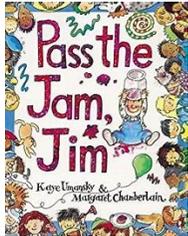
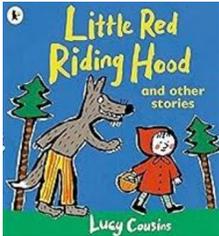


**In Spring 1** we will start the term focussing on the traditional tale, Little Red Riding Hood. We will make story maps to help retell the story. We will then move on to looking at rhyme using the book Pass the Jam, Jim. We will also write instructions to make a jam sandwich!

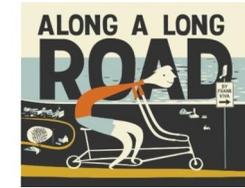
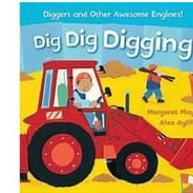


Our final book of the half term links to the Concerteenies musical stories based on the Michael Rosen book, The Big Dreaming.

### Things to do at home:

- Get out and explore Winter! Go for a walk and look for signs of Winter.
- Support your child with the new words sent home each week
- Read with your child as often as possible. Bedtime stories are a great way to end the day!

**In Spring 2** our topic will be transport with a particular focus on positional language. The two focus books will be Dig Dig Digging and Along a Long Road.



We will also be learning about the how people celebrate, looking at the similarities between different festivals celebrated around the world. We will be focusing on Holi and Eid using books, role-play, craft and cooking to explore the different religious and cultural traditions.

## F2

### Spring Term

**Spring 1:** Little Red Riding hood, Pass the Jam, Jim, The Big Dreaming

**Spring 2:** Dig Dig Digging, Along a Long Road

### Spring 2 words:

diggers, fire engine, tractors, rubbish trucks, cranes, dump truck, digging, racing, pulling, squeezing, lifting, dumping

along, up, around, down, into, out, over, by the side, back, long, small, fast, town, tunnel, bridge, road, bump, track, speed, bend,

### Things to look our for this term:

- Toddler group held each Wednesday morning
- Parents Evening—dates to be confirmed
- Concerteenies performance on Tuesday 24th February.

### Phonics

In Spring, children will continue to learn Phase 2 phonics following the Little Wandles phonic scheme. Each week you child will have home learning to practice the new phonemes (sounds) they have learnt.

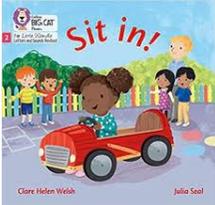
Little Wandles have a videos that show how to say the sounds:

<https://www.littlewandle.org.uk/resources/for-parents/>.

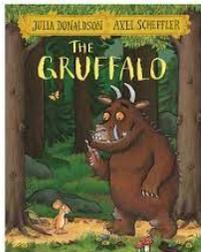
## Reading

Reading with your child is one of the most beneficial things you can do with your child.

There are two types of book that your child will bring home:



**A reading practice book.** This book will be at the correct phonic stage for your child. They should be able to read this fluently and independently. This book will be changed weekly.



**A sharing book.** Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Library morning is held every Friday at drop off time.

## Important things to remember:

- Please write your child's name on all their clothes.
- Please send your child with their bag everyday.
- Your child needs a water bottle everyday.
- Please send in a change of clothes to leave in school.

## F2

**Spring Term 1: Little Red Riding Hood, Pass the Jam Jim, The Big Dreaming**

**Spring Term 2: Dig Dig Digging, Along a Long Road**

## Fine Motor skills and writing

We continue to focus on gross and fine motor skills using painting, drawing, cutting, play dough, sand and water play to help children develop skills they need to help write.

All children practice handwriting three times a week. Learning the correct way to form letters using the Little Wandle formation phrases.

Phase 2 grapheme information sheet		Autumn 2	
Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
j j	j jellyfish	Pucker your lips and draw your teeth, use your tongue as you say j j j	Down the jellyfish and dot its head.
v v	v volcano	Put your teeth against your bottom lip and make a buzzing vvvvvvvvv	Down to the bottom of the volcano and back up to the top.
w w	w wave	Pucker your lips and keep them small as you say w w w	Down and up and down and up the waves.
x x	x box	Mouth open, then push the stick through as you close your mouth xx xx (x x)	From the top, across the box to the bottom. From the top again, across the box to the bottom.

## Personal, social and emotional development

We will continue to use the Zones of Regulation to encourage children to show an understanding of their own feelings and those of others. We will be focussing on stories to encourage children to understand different emotions such as happy, sad and worried.

**Key Vocabulary: feelings, happy, sad, worried**

## Maths

This term we will be exploring the composition of numbers up to 10. We will continue to develop counting, subitising and comparison skills. Using lots of variation and repetition so children become confident with number. We will also learn about 2D and 3D shape repeating patterns.

**Key Vocabulary: composition, counting, pattern**