



Welcome to Willow Class

2025/26

Meet the Teacher



Staffing

Mrs Heath

Mrs Darlington

Mrs Molyneux

Mrs Harper

Mrs Coxon

Mr Blears



EYFS Curriculum Information

We follow the Statutory Framework for the Early Years.
Our learning is based around the seven areas of focus.

- Personal, social and emotional development
- Communication and language
- Physical development
- Literacy
- Maths
- Understanding the world
- Expressive arts and design



[EYFS statutory framework for group and school-based providers](#)



[Development Matters - Non-statutory curriculum guidance for the early years foundation stage](#)

If you wish to read more about the Early Years Curriculum – here are two documents that underpin our daily practices. Here you will also find the end of Reception Early Learning Goals. These will help us to capture your child's individual progress and their readiness for Year One.

EYFS IS MESSY!



It fosters curiosity, Imagination and exploration.

It encourages communication and language

It practices good concentration and nurtures future Skills.

It promotes physical development.

Where possible, we ask if children could bring in a puddle suit and wellies that can be left in school. This allows the children to fully immerse themselves in the outdoor provision in all weathers.

Our Environment

We offer free flow indoor and outdoor provision.

Toilets built into the classroom.

We access the main school playground at lunch time everyday.

We also use the hall as an additional learning space, along with our Forest School area.

Forest School

Please come dressed in suitable weather gear: sun cream and hats if it's hot, waterproofs, wellies and warm clothes in the colder weather.

Be prepared for mud!

Our school calendar is kept up to date with all key events.
Our first Forest School session will take place on Tuesday 16th September and will run fortnightly.



Autumn 1

- Settling into the school day and routine
- Phase two sounds in RSP
- RBA
- The Something – create an adventure narrative
- Sort, matching and comparing, patterns and measure
- Friendships and Animals
- Kandinsky
- Ready, Safe, Kind and Respectful

Reception Baseline

The reception baseline assessment (RBA) will happen within the first 6 weeks of your child starting reception. The purpose of the assessment is to provide the starting point for us to measure progress.

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with.

Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.

Information for parents:

Reception baseline assessment



Homework

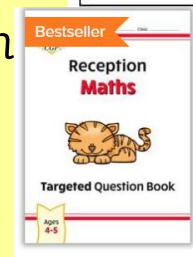
We see homework as an opportunity for your child to further embed their learning and apply their learning to contexts outside of school. We really appreciate your support with this.

Our homework policy has the following expectations...

- a minimum of 4 reads logged per week
- Numbots
- Letter formation/ phonics worksheet
- Homework grid

CPG books are available to order through school at a discounted rate.

<p>Willow Class, Autumn 1</p> <p><u>Friendships and Animals</u></p> <p><i>All tasks are in addition to times tables practice, daily reading and the learning of weekly spellings. Each activity is optional and worth 2 dojo points. Please provide physical or photographic evidence via class dojo/ email.</i></p>	
Topic	Health/ Wellbeing
<p>Create a friendship flower. In the middle draw a picture of yourself and on each petal, draw what makes a good friend.</p> 	<p>Go for a "listening walk" Grab your shoes and go for a walk outside. Pay close attention to what is around you. Can you describe and talk about what you hear and see?</p> 
<p>Bake an item for a friend. Take photos to show you making your baked goods.</p> 	<p>Dig out some old photos and spend some time looking at photos of friends, family and loved ones. Not only is this a lovely way to remind you of some great memories but it is also a super conversation starter!</p> 
<p>Use some small animal toys to make a pretend zoo. What do you need to do to look after the animals in your zoo? What food would they eat? Have they got somewhere to sleep? What else would the animals need to be happy?</p>  	<p>Shake your worries out. Start by setting a one-minute timer, jump up and down and wiggle your body. At the end of the minute, place a hand on your heart and listen to your heartbeat. How does your body feel?</p>  <p><u>Silly to Calm: Quick kids yoga movement break complete with dancing and breathing.</u></p>
<p>Read a book linked to the topic of <u>Suggested book list:</u> Stuck – Oliver Jeffers Paper Dolls – Rebecca Cobb Aunt Amelia – Rebecca Cobb A First Book of Animals – Nicholas Davies and Peter Horace</p>  	<p>Enjoy a "Stay at Home Spa Day". Start your spa day off with some bath time bubbles, then take part in a short mindfulness activity. Recharge your batteries over a teddy bear afternoon tea. Finally, end the day by reading your favourite book in a homemade den.</p>  



Reading

In Phonics, we will learning the letter sounds for each letter of the alphabet. We will then later begin to learn more complex and rarer sounds as the year progresses. Phonics is a vital part of Reception and Year 1 learning, as it helps children to build strong foundations in reading and writing. By developing their ability to recognise sounds and link them to letters, children become more confident readers nd can begin to spell with greater accuracy. This will support them not only in English but across all areas of the curriculum.

Every Friday your child will bring home a decodable reader which is a book that corresponds to the sounds that they have already learnt. They will also bring home a book to share and a library book. Reading to your child will expose them to a wider range of vocabulary, help to develop their comprehension skills and also show them to how you alter your voice and tone to engage them.

