

# MEET THE TEACHER

## WELCOME TO YEAR 1

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# INTRODUCTIONS

MISS BARNETT

iB



MRS KELLETT

iRK



MRS RUSS






# OUR VALUES

At Fulfen, we encourage the following values with our children. Through everything we do in school, we aim to create a culture of:



**Fulfen Primary School**  
*Leading the way to a brighter future* 

**L**ove of learning dream big, have a thirst for learning and achieve your ambitions...

**E**ncouraging to be supportive of yourself and others and value everyone's ideas...

**A**daptable being versatile, creative and being prepared to take risks...

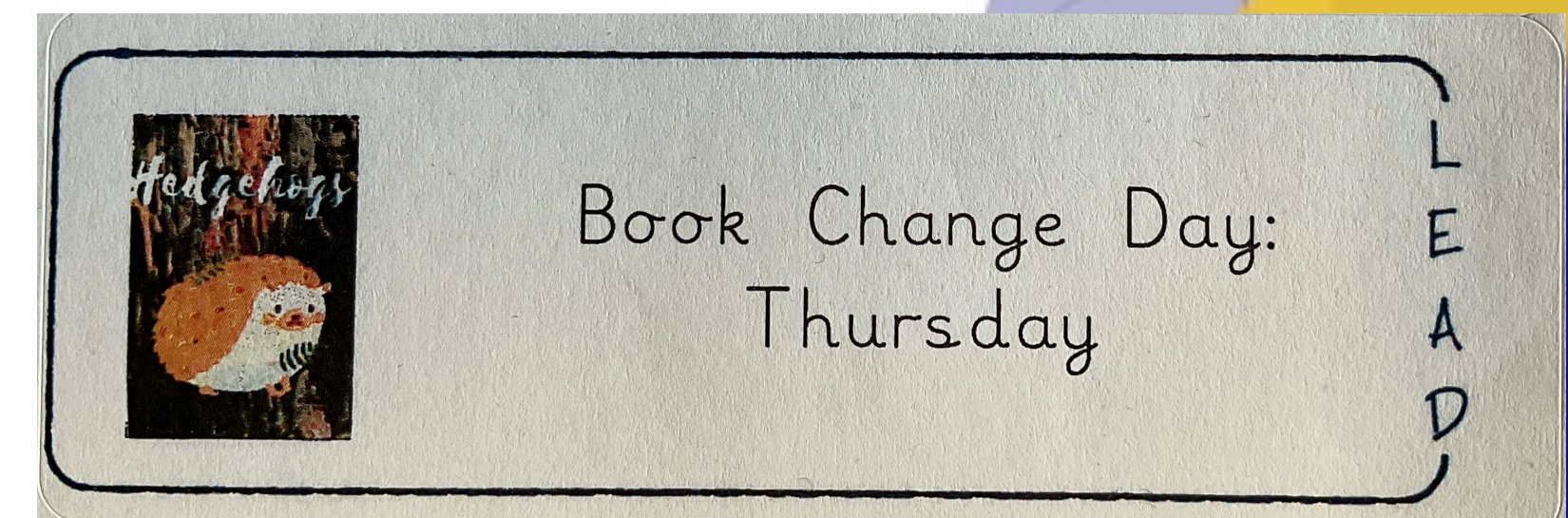
**D**etermination being resilient when the going gets tough. ...





# MEET THE TEACHER

- What are the expectations in Year 1 ?
- Reading records, reading book and spelling book to be in school everyday.
- Reading records to be written in once you've read with your child.
- Your child will have a decodable text pitched at their current phonetical knowledge. This book will be their book for the week.
- Your child will also have a book from the class library which is classed as a 'reading for pleasure' book. This book will not be fully decodable and at this point in the year it might be that this book is used as a story to share between yourself and your child.





