about real events beyond living memory and order events on a timeline.



Star Words:



Timeline, past/present/future, then and now.

Key Knowledge:

To order the key events of the sinking of the Titanic.

To recall facts about the Titanic.

To explain how we know something happened in the past.



Other Curriculum Areas:

Literacy - *The Great Explorer* by Chris Judge. Writing an Arctic setting description.

Maths - **Numbers to 20**. Place value, addition and subtraction. Exploring using dienes.

PE: Gymnastics - combining skills to make a simple movement sequence. **Games** to apply ball skills to play simple games involving tactics.

Computing: Moving a robot.

Music: Exploring rhythm. Charanga Unit Hey You.

PSHE: Family

Art: Drawing skills using different media.

DT: To use a range of materials to design and build a boat.

Science:

To observe changes across the four seasons.

To identify a range of everyday materials, and describe their properties



Star Words:

Weather, Winter, cold, snow, hail, frost, fog, deciduous trees, evergreen trees, day, night. Materials, properties, glass, metal, wood, brick, plastic, rock, hard/soft, smooth/rough, flexible/rigid.

Key Knowledge:

Seasonal changes: What seasonal changes we see in the UK in winter; weather, length of days, key events/celebrations.

Materials; to distinguish an object and the material it's made from. To identify a range of everyday materials. To describe their physical properties and to compare and group materials together.

RE:

To recognise some artefacts and stories from world religions.eg Special books, prayer mats

To look at similarities and differences between us and ensure that we know everyone is equal,



Star Words:



Humanism, logo, special, same, different, equal. Chinese New Year, Year of the Tiger, celebration, fair, honesty.

Key Knowledge:

To know the values of Humanists.

To know how Chinese New Year is celebrated and to retell the story.