

Hebden Green School Curriculum

Pathway 2

Profile of learners

- 7-14

Age
Range

- Severe Learning Difficulties
- Physical difficulties
- Autism Spectrum Condition

SEND
Needs

- Communication and Interaction
- Cognition and Learning
- Social, emotional and mental health
- Sensory and/or physical needs, Including Independence and Life Skills

EHCP
Needs

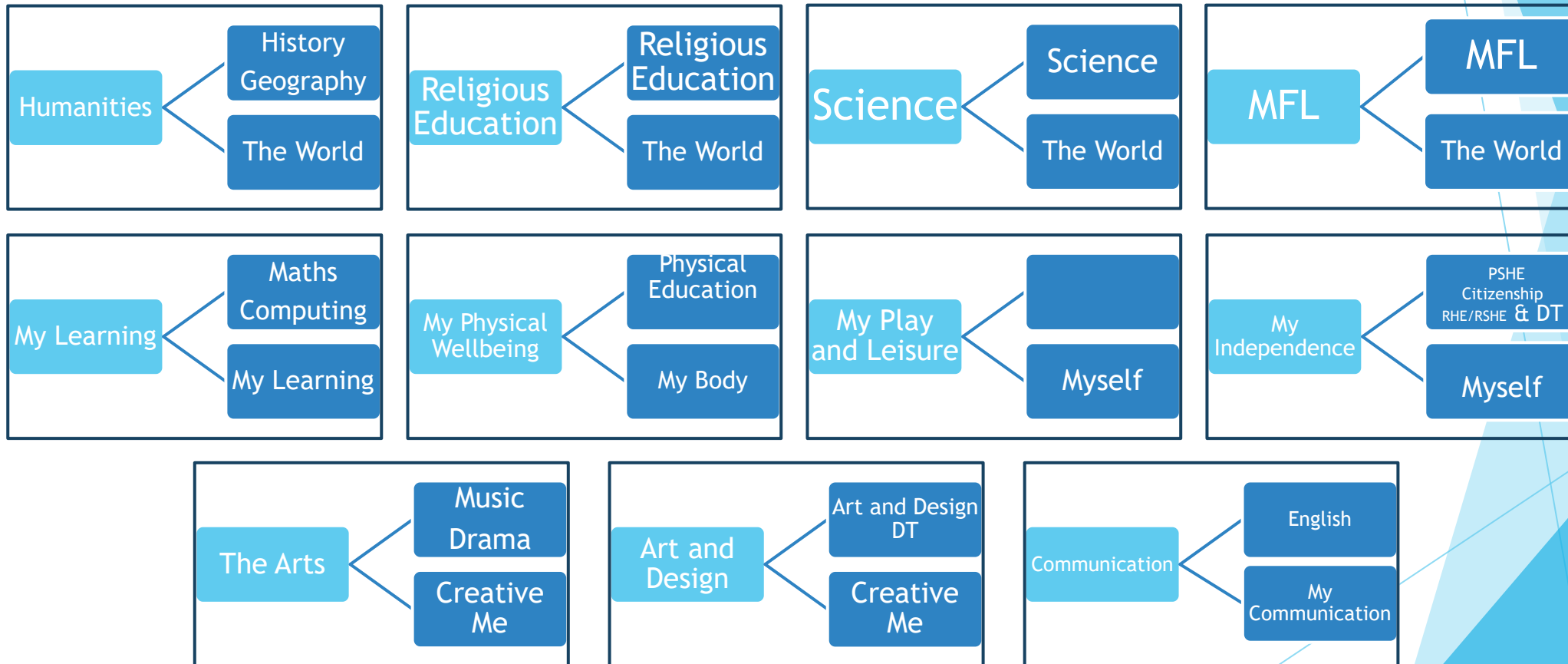
Year of the Long Term Mapping

	KS2	KS3
2025-2026	Year 1	Year 1
2026-2027	Year 2	Year 2
2027-2028	Year 3	Year 3
2028-2029	Year 4	Year 4

Levels of learners

	KS2	KS3
Levels on SOLAR	P3-P7	P4-P7
Years working at within the National Curriculum	The Engagement Model - EYFS	The Engagement Model - EYFS Working towards or within pre-key stage standards.

Subjects Taught and links to NC Subjects and to HGS Curriculum Strands



Exit Pathways from HGS

- Transition challenge awards
- Towards independence awards
- AQA award units

Qualifications students leave with

- Independent Specialist Provider
- Local colleges preparation for life courses
- Social care

Next Destinations

- Pre Entry Level

Level of course at next destination

Top 5 overarching skills to develop through this pathway

- ▶ To develop understanding and expressive communication through growing social interaction skills, enabling learners to listen, engage, respond and participate within shared activities and social situations.
- ▶ To communicate thoughts, needs and preferences through increasingly intentional communication using a total communication approach.
- ▶ To enhance understanding and expression through social skills, to allow all pupils to listen, receive, and respond to others in social situations. To clearly communicate thoughts and ideas through intentional communication.
- ▶ To become independent young adults with great self-belief and confidence.
- ▶ To begin to manage own emotions, taking part in a self regulatory processes that allow the sharing of thoughts, dislikes and feelings.
- ▶ To think about and test ideas, initiate activities using developing play skills and respond to instructions.
- ▶ The want to learn. To retain and develop transferable skills in preparation for adult life.

By the End of this Pathway All Pupils will....

KS2

- ▶ Have developed a functional form of communication to show the ability to express their wants, needs and preferences using their most appropriate communication methods.
- ▶ Be able to engage in shared activities, demonstrating developing turn taking, listening and responding skills.
- ▶ Show growing independence in familiar routines and structured learning activities.
- ▶ Develop positive relationships with peers and familiar adults.
- ▶ Develop their understanding of the world through exploration and practical learning experiences.
- ▶ Begin to recognise and express their emotions with support.

KS3

- ▶ Communicate their wants, needs, thoughts and experiences with increasing confidence and clarity.
- ▶ Develop their ability to work alongside others, showing cooperation and growing social understanding.
- ▶ Show increased independence in familiar routines, learning tasks and personal organisation.
- ▶ Build and maintain positive relationships with peers and familiar adults.
- ▶ Develop greater emotional awareness and begin to use strategies to support regulation.
- ▶ Apply their communication and functional skills across different subjects and everyday situations.

We will do all of this so that by the time pupils leave Hebden Green they will...

- ▶ Develop the ability to connect with others, express their wants and needs, understand others' perspectives and communicate about their experiences, ideas and the world around them.
- ▶ Be as independent as possible, equipped with the functional skills needed to support their next stage of education, adulthood and everyday life.
- ▶ Be confident and curious young adults who participate fully in opportunities available to them and feel empowered to explore and understand the world around them.
- ▶ Develop meaningful friendships and the social understanding needed to build and maintain positive relationships throughout their lives.
- ▶ Have the confidence to take safe physical and emotional risks as a way of expressing themselves, building resilience and developing their sense of identity.