# CURRICULUM

## **Autumn term:**

History & Geography : Nurses and Mapping the World

Science : Animals, including humans

**Wider curriculum experiences - Animal Man visit Nov £5 approx**

## **Spring term:**

History & Geography: Changes through Living Memory and The United Kingdom

Science: Everyday materials

**Potential wider curriculum experiences: Black Country Museum trip £20 approx**

## **Summer term:**

History & Geography: The Moon Landing and Weather and Climate

Science: Plants





# TIMETABLE

**9:15-10:15 - Phonics**

**10:15-10:30 - Break**

**10:30-11:15 - Maths**

**11:15-12:00 - English**

**12:00-13:00 - Lunch**

**13:00-13:30 - Guided Reading**

**13:30-14:45 - The Curriculum**

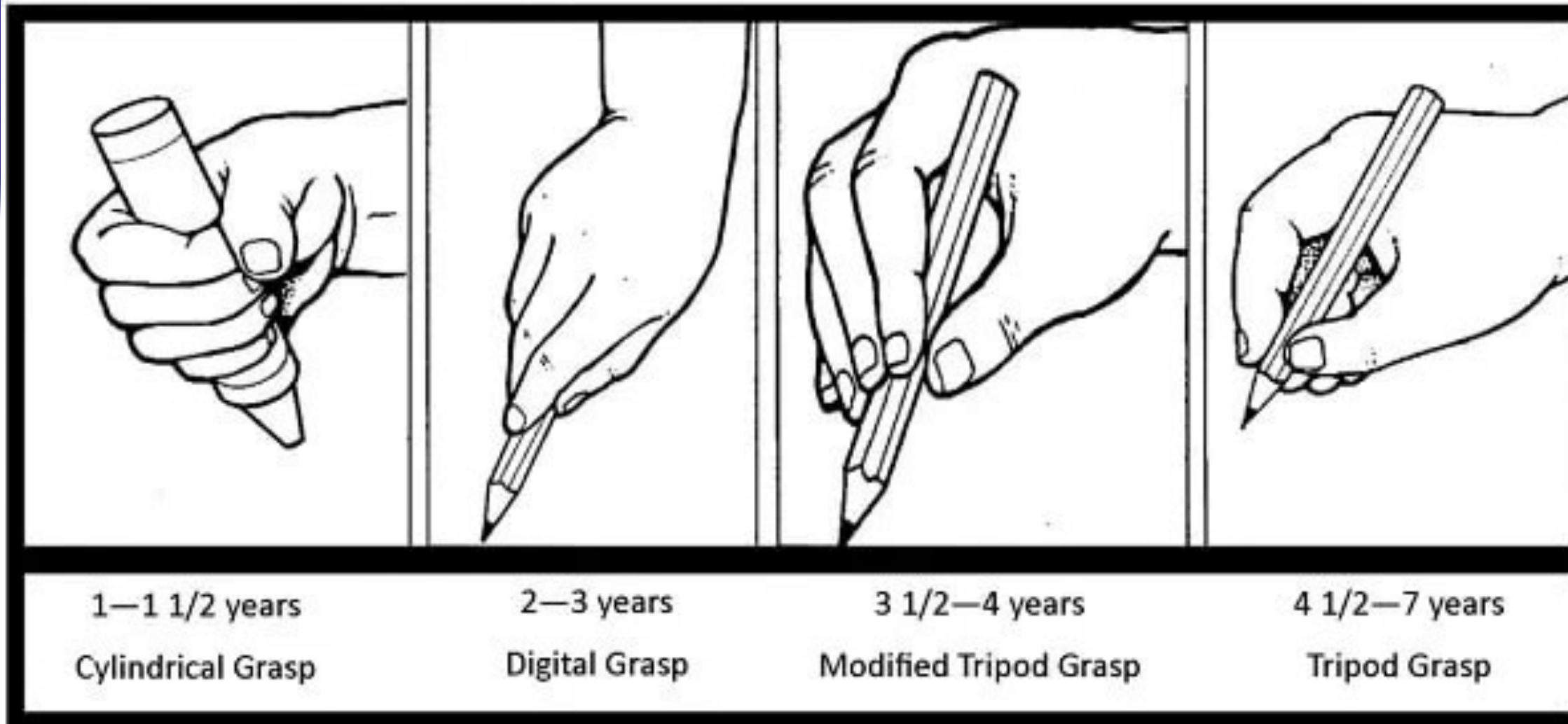
**14:45-15:00 - Afternoon playtime**

**15:00-15:25 - Assembly/Tidy up/ getting ready for home**





# ENGLISH



Fulfen  
Primary  
School

Leading the way to a brighter future

Love of Learning. Encourages. Achievable. Determination.

