

Energy

- Are the lights and whiteboards left on in the classrooms when people are not using them?
- Are low-energy light bulbs and fluorescent tubes used in school?
- Are computers turned off when not in use?
- If it gets too hot in the classroom, is the heating thermostat turned down before opening a window?
- Is there someone in the school who has responsibility for monitoring
- the consumption of energy (electricity, heating etc.)?



Water

- Is there a water meter to record water used in the school?
- Are there push-on or self-stopping taps in the toilets?
- Are there any water-saving devices in the toilets?
- How often does the school run water-saving events?
- Are pupils involved in taking water readings?



Biodiversity

- Does the school have any plants that are in pots in the school grounds?
- Does the school have a conservation or wildlife area that is taken care of?
- Does the school monitor how many different types of wildlife visit the school grounds?



School Grounds

- Are any school lessons or parts of lessons ever held outside?
- Does the school often recycle garden or fruit/vegetable waste in a composter or wormery?
- Are there seating areas in your school playground?
- Is the time spent outside in the school playground doing curriculum activities monitored?



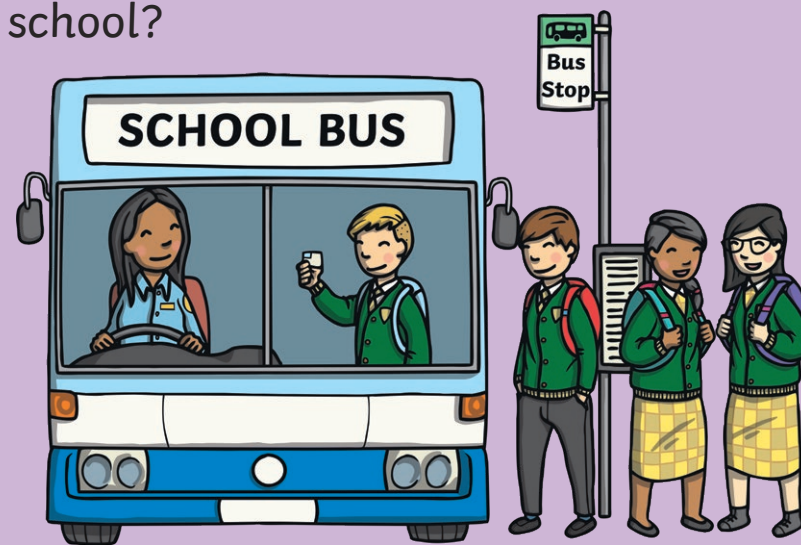
Healthy Living

- Is healthy food available at school breaks and lunch? Does the school promote this?
- Is there drinking water available in every class?
- Is it possible for children take part in daily exercise provided by the school?
- Does the school monitor whether children eat a balanced lunchtime diet over the week?



Transport

- Is there an area provided at the school for a dry and secure cycle storage?
- Does the school have a regular 'walk to school' or 'cycle to school' event?
- Does the school have a school travel plan?
- Does the school monitor how pupils travel to school?



Litter

- Does the school have too much litter around the grounds?
- Are there enough bins inside and outside the school? Are more needed?
- Does the school have a clear anti-litter policy?
- Is the amount of school litter collected monitored and weighed? Is there any action taken about the readings?



Waste

- Is the reusing of items (e.g. water bottles) promoted by the school?
- Is the amount of waste collected monitored and weighed?
- Does the school have a swap shop to re-use unwanted items?
- Are items such as paper, inkjet cartridges, plastics, cardboard or other materials recycled?
- Is waste food composted or put in a wormery?
- Does the school buy paper, pens, pencils etc. made from recycled items?
- Has the school considered buying school uniforms made from recycled plastic bottles?



Global Citizenship

- Have the school and its pupils considered the use of Fair Trade products?
- Are the amount of Fair Trade products that the school uses monitored and evaluated?
- Have the school and its pupils considered how actions taken within the school affect people and the environment locally and globally?



Marine

- Does the school use alternatives to single-use plastics?
- Are any water areas monitored for cleanliness?
- Have the school and its pupils reduced the usage of single-use carrier bags?

