



Year 3 iPad Information



Year 3 iPad

The school's iPad scheme is designed to provide powerful educational tools while ensuring a safe and managed digital environment, both at school and at home. This guide explains what is managed on the device as well as the controls and the educational approach we use to protect your child.

Device Control

The school uses Jamf Mobile Device Management (MDM) system to apply a comprehensive security profile to every device. This profile controls the device **24/7**, whether it is connected to the school network or your home Wi-Fi. It also allows the school to lock the device and locate it.

Area of Control	Details
Internet Filtering	Our system blocks entire categories of inappropriate content (e.g., Pornography, Violence, Weapons, Hate Speech and Illegal Downloads). Any specific websites that are not covered by these categories or that have been identified as inappropriate are blocked separately.
App Store	Children cannot browse the App Store or download any new applications, social media or games. Only school-approved apps can be installed and updated.
Settings & Control	Children (and parents) cannot access critical settings, change the security profile, or remove the school's management controls. The school remains the device administrator for safeguarding purposes and to ensure that all devices are controlled in the same way.
Apple Apps	Non-essential, non-educational or unmanageable apps (e.g. Apple TV, Contacts, Stocks, Home, Mail, Games, Phone, iTunes, Music and Photobooth) are removed from the device interface.



Approved Educational Applications

The following applications are examples of the core apps available to your child. They are selected purely for educational use:

App Category	Examples of Approved Apps
Presentation	iMovie, Keynote, Pages, Pic Collage, Sketchbook
Maths	1-minute maths, Geoboard, Number Frames, TT Rockstars etc
Core Learning	Seesaw (Digital Journal), Padlet (Collaboration), Thesaurus

Further apps will be added for specific educational reasons.

More about apps:

 **Seesaw** – Our digital journal where children upload and share their learning with parents – a great window into the classroom!

 **ChatterPix** – Children can give any image a mouth, record their voice, and watch their creation speak – a fun way to present ideas or characters.

 **iMovie** – Perfect for budding filmmakers! Children combine video, photos, text and sound to create their own short films or trailers.

 **Keynote** – Like PowerPoint but more creative – used to design posters, presentations, animations and even short videos.

 **TT Rockstars** - A great way for children to build speed with their times tables.

 **Padlet** – A shared online noticeboard where the whole class can post ideas, build vocabulary or collect resources together.

 **Pic Collage** – A quick and colourful way to combine photos, text and backgrounds to present work beautifully.

 **Number Frames & Number Pieces** – Visual maths tools that help children understand addition, subtraction and place value.

 **Sketchbook** – A digital art studio for sketching, shading and experimenting with creative design.

 **Abacus & Arrow Cards** – Interactive maths activities that build number sense and understanding of place value.

 **Hit the Button** – Quick-fire maths games that challenge mental recall of number facts and times tables.

 **Arrays** – Helps children visualise multiplication and division through clear array patterns.

 **Number Chart** – A digital hundred square used for spotting patterns, counting and number investigations.

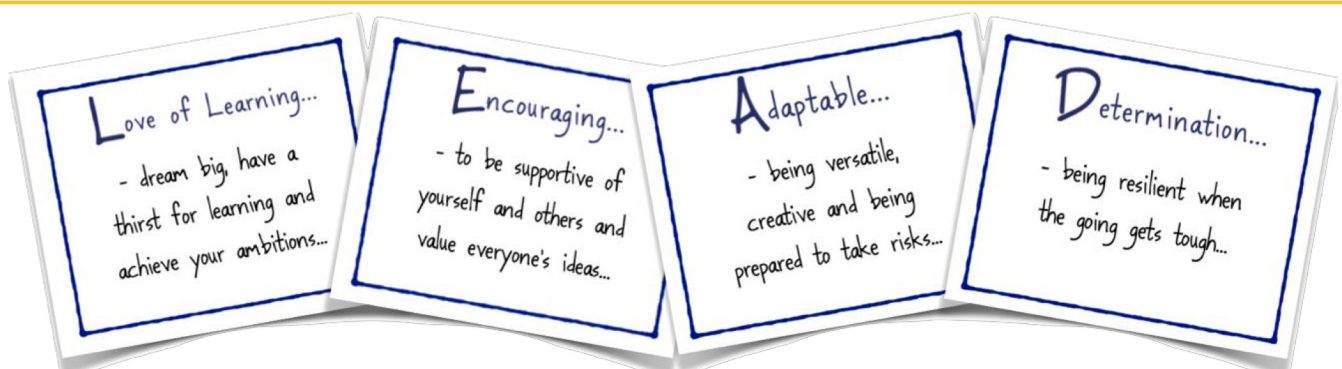
 **Geoboard** – A hands-on tool for exploring 2D shapes, symmetry and angles through digital elastic bands and pins.

Your Responsibilities

We ask parents to ensure that payments towards the iPad via ParentPay are made promptly. In line with the Acceptable Use Agreement, it is important that the iPad is looked after carefully. Thankfully, it is very rare for us to need to keep an iPad in school due to repeated issues with its care, but Fulfen reserves the right to do so where necessary.

