

# Hebden Green School Curriculum

Pathway PfA

# Profile of learners

- 14-16 (KS4)
- 16-18/19 (Post 16)

Age  
Range

- All needs within the school
- ASC
- ADHD
- Physical Disabilities
- Complex medical needs
- All learning needs
- PMLD
- SLD
- MLD

SEND  
Needs

- Cognition and Learning
- Communication and Interaction
- Sensory and Physical
- Social, Emotional and Mental Health

EHCP  
Needs

Within PfA, the learners continue to work in class groups aligned to their achievement levels within qualifications, and potential exit pathway into adulthood. This is generally in line with the Pathway approach seen in KS2 and KS3

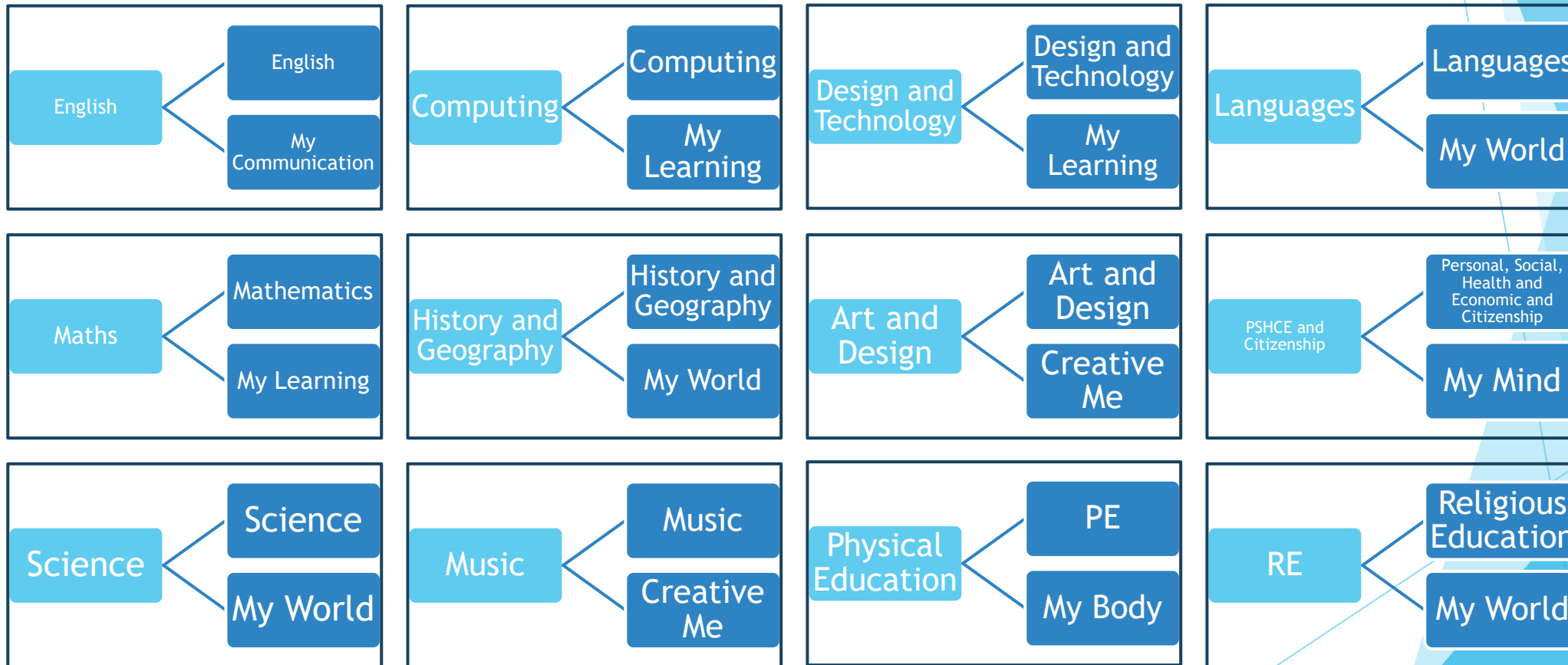
# Year of the Long Term Mapping

	KS4	Post 16
2022-2023	Year 1	Year 1
2023-2024	Year 2	Year 2
2024-2025	Year 3	Year 3
2025-2026	Year 4	Year 4

