

Welcome to Oak Class



Miss Pimblott, Mrs Molyneux and Mrs Johnstone

Daily Routine

- 8:30 - Gates open and daily mile
- 8:45 - Register
- 8:50 - Shared Reading
- 9:20 - English or Maths
- 10:35 - Breaktime
- 10:50 - Maths or English
- 11:50 - Handwriting or Spellings
- 12:10 - Lunch
- 1:00 - Worship
- 1:30 - Afternoon Learning
- 2:45 - Break Time
- 2:55 - Maths Fluency
- 3:15 - School Finishes



Routines



Every other Wednesday starting on September 17th.

Children must come into school in their forest school clothing and bring their wellies/walking boots in a separate bag.

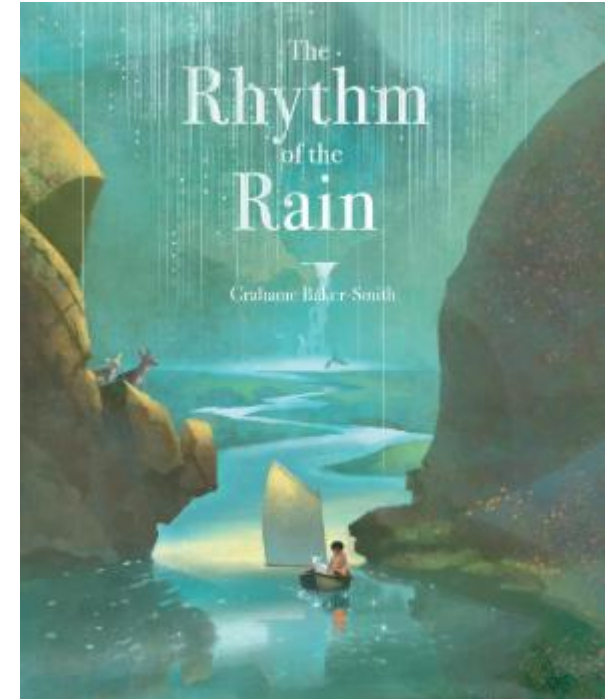
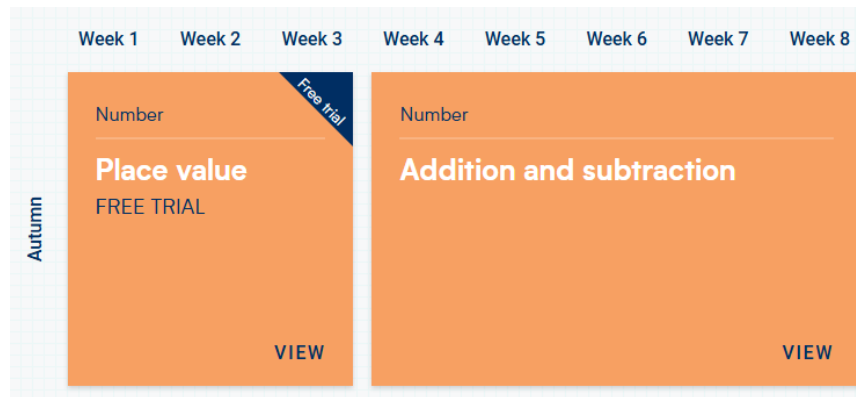


Every Monday Afternoon.

PE kit attire is expected to be adhered to. Suitable trainers/PE pumps for indoors should be worn. As the colder months approach jogging bottoms and tops are greatly encouraged,

Year 3 Curriculum

- English text for each half term. Our first text is 'Rhythm of the Rain'.
- White Rose is followed for maths.



- Topic based learning – Water, Weather and Climate.

Homework

We see homework as an opportunity for your child to further embed their learning and apply their learning to contexts outside of school. We appreciate your support with this.

Expectations

- 4 x 15 min read per week (reading book from school) – to be recorded in reading diaries. These will be checked in school every Friday.
- Times Tables Rock Star
- Spellings – tested on Friday
- Homework grid - optional

| <p>Oak Class, Autumn 1 <u>Water, Weather and Climate</u></p> <p><i>All tasks are in addition to times tables practice, daily reading and the learning of weekly spellings. Each activity is optional and worth 2 dojo points. Please provide physical or photographic evidence via class dojo/ email.</i></p> | |
|---|---|
| Topic | Health/ Wellbeing |
| <p>Create a fact file:</p> <p>Research some facts about a river. You may want to make a folded fact file, a poster or even a power point presentation.</p>  | <p>Design and develop a healthy snack:</p> <p>Record the recipe and tell us what nutrients it contains.</p>  |
| <p>Write a Poem:</p> <p>The poem could describe either water, rain or even the flow of a river.</p> | <p>Help a wild animal:</p> <p>You could make a bird feeder, create a minibeast home, plant wildflowers for bees or go litter picking.</p> |
| <p>Art:</p> <p>Create a piece of water or river art for our display. You could even draw animals that you would find at a watering hole.</p>  | <p>Climb a huge hill!</p> <p>Can you walk up a huge hill. What might you need to pack for your walk?</p>  |
| <p>Read a book linked to the topic of the water cycle.</p> <p><u>Suggested book list:</u> Once Upon a Raindrop The Great Big Water Cycle Adventure</p> | <p>Take some time out and have a go at some mindfulness colouring.</p> |

Class Dojo

- Dojos for reading.
- 2 Dojos for Homework grid work completed.
- 25 dojos = change avatar.
- 50 dojos = 1 raffle ticket & certificate.
- 100 dojos = 5 raffle tickets & hot chocolate or ice cream with Mr Lewis or Mrs Carr.

Behaviour Curriculum

| Child following the school rules: Respectful, Ready, Kind, Safe | | |
|--|---|--|
| <u>Verbal Reminder</u> <i>Reminder of school values/ expectations.</i> <i>Child stays on green</i> | <u>Reflection & Repair</u> <i>3 minutes in the reflection area & use of restorative script.</i> <i>Child moved to yellow.</i> | <u>Consequence</u> <i>10 minutes of next lunch/play time missed.</i> <i>Child moved to red</i> |
| <p>Any child who is not behaving in line with our expectations will always be given a reminder by staff. The adult makes them aware of their behaviour and the learner has a choice to do the right thing. The aim should be to keep things at this stage and to stay on green.</p> <p>No more than 2 verbal reminders should be given for the same behaviour.</p> | <p>Child has a final opportunity to change their behaviour and will spend 3 minutes in reflection. The member of staff will use a scripted intervention to support the child in getting back to green.</p> <p>If behaviour subsequently improves the child should be moved back to green.</p> | <p>Behaviour has not improved. A child at this stage will miss 10 minutes of their lunch/play time.</p> <p>*Each session/ day is new and children won't remain on red once the 10 minutes time out has been completed.</p> |
| <p>A red card might be required without the prior stages for any behaviour deemed to be repetitive, particularly aggressive, offensive, dangerous, racist, homophobic or intentionally hurtful. Children at this stage will need to have a more in-depth discussion with the head/ deputy/ SLT to avoid the behaviour being repeated and parents will be informed.</p> | | |

Snacks

The children are asked if they would like to order a snack. It is bagel or toast, there is a charge. Please talk to your children; bacon butty in Friday.

They can bring their own healthy, no nuts, snack if they want.

Communication

- Our class page is updated every half term to share the key information on what we are learning.
- The school calendar is kept up to date with key events across the school. Our P.E. and Forest School sessions will be on the calendar also.
- ClassDojo
- Or alternatively please do not hesitate to get in touch via email (npimblott@smallwood.cheshire.sch.uk)

THANK YOU

Any Questions?

