



Welcome to Ash Class

2025-2026

Meet the teachers

- Miss Plant
- Mrs Bridgett
- Mrs Darlington (every other Thursday)
- Mrs Sadat-Shafai
- Mrs Evans



About Miss Plant



5 years teaching experience

PE Co-Ordinator/lead

School council lead

Shadow English curriculum

Had experience in all year groups since starting at Smallwood.

Passion to make learning as fun, practical and memorable for the children as possible.

About Mrs Bridgett

20 + experience in Early years and KS1.

Specialising in early reading and phonics.

Supporting in the phonics and early reading curriculum.

Supporting in the French curriculum.

Smallwood CofE Primary Academy



Our Mission Statement

"Let Your Light Shine"

Our Values

Ready

Kind

Respectful

Safe

Through a happy, secure, and stimulating environment, we aim to enable every pupil to SHINE in a rapidly changing world and to realise their full potential in life.

Skills

Hope

Inclusion

Nurture

Excellence

Ash Class timetable – Week 1

Timetable Ash Week 1

	8.30 - 8.45	8.50 - 9.20	9.20 - 10.20		10.45-11:00	11.00-12.00		13:00-13:20	13:30 Afternoon learning	14:45-14:55 - Afternoon break	14:55-15:15
Mo n.	Daily Mile Register	Change PE	PE/Phonics	10.20 - 10.35	Handwriting	Maths	LUNCH BREAK 12.10-12:55	Worship	Science	Afternoon break	Maths Fluency/Story time
Tue s.	Daily Mile Register	Phonics	English	10.20 - 10.35	Handwriting	Maths		Worship	RE	Afternoon break	Maths Fluency/Story time
We d.	Daily Mile Register	Phonics	English	10.20 - 10.35	Handwriting	Maths		Worship	Humanities	Afternoon break	Maths Fluency/Story time
Thu rs.	Daily Mile Register	Phonics	Mrs Darlington	10.20 - 10.35	Mrs Darlington	Mrs Darlington		Worship	Mrs Darlington	Afternoon break	Mrs Darlington
Fri.	Daily Mile Register	Phonics	English	10.20 - 10.35	Spelling test	Maths		Worship	PSHE	Afternoon break	Maths Fluency/Story time

Ash Class timetable – Week 2

Timetable Ash Week 2

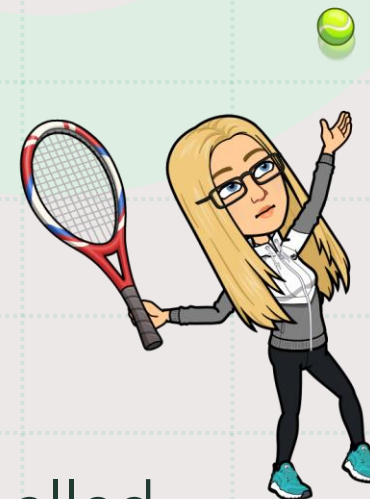
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Thu rs.	Daily Mile Register	Phonics	English	10.20 - 10.35	Handwriting	Humanities		Worship	Art/D&T/Computing	Afternoon break	Maths Fluency/Story time
Fri.	Daily Mile Register	Phonics	English	10.20 - 10.35	Spelling test	Maths		Worship	PSHE	Afternoon break	Maths Fluency/Story time

PE

The children will have PE every Monday morning.

You must send your child into school with the correct uniform following our policy. Please ensure that your child's PE kit is labelled.

Our first unit for PE is Dance.



	A1	A2	SP1	SP2	SU1	SU2
Year 1	Dance – Toys	Skill acquisition/application (Movement, running and jumping)	Gymnastics – Traditional tales	Skill acquisition/application (Bat and ball, target games)	Skill acquisition (Attacking and defending)	Athletics

Topics for the year

YEAR 1	
AUTUMN 1	AUTUMN 2
Changes within living memory.	From Asia to Australia!

SPRING 1	SPRING 2
Smallwood Past, Present and Future	Oceans & Seas

SUMMER 1	SUMMER 2
Fire, Fire!	London and the UK

Phonics

The children will be baselined over the next couple of days so that we can see if there are any areas that we need to work on.

On Friday (5/09) the children will be sent home with the last book that they had in EYFS (Sleep Well) as this will be a refresh and a consolidation of the sounds as well as easing them into Year 1.

Phonics will be starting on Monday 8th September therefore a new decodable reader plus one additional reader will be given on Friday 12th September.



Phonics and reading

Reading regularly helps children:

- **Build vocabulary**
- **Improve their understanding of the world around them**
- **Develop their imagination and creativity**
- **Strengthen their speaking and listening skills**
- **Boost confidence and independence**

Phonics gives children the tools to read, and regular reading helps those tools become strong and automatic.

