

MEET THE TEACHER

WELCOME TO YEAR TWO!



Mrs Matthews

Mrs Moss

Mrs Smith

ABOUT ME...

- 10 years working with children in various settings
- Experience across KSI and EYFS
- Passion to make learning as fun, practical and memorable as possible



YEAR TWO

- Topic based learning – Landscapes that form our world
- Forest School sessions will take place every other Wednesday (week 1)
- PE will take place on Thursday afternoon with ASM.
- Topic overviews will be shared on the class page and whole curriculum overviews can be found on the school website under 'curriculum'.
- Dojo used to distribute information and as a reward system in school.



AUTUMN TERM

Maths – Place Value and Addition and Subtraction

English – ‘A River’ – Circular Narrative

Science – Materials and their properties

Humanities – The Landscape that form our world

RE – Why are stories from the bible important?

PE – Gymnastics

Art – Drawing and painting

A TYPICAL DAY IN YEAR 2...

8.30 – Gates open and daily mile

8.45 – Register/Snack Register

9.00 – Phonics/Shared Reading

9.20 – English

10.20 – Breaktime

10.35 – Maths

11.55 – Handwriting/Spellings

12.10 – Lunch

12.55 – Register

1.00 – Worship

1.35 – Afternoon learning

2.45 – Breaktime

2.55 - Maths fluency

3.15 – School Finishes

Homework

We see homework as an opportunity for your child to further embed their learning and apply their learning to contexts outside of school. We really appreciate your support with this.





Expectations:

- 4 x 10 min reads per week minimum (reading book from school) – To be recorded in reading diaries. These will be checked in school every Friday
- Spellings (spelling test every Friday)
- Maths – Numbots/TT Rockstars
- Homework grid (optional)

2 x dojo points for each completed task from the homework grid.

1x dojo for 4 reading signatures.

3x dojo for 5+ reading signatures.

<p>Elm Class, Autumn 1 <u>The landscapes that form our world</u></p> <p><i>All tasks are in addition to maths practice, daily reading and the learning of weekly spellings. Each activity is optional and worth 2 dojo points. Please provide physical or photographic evidence via class dojo/ email.</i></p>	
Topic	Health/ Wellbeing
<p>Carry out your own scientific investigation.</p> <p>Can you test materials to find out which ones are magnetic.</p> <p>Perhaps you could group the materials in to magnetic and not magnetic.</p> 	<p>Help to make a picnic and then find somewhere 'wild' to eat it.</p> 
<p>Can you compare the village of Smallwood to a town or city you have visited.</p> <p>This could be in the style of a poster or fact file.</p> <p>Include information on population, shops, schools, churches etc.</p> <p>Make an origami boat.</p> 	<p>Walk to a local landmark. Perhaps you could take your picnic here?</p> 
<p>Read a book linked to this term's topic/English text.</p> <p><u>Suggested book list:</u></p> <p><i>The Journey Home - Frann Preston-Gannon</i> <i>Journey - Aaron Becker</i> <i>Lost and Found - Oliver Jeffers</i> <i>Where the forest meets the sea - Jeannie Baker</i></p>	<p>Go paddling</p> 
	<p>Play a board game</p> 

BEHAVIOUR POLICY

Child following the school rules: Respectful, Ready, Kind, Safe		
Verbal Reminder <i>Reminder of school values/ expectations.</i> <i>Child stays on green</i>	Reflection & Repair <i>3 minutes in the reflection area & use of restorative script.</i> <i>Child moved to yellow.</i>	Consequence <i>10 minutes of next lunch/play time missed.</i> <i>Child moved to red</i>
<p>Any child who is not behaving in line with our expectations will always be given a reminder by staff. The adult makes them aware of their behaviour and the learner has a choice to do the right thing. The aim should be to keep things at this stage and to stay on green.</p> <p>No more than 2 verbal reminders should be given for the same behaviour.</p>	<p>Child has a final opportunity to change their behaviour and will spend 3 minutes in reflection. The member of staff will use a scripted intervention to support the child in getting back to green.</p> <p>If behaviour subsequently improves the child should be moved back to green.</p>	<p>Behaviour has not improved. A child at this stage will miss 10 minutes of their lunch/play time.</p> <p>*Each session/ day is new and children won't remain on red once the 10 minutes time out has been completed.</p>
<p>A red card might be required without the prior stages for any behaviour deemed to be repetitive, particularly aggressive, offensive, dangerous, racist, homophobic or intentionally hurtful. Children at this stage will need to have a more in-depth discussion with the head/ deputy/ SLT to avoid the behaviour being repeated and parents will be informed.</p>		

KEY INFORMATION...

All communication must be via dojo or the school office. Please don't write messages in your child's reading diary as these may be missed.

Newsletters will be sent out every week either from myself or Mr. Lewis.

Term dates, timetables and other useful information can be found on the school website.

<https://www.smallwood.cheshire.sch.uk/>

Any Questions?