Thinking about spelling	Y1
I can spell words with the phonemes I have <u>been taught</u> .	
I can spell the common exception words I have <u>been taught</u> and the days of the week	
I can add prefixes and suffixes to my words: s, es, un, ing, ed, er and est.	
Thinking about handwriting	
I form lower case and uppercase letters correctly, starting and finishing in the correct place.	
I can leave spaces between words.	
<i>I can write cursive letters, with lead ins and lead outs.</i>	
Thinking about composition	
I say a sentence <u>out loud</u> before I write it.	
I can re-read sentences to make sure they make sense.	
I can sequence my sentences into a piece of writing.	
<i>I can start my sentences in <u>different ways</u>.</i>	
Thinking about vocabulary, <u>grammar</u> and punctuation	
I can join sentences and clauses using <u>and</u> .	
I am beginning to use a capital letter, full <u>stop</u> and exclamation mark to punctuate sentences.	
I use capital letters for names of people, places, days of the week and <u>I</u> .	
<i>I always use capital letters, full stops, <u>exclamation marks</u> and question marks correctly.</i>	
<i>I can use a range of conjunctions: because, <u>or</u>, so but.</i>	
Making my own purposeful, powerful choices	



# ENGLISH

- Phonics - this is taught through our scheme 'Rocket Phonics'. We will have a daily phonics lessons. 1 lesson focuses on segmenting and blending whilst the 2nd lesson focuses on applying the learnt grapheme into writing. On Fridays we teach 'common exception words'. These are words that are not fully decodable.
- Handwriting - Whole-school certificates can be achieved when handwriting is applied in several pieces of work.
- Guided Reading - In Year 1 guided reading will take place 4 times a week. In these lessons your child will have access to a decodable text that matches your child's phonetical knowledge.





# GREATER DEPTH - WRITING

- In Writing, children need to use all of the Year 1 standards effectively; creating specific effects for the reader.
- They will be able to write coherently for different purposes, drawing on their reading for pleasure to inform their independent vocabulary and grammar choices within their writing.
- They will be able to make additions, revisions and proof-reading corrections to their own writing.





# SPELLING BOOKS

## SET ONE

Words ending in double letters 'ff', 'll', 'ss', 'zz' and 'ck'



The letters 'ff', 'll', 'ss', 'zz' and 'ck' usually come after a short vowel sound at the end of short words (1 or 2 syllables).

boss

This word only has one syllable and has a short 'o' sound.



Short vowel words ending in 'ff'.

Date Issued:	home	QUIZ!
off		
huff		
bluff		
fluff		

Short vowel words ending in 'll'.

Date Issued:	home	QUIZ!
full		
pull		
shell		
chill		

Short vowel words ending in 'ss'.

Date Issued:	home	QUIZ!
miss		
less		
mess		
acro <del>ss</del>		

- Your child will be given one set to learn at a time. The set will have the date on it.
- Once your child has learnt it at home and can confidently spell it, you can tick in the home column.
- The quiz column is for us to test the children in school.
- The first spelling quiz of this half term will be on Friday 26th September.



# MATHS

Power Maths/White Rose is a whole-class mastery programme created in partnership with White Rose Maths. We use resources from both Power Maths and White Rose to ensure that your child is provided with a tailored approach in their maths lessons.

These resources are used to provide high quality lessons where all pupils are challenged, encouraging passion for maths and an understanding of real world maths.

There are 3 stages to each section of Power Maths:

- Discover. This is a focused, whole class teaching section. If needed, resources or pre-teaching is given to support or develop the children as appropriate. It includes a practical, real life problem.
- Share. The children follow an interactive section, exploring the different methods that can be used to solve a problem. The session develops gradually, from teacher-led, to small group/paired work, to independent work. The openness of the challenge questions helps to check depth of understanding.
- Practise. The children then access practice questions, following small steps of progression to deepen learning. If children are struggling, the class teacher or TA can immediately be there to support them. They develop real understanding because they are able to think about the problem in different ways. There are also opportunities to reflect on their learning and challenge any misconceptions.





NumBots compliments what your child is learning in school and focusses on securing any gaps in their knowledge, before moving them onto the next challenge. This self paced journey improves children's confidence and means they are fully prepared to tackle each new topic.

We recommend playing for at least 10 minutes a day. NumBots is available to play via the NumBots website or mobile app, so your child will be able to learn maths at home or on-the-go, whenever suits your family.



Sample St.  
Year 1 B

NUMBOTS



samstu





# HOMework

- The children are expected to:
- Use Numbots to practise their addition and subtraction skills;
- Learn their Super Spellings and apply these in their writing. The children will be tested once a week. These books need to be in school daily.
- Read their decodable book (we recommend 10 minutes a night). Children's reading records should be kept up-to-date by writing in how your child got on with their book, any challenges e.g. particular words that were challenging to read and they should be brought to school every day.