The educational impact of having iPad in the classroom is immense and transformative, allowing children to become digital creators. This capability helps them build essential skills like **creativity, critical thinking, and problem-solving**. Plus, the technology helps teachers deliver **individualised support or challenge**, meeting every student exactly where they are in their learning journey.

There is no escaping technology – it's like glitter; it gets everywhere. Our children are not just using tools; they are preparing themselves to LEAD successful lives in our rapidly evolving, digital world.



Stylus – do I need one?

Many parents like to get a stylus or 'iPad pencil' for their child to use with their iPad and we always get asked for recommendations. A stylus is completely optional, not necessary, so please do not feel pressurised to purchase one.



Children do not need an "Apple Pencil" - these are very expensive. If you visit Amazon (for example) and search for "iPad Stylus", there are plenty to choose from. Features to look for are that it is *compatible with 11th gen iPad (iPad 2025)*, has *palm rejection* and *tilt sensitivity*. There are a range of affordable styluses, which can make a great Birthday or Christmas present.

Love of Learning... Encouraging... Adaptable... Determination...

Beyond Blocking: Teaching Digital Responsibility

While technical filtering is a crucial first step, no system can promise 100% success against the entire internet. We believe the most powerful protection is education and open communication.

- Our goal is to prepare children for high school and beyond, where they will encounter more complex technology. We teach them to recognise risk and develop judgment, rather than relying solely on hidden controls. The government's Keeping Children Safe in Education (KCSIE) guidance advises that “over blocking” does not lead to unreasonable restrictions as to what children can be taught with regard to online teaching and safeguarding.
- Children are taught about online safety in several ways, starting from EYFS where they
 - learn when to tell an adult if something worrying or unexpected happens whilst using the internet
 - Begin to learn about digital footprints
 - Be aware of the need to be kind when using technology
 - Begin to understand the importance of being a responsible digital citizen
 - Begin to understand the importance of balance between online and offline experiences.
- Online safety lessons are taught discretely within our computing curriculum as well as being embedded into our PSHE/RSE curriculum. As a digital school, messages regarding staying safe online are drip-fed to pupils before and during activities online.
- We actively train children to take ownership of their safety. If any pupil encounters something they think is inappropriate, scary or just 'doesn't feel right,' they are taught to:
 - Stop immediately.
 - Tell an adult (a parent or a teacher) straight away.

We have strong links with local high schools and they report that pupils who have been taught to act as responsible digital citizens cope much more effectively with the transition to high school, where there are less controls and restrictions on what pupils can access.

Online Safety – A Call for Partnership

Your vigilance is essential. If you or your child finds a website or any content that you believe to be inappropriate on a school iPad, please email office@fulfen.staffs.sch.uk. We commit to having it reviewed and blocked across the school system (including pupil iPads at home) as quickly as possible.



School iPads that come home are filtered, private browsers are disabled and pupil's web history is checked in school. However, a proactive approach from parents is also recommended – with ANY device, not just a school iPad.

Establishing healthy and safe habits at home is crucial to ensuring your children have a positive digital experience. The key is to build an open dialogue and consistent family rules. Here are some suggestions to help at home:

Keep it Visible: Ensure devices are used in common family areas (not bedrooms) for easy supervision.

No Devices in Bedrooms Overnight: Charge all phones and tablets outside the bedroom to protect sleep and prevent late-night use.

Establish Tech-Free Zones: Strictly prohibit device use during mealtimes and specific family gatherings.

Set Clear Time Limits: Agreeing set time-limits for the use of devices and sticking to these will help maintain a healthy balance.

Talk Often: Maintain an open, non-judgmental dialogue about their online activities and interests.

Check History: Regularly review website history and communicate that this is for safety.

Model Good Use: Parents must set a good example by limiting their own device use during family time.

Create Rules Together: Involve your children in drafting a simple Family Media Agreement to increase buy-in.

Looking After Our iPads

In order to ensure that the devices continue to work well up until the end of year 6 and beyond we establish some basic rules:

- ❑ Bring your iPad to school inside a safe bag each day. Do not put food or liquids in the same bag.
- ❑ Bring your iPad to school fully charged so it is ready for learning.
- ❑ Always keep your iPad in its protective case and never remove or tamper with the screen protector.
- ❑ Carry your iPad with two hands and never run with it.
- ❑ Keep your iPad away from food and drinks and never eat or drink while using it.
- ❑ Keep your iPad away from water and other liquids.
- ❑ Never put your iPad flat on the floor or somewhere it could be stepped on, knocked or damaged.
- ❑ Do not put books, toys or other objects on top of your iPad.
- ❑ Close the cover when you are not using your iPad.
- ❑ Do not put stickers or anything else on your iPad or its case.
- ❑ Do not change the settings on your iPad unless you are supervised by a teacher in school.
- ❑ Only use your own iPad and never share your lock code with anyone else.
- ❑ Look after your charging cable and never pull it out by the cable. Tell an adult if the cable or charger becomes damaged.
- ❑ If your iPad is lost, damaged or isn't working properly, tell your teacher immediately.
- ❑ Keep your iPad somewhere safe and out of reach of pets and younger brothers or sisters when you are not using it.

