

MEET THE TEACHER

WELCOME TO YEAR 3



INTRODUCTIONS

Mrs N
FIERRO-HAMMOND



Mrs S OWEN



Miss L
RUSSELL



Miss K SHUCK



OUR VALUES

At Fulfen, we encourage the following values with our children. Through everything we do in school, we aim to create a culture of:



Fulfen Primary School
Leading the way to a brighter future

Love of learning dream big, have a thirst for learning and achieve your ambitions...

Encouraging to be supportive of yourself and others and value everyone's ideas...

Adaptable being versatile, creative and being prepared to take risks...

Determination being resilient when the going gets tough. ...

MEET THE TEACHER

- What are the expectations in Year 3 ?



CURRICULUM

Autumn term:

History & Geography : The Stone Age, Volcanoes and Earthquakes

Potential wider curriculum experiences: Stone Age Day

Spring term:

History & Geography: Iron Age, Maps of the world and Europe

Potential wider curriculum experiences: Think tank - linked to our work in Science

Summer term:

History & Geography: Romans, The UK 🇬🇧

Potential wider curriculum experiences: Roman soldier, The Monkey Forest



3F-H

TIMETABLE

	8:45-9:00	9:00-10:00	10:00-10:45		11:00-12:00	12:00 – 12:30		1:45-2:30	2:30-3:15	3:15-3:30
Mon	Arithmetic	Maths	Guided Reading		English	Spelling	Story	PE – Management Time		
Tues	Arithmetic	Maths	Guided Reading		English	Grammar	Story	Science	PSHE	Hymn Practice
Wed	Arithmetic	Art - PPA			Maths	Spelling	Story	English/Computing		Class Ass
Thurs	Arithmetic	Maths	Guided Reading (use non-fiction text linked to History topic)		English	Handwriting	Story	History		Class Ass
Fri	Arithmetic	Arithmetic	MFL		Values Ass	English	Spelling Test	Story	D&T/RE	Music

3OR

	8:45-9:00	9:00-10:00	10:00-10:45		11:00-12:00	12:00 – 12:30		1:45-2:30	2:30-3:15	3:15-3:30
Mon	Arithmetic	English	Guided Reading		Maths	Spelling	Story	Computing	RE	
Tues	Arithmetic	English	Guided Reading		Maths	Grammar	Story	Science	Science	Hymn Practice
Wed	Reading	PE/Art			English	Spellings	Story	Maths/ PSHE		Class Ass
Thurs	Arithmetic	English	Guided Reading (use non-fiction text linked to History topic)		Maths	Handwriting	Story	History		Class Ass
Fri	Arithmetic	English	MFL		Values Ass	Maths (Arithmetic)	Spelling Test	Story	Music	D&T



ENGLISH



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Primary
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Love of Learning... Encouraging... Achieving... Determination...

Thinking about composition	Y3
I can use dialogue in my writing.	
I can plan and draft a piece of writing.	
I can describe characters.	
I can follow my plan for a clear plot.	
I can describe settings.	
I can proof read and edit and improve my own writing.	
I can use a variety of different sentence structures.	
Thinking about vocabulary, grammar and punctuation.	
I can use a and an correctly.	
I can use a range of prepositions.	
I can use a range of adverbs.	
I can use a range of conjunctions.	
I can begin to use paragraphs to group related writing.	
I can begin to use inverted commas to punctuate direct speech.	
I can use headings and sub-headings, where needed.	
I always use clear paragraphing to show different events or information.	
I can punctuate direct speech correctly.	
Thinking about Spelling	
I can spell the words from the Year 3 Word List.	
I can spell common homophones correctly.	
I can add suffixes and spell the word correctly—er, ing,	
I can use a range of prefixes.	
Thinking about handwriting	
My writing is consistently joined and neat.	
Making my own purposeful, powerful choices	



