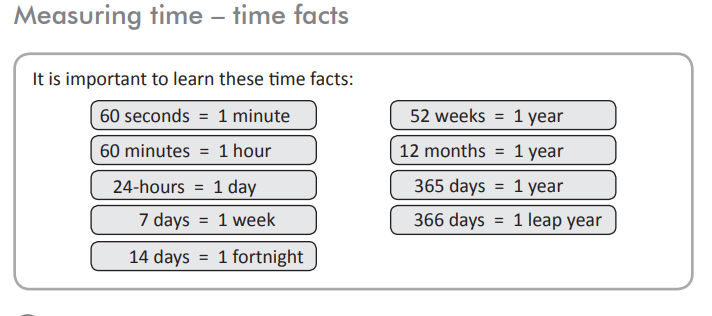


Write the number of minutes it takes the minute had to move from the following:

1 a. 6 to 7 b. 6 to 9 -

c. 12 to 3 d. 7 to 11

e. 8 to 10 f. 6 to 12



**2. How many days are there in**

a. 2 weeks b. 1 leap year

c. 48 hours d. 72 hours

**3. Calculate the number of hours in:**

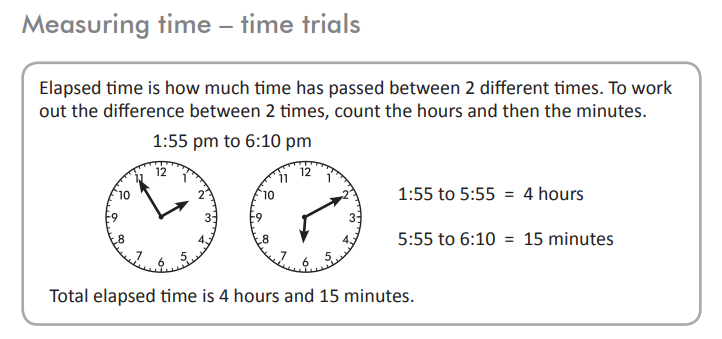
a. 120 minutes b.2 days

c.180 minutes d.1 week

**4. Write these minutes as hours and minutes**

1. 150 minutes = \_\_\_\_\_ hours \_\_\_\_ minutes

1. 200 minutes = \_\_\_\_\_ hours \_\_\_\_ minutes
2. 85 minutes = \_\_\_\_\_ hours \_\_\_\_ minutes



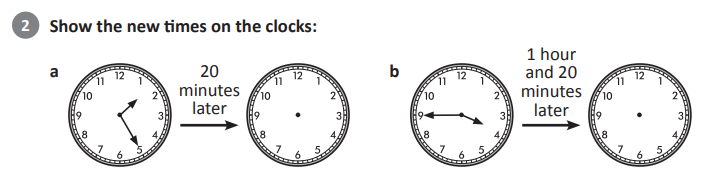
**5. Practice counting on:**

a. in 5 minutes 2.45 \_\_\_\_ 2.55  \_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

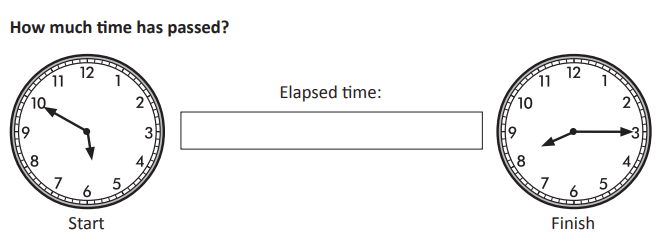
b. in 10 minutes 5.19 5.29 \_\_\_\_\_ 5.49 \_\_\_\_\_ \_\_\_\_ \_\_\_\_

c. in 15 minutes 9.40 9. 55 \_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_

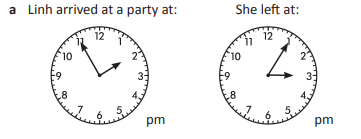
**6. What would be the new times on the clocks?**

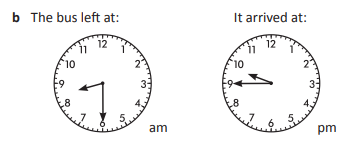


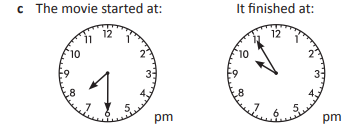
**7. How much time has passed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