At this stage, your support at home is essential. Sharing books together, listening to your child read aloud, and encouraging a love of stories all make a huge difference. Reading just a little every day can have a big impact.



We will collect your child's reading books every **Thursday** so they can be changed on a Friday. On a **Friday**, your child will bring home a **decodable reader** (matched to their current phonics learning) along with **an additional reading book** to enjoy. From the **Spring term onwards**, children will bring home their **decodable reader plus two additional reading books** each week.

Reading diaries

- The children have been sent home with a zippy bag and a reading diary inside, these reading diaries are not being used as a form of communication – they must only have reading signatures in them to show that the child has been read to/with at home.
- These will be checked on a Friday by a member of staff.

Communication

- If you wish to communicate with myself, then please email or use class dojo.
- If is a matter of urgency/appointments etc, please could you contact the office.
- Parents evening – Tuesday 14th October & Thursday 16th October

Homework

We see homework as an opportunity for your child to further embed their learning and apply their learning to contexts outside of school. We really appreciate your support with this.

Reading/ Phonics (fluency)	4 x 10 minutes (decodable reader) Daily reading (levelled reading book or Accelerated Reader book within ZPD range). *Post phonics screening check in the summer term of y1. *It is also useful for children to be read to by parents e.g. bedtime story which allows children to have lots of exposure to modelling of tone, intonation, expression, etc. The decodable readers have questions to discuss at the end of each book.
<i>*Please record and sign all instances of reading that take place at home. A minimum of 4 signatures per week are required in diaries but daily reading is recommended where possible.</i>	

Reading

4 x reading signatures = 1
dojo

5+ reading signatures = 3
dojos

Spelling/ Phonics

Year 1

Spelling list with 10 words.

**Words sent home to learn, and activities based on these words 3 x weekly in class.*

Maths

Year 1

Access to Numbots

Foundation Curriculum

Class teachers will share a 4 x 2 homework grid at the end of each half term ready for the next half term. All of the activities are optional and worth 2 dojos each.

Activities will be both topic and health/ wellbeing focused. Evidence of this is required either in person or via email/ dojo. Staff will endeavour to add on dojos for homework as close to the hand in as possible but if this cannot be done, then by the end of each week.



Class Dojo



We want our children to be commended for their positive learning behaviour and therefore we have a range of rewards for when they have achieved a certain amount of dojo points.

25 dojo points	50 dojo points	100 dojo points
Privilege to change avatar/ receive a class dojo sticker.	Raffle ticket into half-termly prize pot & Certificate in Friday's Celebration worship.	Hot chocolate/ice cream sundaes with the Head or Deputy & 5 raffle tickets into half-termly prize pot *Phone call home by head or deputy.

Children can be rewarded dojos from any member of staff inside and outside of the classroom.

Dojos for the topic grids.

Dojos for reading.

Weekly SHINE and reader awards.

Top table.

Ready, respectful, kind, safe

Behaviour policy

Child following the school rules: Respectful, Ready, Kind, Safe		
<u>Verbal Reminder</u> <i>Reminder of school values/ expectations.</i> <i>Child stays on green</i>	<u>Reflection & Repair</u> <i>3 minutes in the reflection area & use of restorative script.</i> <i>Child moved to yellow.</i>	<u>Consequence</u> <i>10 minutes of next lunch/play time missed.</i> <i>Child moved to red</i>
Any child who is not behaving in line with our expectations will always be given a reminder by staff. The adult makes them aware of their behaviour and the learner has a choice to do the right thing. The aim should be to keep things at this stage and to stay on green. No more than 2 verbal reminders should be given for the same behaviour.	Child has a final opportunity to change their behaviour and will spend 3 minutes in reflection. The member of staff will use a scripted intervention to support the child in getting back to green. If behaviour subsequently improves the child should be moved back to green.	Behaviour has not improved. A child at this stage will miss 10 minutes of their lunch/play time. *Each session/ day is <u>new</u> and children won't remain on red once the 10 minutes time out has been completed.
A red card might be required without the prior stages for any behaviour deemed to be repetitive, particularly aggressive, offensive, dangerous, racist, homophobic or intentionally hurtful. Children at this stage will need to have a more in-depth discussion with the head/ deputy/ SLT to avoid the behaviour being repeated and parents will be informed.		

Snack time



The children are asked if they would like to order a snack. It is bagel or toast, there is a charge. Please talk to your children.

They can bring their own healthy snack into school if they would like (no nuts please).

We do have the option of fruit in school which is free of charge.

Key information

Welcome to Ash Class

The school website is a useful place to keep updated with events.

Our class page is updated every half term and this PowerPoint will also be on there for you to refer to.

Any questions?

If you have any questions, then please email me or send me a message on dojo.

My email is: wplant@smallwood.cheshire.sch.uk

Any Questions?

