

Year 5 Term 3A Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 Words containing the letter string 'ough' | Week 2 Words containing the letter string 'ough' | Week 3 Adverbials of time | Week 4 Adverbials of place | Week 5 Words with an /ear/ sound spelt 'ere' | Week 6 Statutory Spelling Challenge Words | Week 7 Review Week |
|--|--|-------------------------------------|--------------------------------------|--|---|---|
| though | plough | yesterday | nearby | sincere | amateur | Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our Y5 Term 3A Spelling Dictation Sentences as an assessment tool. |
| although | bough | tomorrow | everywhere | interfere | ancient | |
| dough | drought | later | nowhere | sphere | bargain | |
| doughnut | brought | immediately | inside | adhere | muscle | |
| through | bought | earlier | downstairs | severe | queue | |
| cough | wrought | eventually | outside | persevere | recognise | |
| trough | thought | recently | upstairs | atmosphere | twelfth | |
| rough | ought | previously | underneath | mere | identity | |
| tough | borough | finally | behind | hemisphere | develop | |
| enough | thorough | lately | somewhere | austere | harass | |