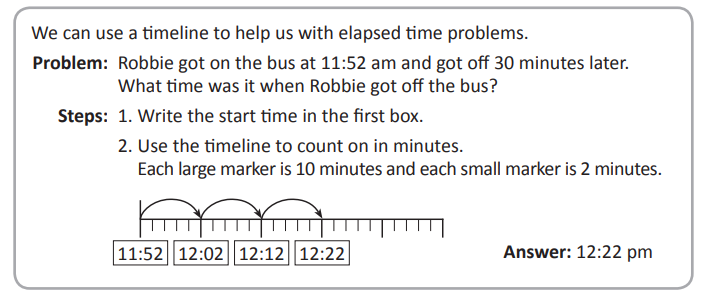


**8. Work out the time elapsed**

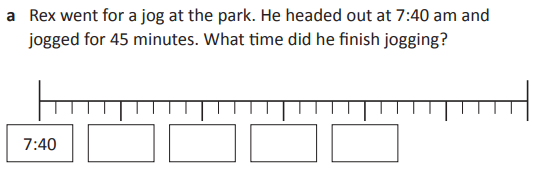
** \_\_\_\_\_\_\_\_**

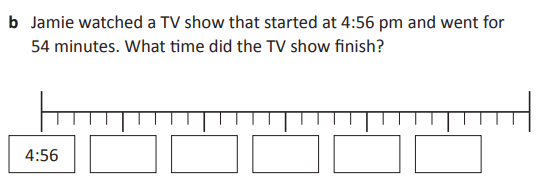
** \_\_\_\_\_\_\_\_**

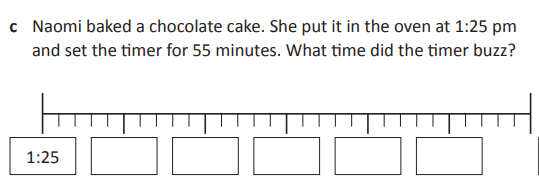
**\_\_\_\_\_\_\_\_\_\_**



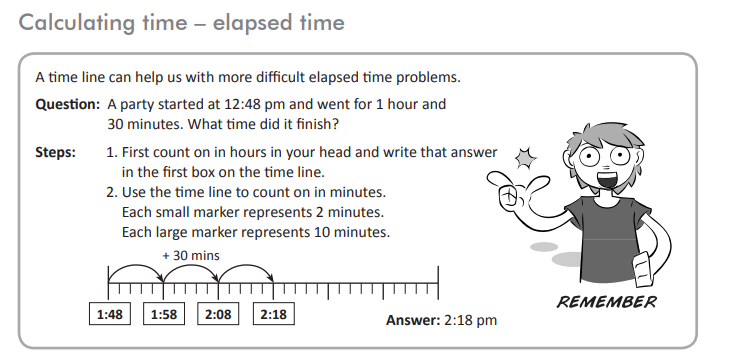
**9. Use the timeline for each elapsed time problem:**