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Word Reading	Y3
I can use my knowledge of Year 3 spelling patterns to fluently read aloud and to understand the meaning of new words.	
I can read fluently most of the common exception words from the Year 3/4 list.	
I can skim and scan a text to find the information that I need.	
Reading for Pleasure.	
I listen to and discuss fiction, poetry, plays, non-fiction and references books or textbooks.	
I can read books that are structured in different ways.	
I can use dictionaries to check the meanings of words.	
I can orally retell parts of fairy stories, myths and legends.	
I can recognise themes and conventions in books.	
I can prepare poems and play scripts to read aloud and to perform for an audience.	
I can identify words and phrases that capture the readers' interest and imagination.	
I can recognise some different forms of poetry.	
I can explore figurative language in stories.	
I can explore the subject of a poem and explain its impact.	
Comprehension	
I can check the text makes sense to me.	
I can ask questions to improve my understanding of a text.	
I can draw inferences, such as about a character's thoughts and motives from their actions.	
I can predict what might happen from details stated and implied in a text.	
I can identify the main ideas drawn from more than one paragraph.	
I can describe how language, structure and presentation contribute to meaning.	
I can justify my answers by referring to the book and extracting a range of evidence.	
When reading aloud, I can pause appropriately to show my understanding of the punctuation and its impact on the reader.	
Summarising	
I can retrieve and record information from non-fiction, using indexes and contents pages.	
I can join in discussion about books that I have read, and that have been read to me. I can listen well to others.	
I can explain the authors impact on the reader based on what I have read.	
I can summarise how an author has used vocabulary to help us make impressions/predictions about a book. E.g- How impressions of characters are conveyed through choice of language.	

ENGLISH

- Spelling - at Fulfen we investigate, explore and apply the Year 3 patterns. These patterns will then be constantly referred to in lessons. The children have their Super Spellings in addition to this and in KS2, these will be shared digitally. Children will no longer be given individual spellings.
- Grammar - there are stand alone grammar lessons each week where we teach grammar and key vocabulary pertinent to the year group. These are then applied through each English unit and as many other lessons as possible.



ENGLISH

- Handwriting - this is taught through our scheme 'Letter-join'. Whole-school awards can be achieved when handwriting is applied consistently over time.
- Reading - in KS2 we follow whole class guided reading lessons, where the children focus on key domains, linked to the national curriculum. The children will also have many opportunities outside of this to practise their decoding and comprehension skills. Children should be reading for 20 minutes daily, at home and this should be documented in their reading record. A library book will be sent home, along with a class corner book. As a school, we will now celebrate children's love of reading with reading challenges.



MATHS

Power Maths is a whole-class mastery programme created in partnership with White Rose Maths. We use resources from both Power Maths and White Rose to ensure that your child is provided with a tailored approach in their maths lessons.

These resources are used to provide high quality lessons where all pupils are challenged, encouraging passion for maths and an understanding of real world maths.

There are 3 stages to each section of Power Maths:

- Discover. This is a focused, whole class teaching section. If needed, resources or pre-teaching is given to support or develop the children as appropriate. It includes a practical, real life problem.
- Share. The children follow an interactive section, exploring the different methods that can be used to solve a problem. The session develops gradually, from teacher-led, to small group/paired work, to independent work. The openness of the challenge questions helps to check depth of understanding.
- Practise. The children then access practice questions, following small steps of progression to deepen learning. If children are struggling, the class teacher or TA can immediately be there to support them. They develop real understanding because they are able to think about the problem in different ways. There are also opportunities to reflect on their learning and challenge any misconceptions.





TT Rockstars is a fun engaging way for children to learn and build speed with their times tables.

Practising regularly in school and at home will really benefit them.

The program responds to how well your child is doing and adds further challenges the more they improve their rapid recall skills.

By the end of Year 4, children should be fluent in all multiplication tables and related division facts.