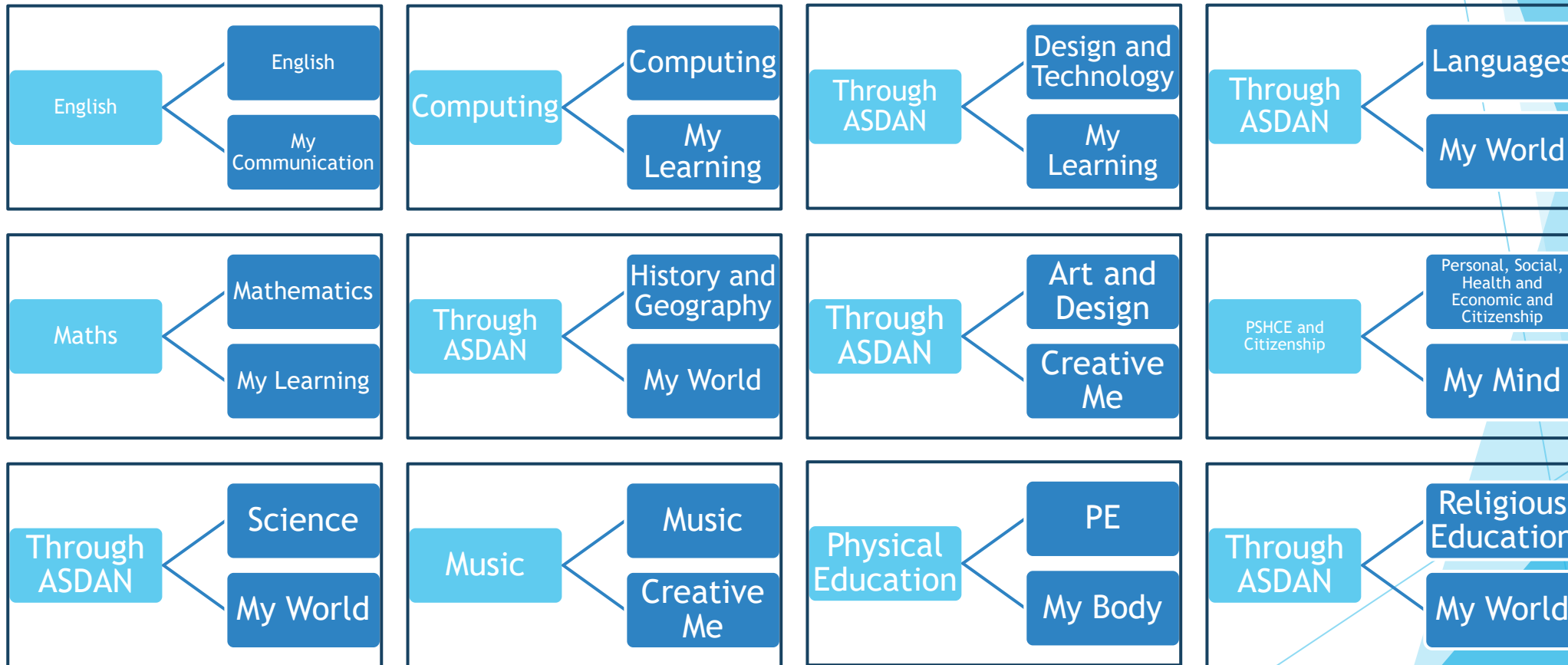
# Levels of learners

	P1 Learners	P2 Learners	P3 Learners	
Levels on SOLAR	P1(i)-P3(ii) P1(i)-P3(ii)	P5-P11 P5-P11	P10-P13 P13+	
Years working at within the National Curriculum	0-12 months on EYFS early development levels	Towards or within pre-key stage standards. Some to Year 1 on NC	Year 1 - Year 4 Year 4 +	

# Subjects Taught and links to NC Subjects and to HGS Curriculum Strands: KS4



# Subjects Taught and links to NC Subjects and to HGS Curriculum Strands: Post 16



# Long Term Mapping

4-Year Expeditionary Learning Cycle					
	Autumn 1	Autumn 2	Spring 1	Spring 2/Summer 1	Summer 2
<b>Key Driver</b>	Community and Culture	How things work	Exploring the Past	Nature and Environment	Our World Near and Far
<b>Main NC link</b>	RE / SMSC	Science: Physics / U&A	History	Science: Biology / Chemistry	Geography
<b>Secondary NC links</b>	Music / Dance / Art / History	D+T / Computing / History	Geography / Art	Geography / Citizenship/PSHE	Science
<b>Skills Builder Focus</b>					
<b>Year 1</b>	Spice up your Life	Into the Unknown (exploring Space)	Horrible Histories	Food and Farming	Life under the canopy
<b>Year 2</b>	Tales of the Imaginary	Lights, Camera, Action	Building the Past	Animal Kingdom	Wish You Were Here
<b>Year 3</b>	Going for Gold	The Beat of our Hearts	Travelling through Time	When the Earth shakes and the skies roar	Our Planet (Green Planet / Blue Planet)
<b>Year 4</b>	Celebrate Good times	Water and Works, a local study	Discoveries that changed the world	Plant Power	Around the World in Many Ways