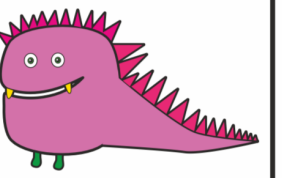


# STATUTORY ASSESSMENTS

- Year 1 phonics screening.
- The Phonics Screening Check is used to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify students who need extra phonics help.
- The checks consist of 40 words and non-words that your child will be asked to read one-on-one with a teacher. Non-words (or nonsense words, or pseudo words) are a collection of letters that will follow phonics rules your child has been taught, but don't mean anything – your child will need to read these with the correct sounds to show that they understand the phonics rules behind them.
- The 40 words and non-words are divided into two sections – one with simple word structures of three or four letters, and one with more complex word structures of five or six letters. The teacher administering the check with your child will give them a few practice words to read first – including some non-words – so they understand more about what they have to do. Each of the non-words is presented with a picture of a monster / alien, as if the word were their name (and so your child doesn't think the word is a mistake because it doesn't make sense!).
- The tests will take place in June and since 2013 the pass mark has been 32/40.



bem



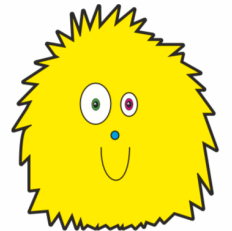
dax



kig



eld



thud

hang

coin

shell





PE



PE for 1RK and 1B will be Thursdays.

Children's PE kit, in particular footwear, must be suitable for physical activity so please do not send children with impractical 'fashion' trainer-style footwear.

Indoor:

- Navy t-shirt with Fulfen Logo
- black shorts
- Non-branded trainers

Outdoor:

- school hoodies
- navy tracksuit bottoms may be worn in cold weather. – trainers

**PE kits should be worn to school on their PE days.**

In extremely cold weather, children can bring additional layers, for example under layers, a woolly hat and gloves.







# FOREST SCHOOL



Forest school is on Wednesdays. The classes alternate each week. Please refer to School Spider for the dates.

Forest School kit:

- Long sleeve top
- Long sleeve trousers or leggings
- No shorts or t-shirts
- Children to come in blue joggers and Fulfen hoodie on their Forest School day
- Wellies or suitable outdoor waterproof shoes or boots
- Waterproof outer wear

In cold weather, children can bring additional layers, for example under layers, a woolly hat and gloves.





# SCHOOL UNIFORM

School uniform consists of the following (and should all be labelled):

- navy polo shirt
- dark blue jumper/cardigan with school logo
- charcoal/grey/black trousers (smart shorts may be worn in warmer weather)
- charcoal/grey/black skirt (blue & white checked dress may be worn in warmer weather)
- grey/white socks
- sensible black school shoes (not boots, footwear with heels, open-toe footwear or trainers)





# JEWELLERY & HAIR

- Jewellery should not be worn or brought into school.
- If children have pierced ears, **one** pair of discreet studs may be worn.
- Earrings must be removed for PE lessons for health and safety reasons. If your child is unable to remove the earrings themselves, they should not wear earrings on their PE days.
- No other body piercings are permitted.
- Long hair must be tied back for PE lessons and when taking part in sports.
- Nail varnish or make up should not be worn.





# MEDICATIONS

Please ensure that any medications that your children requires, temporarily or on a long term basis, must be sent in to school via the school office.

These must be clearly labelled with your child's full name and year group/class





# SNACKS

- Toast 30p
- Yoghurt 40p
- Crumpet 40p
- Fruit 40p
- Milkshake 70p
- Milk 30p
- Bacon Roll/Sausage Roll 80p (Tuesdays only)





# SEESAW

- The 'parent sign in' is for parents on their own personal devices to view their child's digital learning journal and receive messages from the class teacher.
- The children's home learning code is so parents can access their child account at home and post into their journal.



3MB - J Malcolm

Connect to Seesaw to receive important updates from your child and J Malcolm in 3MB.

Your child will post to Seesaw to share their learning with you.

Teachers will also send you messages and reminders.

Seesaw is private. You'll only see posts created by your child or their teacher.



#### From Your Smartphone

1. Download the free Seesaw Family app for iOS or Android
2. Choose "Create Family Account"
3. Scan this QR code using Seesaw's built-in QR code scanner
4. Create your account

#### From Your Computer

1. In a web browser, go to: <https://app.seesaw.me/s/211-065-116>
2. Choose your child from the list
3. Create your account
4. Once you're approved by J Malcolm, you'll get access to Seesaw

#### Already Have an Account?

If you've used Seesaw before or have more than one child using Seesaw, follow these steps:

1. Sign in to your account in Seesaw Family app or on the web at <https://app.seesaw.me>
2. Click on your profile icon, click "+Add Child's Journal" button, then scan the QR code above





# ANY QUESTIONS?