Free School Meals



Smallwood C of E Primary Academy - Week One



Monday	Taste of the World Tuesday	Winner Winner Wednesday	Street Food Thursday	Fish Fryday Friday
<p>Cheese Panini With homemade coleslaw</p>  <p>Or</p> <p>Pesto pasta</p>  <p>Served with veggie sticks</p>	<p>Chinese Chicken Curry</p>  <p>Or</p> <p>Vegetable Stir Fry Served with noodles</p>  <p>Served with rice and peas.</p>	<p>Roast Gammon with Pineapple</p>  <p>Or</p> <p>Quorn Fillet</p>  <p>Served with new potatoes and vegetables.</p>	<p>Cheese or Cheese and Ham Pizza</p>  <p>Or</p> <p>Jacket Potato with Cheese or Beans</p>  <p>Served with salad.</p>	<p>Fish Fingers</p>  <p>Or</p> <p>Quorn Nuggets</p>  <p>Served with chips and beans or peas and salad.</p>
Salad bar, Fresh fruit & yoghurt available daily				
Dessert of the Day	Dessert of the Day	Dessert of the Day	Dessert of the Day	Dessert of the Day
<p>Drink</p> <p>Water and milk available daily.</p> <p>Cordial available on Friday.</p>				

[37296573](tel:37296573)

Medication

Medication MUST go through the main office. You will need to complete a medication form. This form and the medication will be kept in the classroom and administered by the team who over see medication.

Key Dates

- Friday 5th September – Welcome Service (9am in Church)
- Thursday 11th September – PTFA Welcome meeting and AGM – 3.30pm in School
- Thursday 18TH September – Welcome Disco – Willow, Ash and Elm
- Friday 26th September – MacMillan Coffee Morning
- Harvest Service – Sunday 28th September (this is a lovely event but will have a slightly different look this year – more details to follow!)



Key Information...

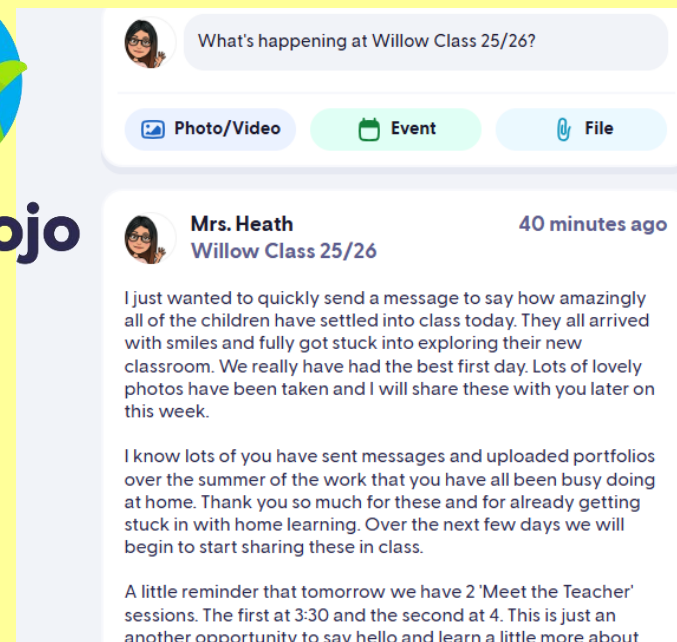
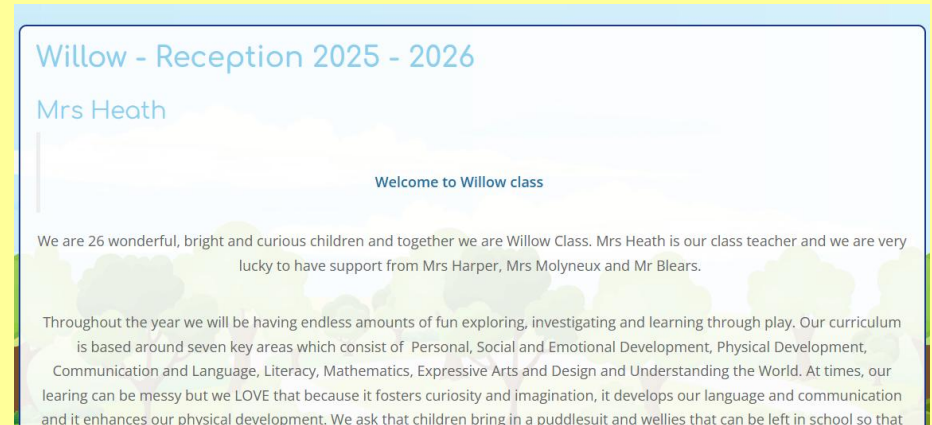
Key information such as term dates, and events can be found on the school website on the Willow Class page. This information along with class updates and the fortnightly class update can be found on Class Dojo.

Please use Dojo as a method of contact or my email –
lheath@smallwood.cheshire.sch.uk.

For any notifications of absence and appointments, please inform the school office.

[Smallwood Academy:](#)

[ClassDojo for Teachers](#)



Any Questions?