# Exit Pathways from HGS

## Pathway 1

ASDAN Transition Challenge  
Sensory  
ASDAN Towards Independence  
Sensory

Independent Specialist College  
Social Care funded provisions  
including: Day services; PA;  
Bespoke packages

Not Applicable  
EHCP will cease in most cases  
Targets in settings around  
independence and communication

## Pathway 2

Entry Level 1  
Pre-Entry Level  
ASDAN Transition Challenge  
ASDAN Towards Independence

Supported Internships  
Specialist Colleges  
Independent Specialist Provider  
Pre Entry Level courses at College

Pre Entry Level  
Entry Level

## Pathway 3

## Pathway 4

Entry Level 1,2,3  
Transition Challenge  
Functional Skills Level 1  
ASDAN Bronze  
Short Course  
AQA Unit Award Scheme

Sixth form (PfA)  
College  
Apprenticeship  
Work  
Supported internships

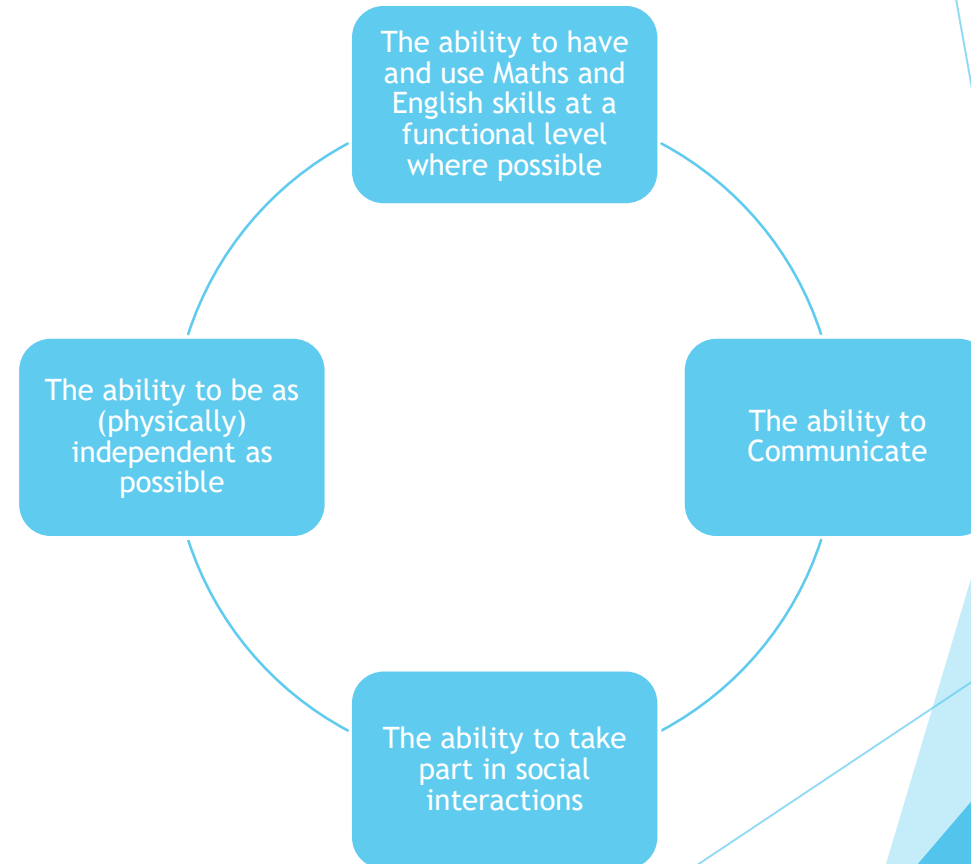
Entry Level 2 3  
Level 1 or 2

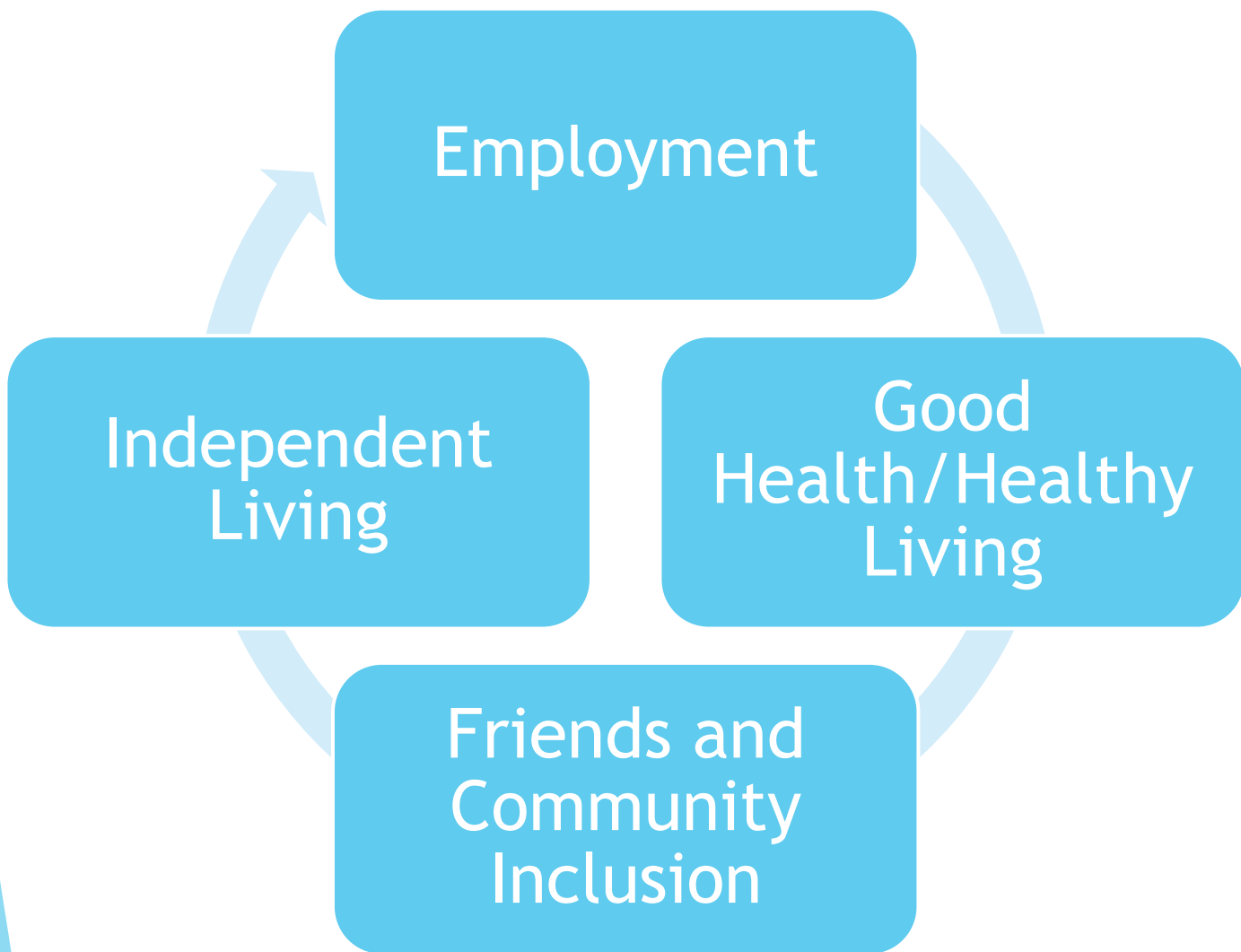
# Preparation for Adulthood

- ▶ PfA Falls into 4 key areas: Within our 14-19 department, the pupils have access to all 4 areas.
- ▶ Skills we want pupils to develop from the time they join school until they leave school (aligned to CWAC directive)
- ▶ The stage in school for KS4 and Post 16
- ▶ The pivotal role that HGS Residential department plays in supporting pupils
- ▶ The Curriculum on offer for Careers

