

# Oak Class, Spring 2

## Natural Disasters

All tasks are in addition to times tables practice, daily reading and the learning of weekly spellings. Each activity is optional and worth 2 dojo points. Please provide physical or photographic evidence via class dojo/ email.

Topic	Health/ Wellbeing
<p>Disaster Diary Entry:</p> <p>Write a diary as if you experienced a natural disaster like a volcanic eruption or earthquake. How did it feel? What could you hear, see or feel?</p>	<p>Create some wild art:</p> <p>Collect leaves, twigs, stones or petals and make a nature collage or pattern.</p>
<p>World Map:</p> <p>Look at a map and mark where different types of natural disasters occur (e.g. volcanoes in Iceland, earthquakes in Japan).</p> 	<p>Bake a loaf of bread or buns:</p> 
<p>Make a Model:</p> <p>Make a model of a natural disaster, this could be a Lego volcano, a junk model earthquake structure, water in a pop bottle as a tornado or even a hairdryer and ribbon to show different wind strengths. Use your imagination and have fun!</p>	<p>Kindness Rock:</p> <p>Decorate a stone with a positive message or picture and leave it somewhere to brighten someone's day.</p> 
<p>Read a book linked to the topic of Natural Disasters</p> <p><u>Suggested book list:</u> The Pebble in my Pocket Street Beneath my Feet</p>	<p>Screen-Free Hour:</p> <p>Choose one hour after school to do something without a screen — reading, drawing, playing outside, etc.</p>