HOMework

The children are expected to:

- Use TT Rock Stars to practise their times tables;
- Practise the Letter-join handwriting;
- Learn their Super Spellings and apply these in their writing. The children will be tested at least once per week;
- Read their school reading book (we recommend 20 minutes a night) and complete the quizzes in school. Children should keep their records up-to-date and bring them to school every day.





PE



PE will be on a **Monday for 3FH and Wednesday for 3OR**

Children's PE kit, in particular footwear, must be suitable for physical activity so please do not send children with impractical 'fashion' trainer-style footwear.

Indoor:

- white t-shirt with Fulfen Logo
- black shorts

Outdoor:

- school hoodies
- navy tracksuit bottoms may be worn in cold weather. – trainers

PE kits should be worn to school on their PE days.

In extremely cold weather (and with staff permission), children may bring additional layers, for example under layers, a woolly hat and gloves. The member of staff will give further details about this and may need to ask the children to remove items e.g. gloves if they are deemed to be unsafe for an activity.



SCHOOL UNIFORM

School uniform consists of the following (and should all be labelled):

- white polo shirt or white shirt
- dark blue jumper/cardigan with school logo
- charcoal/grey/black trousers (smart shorts may be worn in warmer weather)
- charcoal/grey/black skirt (blue & white checked dress may be worn in warmer weather)
- grey/white socks
- sensible black school shoes (not boots, footwear with heels, open-toe footwear or trainers)



JEWELLERY & HAIR

- Jewellery should not be worn or brought into school.
- If children have pierced ears, **one** pair of discreet studs may be worn.
- Earrings must be removed for PE lessons for health and safety reasons. If your child is unable to remove the earrings themselves, they should not wear earrings on their PE days.
- No other body piercings are permitted.
- Long hair must be tied back for PE lessons and when taking part in sports.
- Nail varnish or make up should not be worn.



MEDICATIONS

Please ensure that any medications that your children requires, temporarily or on a long term basis, must be sent in to school via the school office.