# Preparation for Adulthood Skills

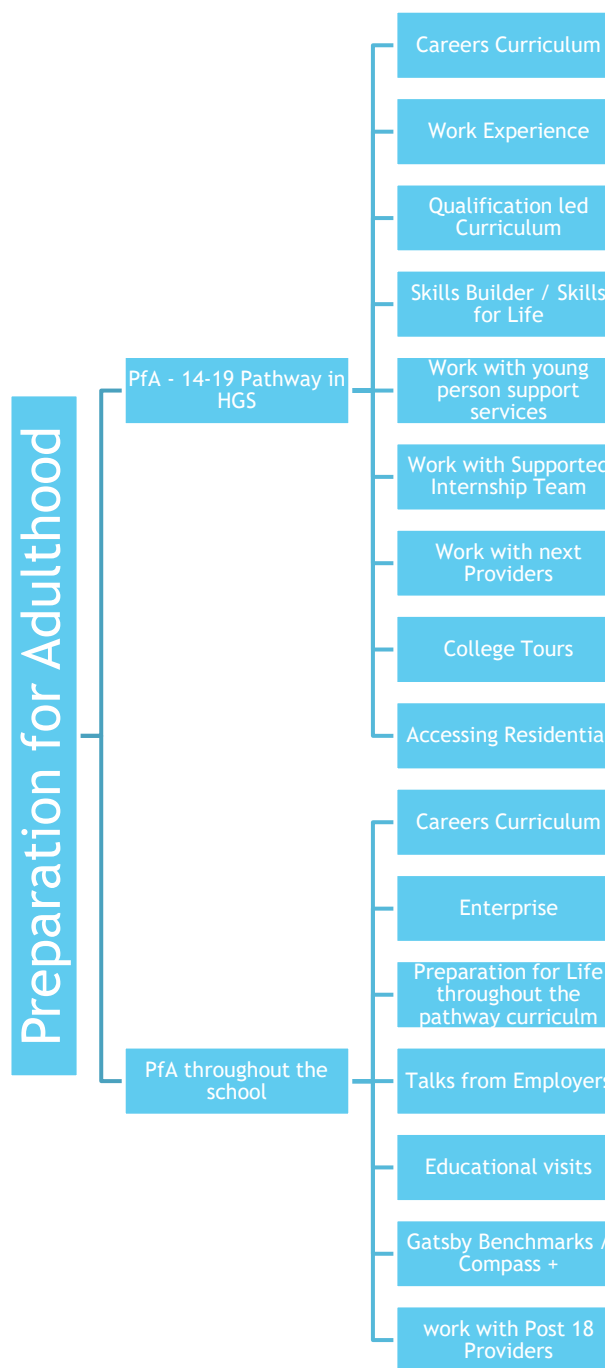
- ▶ Preparation for Adulthood also runs through everything that we do with the pupils across the school, from the time they start, until the time they leave our setting. We are always looking at the next skills that pupils need to gain, and we are always looking to the future - especially the skills that we want pupils to have developed by the time that they leave us, to allow them the greatest chance to be adults who are valued and add value within their community. What we want for our pupils can be seen in our Whole School Curriculum information, but we want pupils to develop 4 core areas





Preparation for Adulthood areas as set out by Cheshire West and Chester: These 4 areas, run throughout every pathway and every key stage

# Preparation for Adulthood Activities across the school and within the 14-19 Pathway



# Top 5 overarching skills to develop through this pathway

## Pathway 1

- ▶ Speaking
- ▶ Listening
- ▶ Reading and Writing
- ▶ Team Work
- ▶ Comprehension

## Pathway 2, 3 & 4

- ▶ Problem Solving
- ▶ Leadership and Independence
- ▶ Communication and Interaction
- ▶ Positivity and self advocacy
- ▶ Self-efficacy

# By the End of this Pathway All Pupils will....

## Pathway 1

- ▶ Experience an educational visit
- ▶ Engage with and join in with whole school celebrations and activities.
- ▶ Have a communication approach that allows the pupils to feel heard, value and as independent as possible.

## Pathway 2, 3 & 4

- ▶ Contribute to a whole school initiative
- ▶ Attend an educational visit
- ▶ Interact confidently in their local community
- ▶ Value teamwork and take part in group activities
- ▶ Develop skills for employment or further education

# We will do all of this so that by the time pupils leave Hebden Green they will...

- ▶ be confident adults able to access the world around them
- ▶ have clarity and ambition for what they want to achieve into adulthood
- ▶ be able to communicate their wants and wishes
- ▶ be able to manage their feelings and emotions and know how to get support if they need it
- ▶ know their pathway and route out of Hebden Green
- ▶ have a support network to maintain their physical health