

Aims:

- ▶ To welcome you to our school!
- ► To inform you about the provision we offer in Reception.
- ► To enable a smooth transition for your child and ensure you have all the information you require prior to your child starting with us.
- ► To familiarise you with the Reception environment and tell you about our weekly/daily routine.
- ► To inform you about how your child will be enabled to make the best possible progress.
- ▶ To answer any questions you may have!

Who are the staff?



Miss Chapman R2 Class Teacher

Head of Early Years



Mrs Darby
R1 Class Teacher



Mrs Moore Teacher



Mrs Willows
Forest School leader
HLTA





Teaching

Assistant



Mrs Awcoate

Teaching

Assistant



Mrs Carter

Teaching

Assistant

What do we aim to do?

- To provide a safe, nurturing and stimulating environment which supports the growth of independence, collaboration and a love of learning.
 - To provide an excellent and enjoyable education, where each unique child, is valued and enabled to achieve the highest possible outcomes and realise their true potential.
- To value and develop a close partnership with families to facilitate close links in children's learning and wellbeing between home and school.





How is Reception organised?

- Both classes share an open plan environment.
- We have a quiet space where we teach Phonics and read stories.
- Each class has their own registration carpet/place to meet during the day.
- The rooms have may different areas and resources for the children to access independently.
- During the day, children play and explore in different areas and have the opportunity to play indoors and outside.
- Every day, children take part in activities led by their teacher and teaching assistant.
- Children have plenty of time to play and explore freely and independently and choose which activities they undertake.













What happens in a typical week in Reception?

Every day:

- Maths and Phonics adult led sessions
- Group story time
- Guided Reading
- Song & Rhyme time
- Snack time
- Indoor & outdoor child initiated learning time





- Forest School & PE sessions
- Adult led topic sessions
- Celebration assembly
- Reading buddies sent home





What happens at lunchtime?

12pm -1.15pm in the school hall

Packed lunch or hot school dinner option Children can choose daily!

You MUST order your child's hot school meal on parent pay by midnight the previous evening

If you forget, your child will be given a cold option from the kitchen.



What happens at snack time?

Morning snack-

Please send in a small healthy snack for your child to eat.

Afternoon snack-

Free fruit is provided for all children to enjoy!

Milk is also available for your child to drink at snack time.



What will my child by taught?



We follow the Statutory Framework for the Early Years Foundation stage.

Our Curriculum is planned carefully to cover all 7 different areas of learning.



The 7 different areas of learning:

Communication & Language

Physical Development

Personal, Social & Emotional Development



Mathematics

Understanding the World

Expressive Arts & Design











What themes are covered?

Year Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Marvelous	Let's	It's a	Once upon	All	Commotion
me	celebrate	wonderful	a time	creatures	in the
		world		great and	ocean
				small	

We follow the children's interests as much as possible so these themes are subject to change!

Each week we have a 'book of the week' and the activities within continuous provision are enhanced to link to match the theme and also meet the learning needs of children.

How is Reading taught in Reception?

We follow Reading Planet's Rocket Phonics Programme.





Children are taught Phonics every day as a whole class and then follow this up in a small group!

In Phonics lessons children learn to:

- Identify letters and sounds.
- Blend sounds to read words
- Segment sounds to spell/write words
- Recognise common exception words

Each lesson has 4 parts:

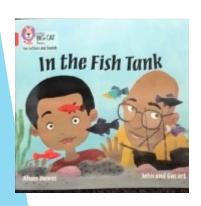
- 1. Revise
- 2. Teach
- 3. Practise
- 4. Apply





In addition to their daily Phonics sessions children have weekly guided reading sessions in school.

Children read books which are fully decodable. This means that they contain only the sounds and common exception words that they children have been taught.



Each week, children will have decodable books and library books to share with you at home.



How is Maths taught in Reception?

We follow the Power Maths scheme

Children are taught Maths every day as a whole class and then follow this up in a small group!

Maths skills are embedded in our daily routine and within our provision.

Children use and develop their Maths skills without even realising at different points throughout the day in reception!













How is PE taught in Reception?

We use the Primary PE Planning scheme of work from Central Education. This focuses on fundamental movement and creating a love of being active through a range of units including; multi-skills, dance, gymnastics, ball skills, athletics and net and wall games.





Children come into school wearing their PE kit on PE Day:

MONDAY is our PE da

What is Forest School & what are the benefits?

The philosophy of Forest Schools is to encourage and inspire individuals through positive outdoor experiences.

Children take part in a programme of sessions running once a week in Reception.

All activities are thoroughly risk assessed, staff encourage safe risk taking.



Children come into school wearing their Forest kit on their Forest School Day BEGINS AUTUMN TERM 2

R1- Thursday R2- Wednesday



Benefits of Forest School:

- Increased confidence and se esteem
- Group cohesion and a sense community
- Understanding own and other needs, developing empathy Lots of new skills Understanding of healthy choices
 - Heightened self-awareness an behaviour modification
 - Understanding risk and how to stay safe
 - Knowledge of the natural environment
- Loads of fun

How will my child be assessed?

- Statutory Reception Baseline Assessment (within the first 6 weeks)
- Phonics progress checks (each half term).
- Maths progress checks (each half term).
- Statutory Early Years Foundation Profile (End of Reception)
- Formative assessments (Ongoing).

What time does school start?

Children can arrive from **8.35am** onwards

Registration starts at **8.55am**

Children are released at 3.20pm

one at time to parents from the Reception door

You **MUST** tell us if someone different to normal is going to be collecting your child.

What will my child need?

- Uniform (3 days)
- Book Bag
- PE Kit/Forest Kit (2 days)
- Wellies to leave at school
- Pump bag with spare clothes
- Water bottle
- Lunch box (maybe?)
- 4 passport photos



Please ensure that all of your child's belongings are named (including their shoes)

Please note we DO NOT have room to store Rucksacks or other large bags.



What are the arrangements for the 'settling in' sessions?

Children are invited into school with parents:

PS2- Wednesday June 21st 1.30-2.30pm
New to Fulfen- Wednesday June 28th 1.30-2.30pm
PS1- Wednesday 5th July 1.30-2.30pm

Without parents: Thursday 6th July 9.30-11.30am

What are the arrangements for the first week of term in September?

Tuesday 5th - Friday 8th September 2023

New to Fulfen children 8.45-11.15am ONLY

(no lunch will be provided)

Fulfen Preschool children 12.45-3.15pm ONLY

(no lunch will be provided)

From Monday 11th September ALL children will attend ALL DAY and stay for lunch.

How will we keep in touch?

 Email & Text messages from the school office



Dojo App (From September)







Upload a photograph to your child's class dojo profile to enter by:
31st August 2023

Prizes for the winners in each class!





THANK YOU SO MUCH FOR YOUR TIME!

We are really looking forward to working with you and your child!