These must be clearly labelled with your child's full name and year group/class

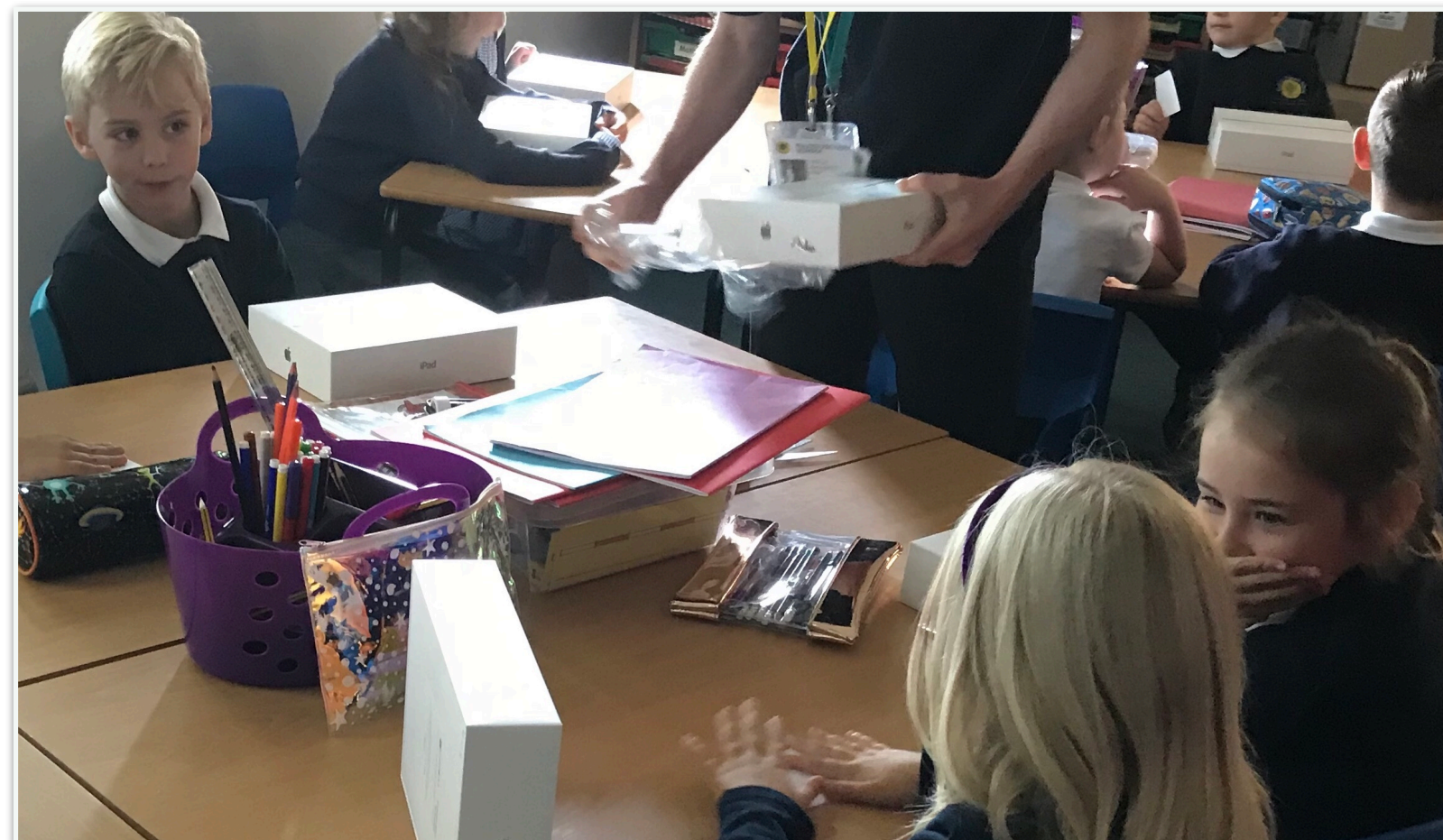


SNACKS

- Toast 30p
- Yoghurt 40p
- Crumpet 40p
- Fruit 40p
- Milkshake 70p
- Milk 30p
- Bacon Roll 80p (Tuesdays only)



IPADS



Polite reminder:
Please can children bring their iPads to school every day, fully charged.

IPADS

- iPads need to be in school every day - it must be charged
- Children need to be responsible for their iPad
 - not taking off the case or screen protector
 - telling their teacher if they think the screen protector needs changing (cost of £8 for this)
 - never leaving their iPad flat on the floor
 - not allowing younger siblings or pets near it
 - not share their passcode with anyone else
 - reporting any faults to the school
- if an iPad is not charged or forgotten or is not being looked after properly, then the school reserves the right to keep it in school overnight.



SEESAW

- The 'parent sign in' is for parents on their own personal devices to view their child's digital learning journal and receive messages from the class teacher.
- The children's home learning code is so they can access their account at home (to respond to activities and post in their journal). KS2 children will only need this if they log out accidentally.



3MB - J Malcolm

Connect to Seesaw to receive important updates from your child and J Malcolm in 3MB.

Your child will post to Seesaw to share their learning with you.

Teachers will also send you messages and reminders.

Seesaw is private. You'll only see posts created by your child or their teacher.



From Your Smartphone	From Your Computer
1. Download the free Seesaw Family app for iOS or Android	1. In a web browser, go to: https://app.seesaw.me/s/211-065-116
2. Choose "Create Family Account"	2. Choose your child from the list
3. Scan this QR code using Seesaw's built-in QR code scanner	3. Create your account
4. Create your account	4. Once you're approved by J Malcolm, you'll get access to Seesaw

Already Have an Account?
If you've used Seesaw before or have more than one child using Seesaw, follow these steps:

1. Sign in to your account in Seesaw Family app or on the web at <https://app.seesaw.me>
2. Click on your profile icon, click "+Add Child's Journal" button, then scan the QR code above

ANY QUESTIONS?