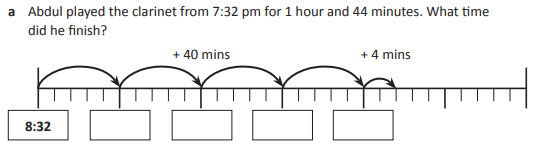


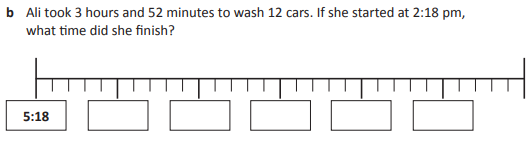


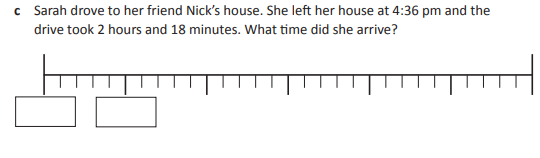
More complex problems – remember

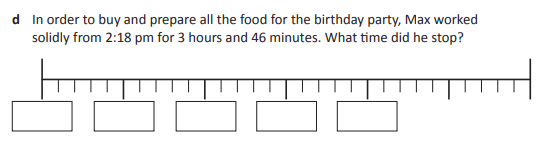


**10. Use the timeline for each elapsed time problem:**







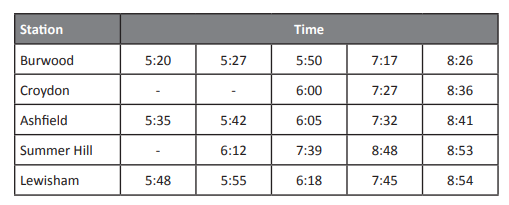


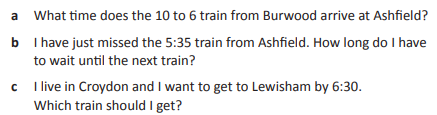
**PART 2**

**11. Order these times (from a stop clock) from the fastest to the slowest**



**12. Use the timetable to answer the questions:**



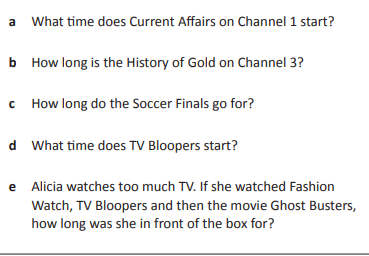
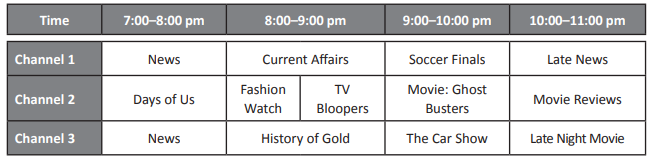


a. \_\_\_\_\_\_\_\_

b. \_\_\_\_\_\_\_\_

c.\_\_\_\_\_\_\_\_\_

**13 . Answer these questions about the tv guide**

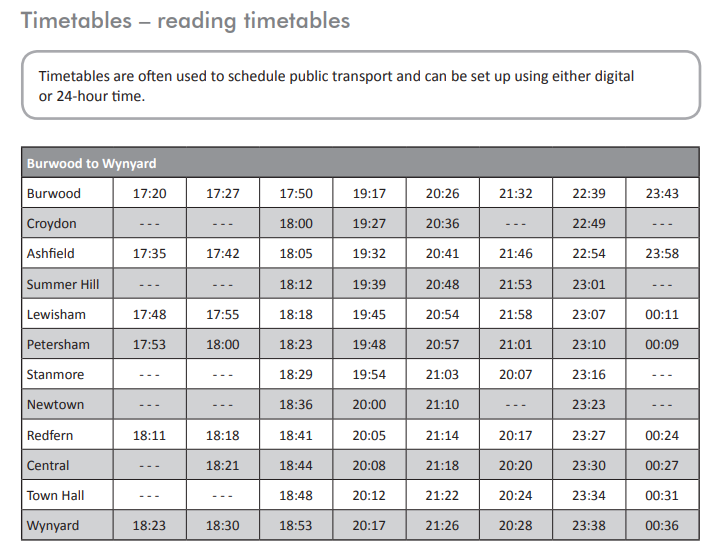


a.

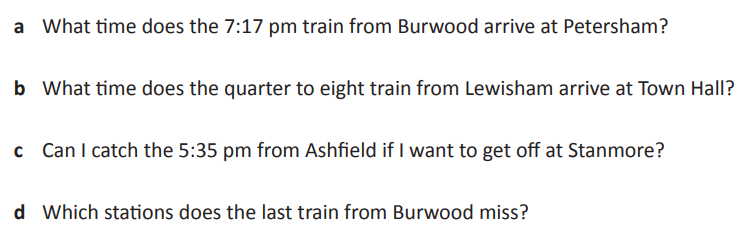
b.

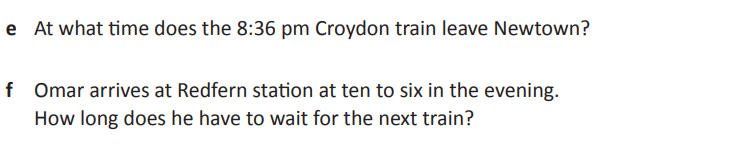
c.

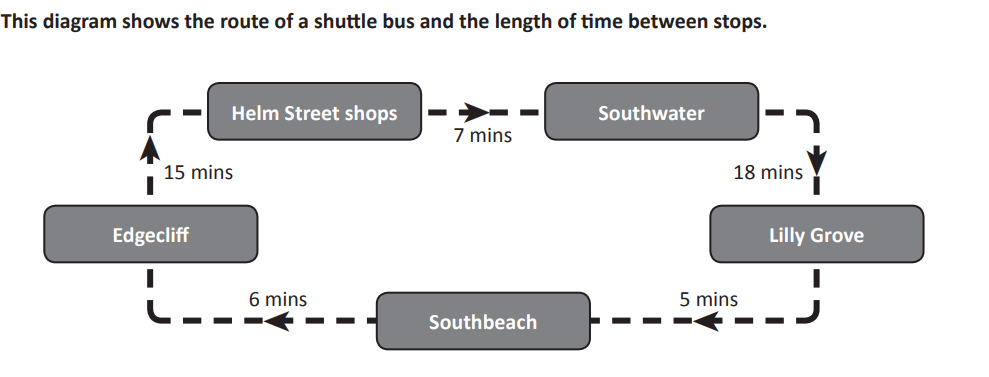
e.



**14. Use the timetable to answer the questions:**







**15. Use the diagram to answer the questions** 