

Foundation 2 Long Term Plans – Speech, Language and Seasonal Based Curriculum

-	Aut 1 8 Weeks	Aut 2 7 Weeks	Spr 1 6 weeks	Spr 2 5 Weeks	Sum 1 6 Weeks	Sum 2 7 Weeks
Theme/ Vocab focus	All about me and Autumn and Homes Vocab: clothes and body parts, buildings, furniture, rooms	Home, Festivals and Autumn into Winter Vocab: farm animals,	Rhyming Vocab: rhyming, animals	Transport Vocab: transport, verbs, prepositions	Planting, growth and Spring Vocab: food, growth, plants, gardening Local History and Geography Vocab: old, new, map, school, home, street, road	Nurturing, life cycles, sealife and Summer Vocab: food, growth, sea life
Enrichment / Adult focus	Baseline assessments	Autumn walk, Harvest breakfast, Nativity, Diwali, baking bread	Winter walk, preparing food for Luna New Year, School Treasure Hunt, jam sandwich making	Animal Club Visit, Spring Walk, preparing food for our Eid Celebration	Preparing for our Easter Celebration	Summer Eid Picnic in the park with families, preparing food for the picnic and and Mini-Olympics (Sports Day)
High quality Texts	You'll soon grow into them, Titch - 2 weeks Not now, Bernard! - 1 week In every house, on every street – 1 week	In every house, on every street – 1 week Traditonal Tale - Little Red Hen - 3 weeks Festivals – Diwali – 1 week Christmas - 2 weeks	Traditonal Tale – Little Red Riding Hood Pass the Jam, Jim! Chinese New Year – The Great Race	Dig, dig digging Along a Long Road	Baby goes to market Oliver's vegetables Easter- Supertato and the great eggscape Martha maps it out	The crunching munching caterpillar Hooray for fish!
Drawing Club	Not now, Bernard The Leaf Thief	In every house, on every street Little Red Hen	Chinese New Year – The Great Race Pass the Jam, Jim!	Dig, Dig, Digging Along a long road	Oliver's vegetables Easter- Supertato and the great eggscape	The crunching munching caterpillar Hooray for fish!
Rainbow Talk		Rainbow talk – bread making and eating Rainbow talk – Christmas focus	Rainbow talk – noodles	Rainbow talk – discussion about the class trip	Rainbow talk – fruit / vegetable tasting	Rainbow talk – caterpillars
Writing focus	Name writing Mark making Letters and numbers	Story map of Little Red Hen Initial sounds for animals in little red hen Instruction writing for baking bread	Story map of Little Red Hen Instruction writing for making a jam sandwich CVC animals from The Great Race	CVC caption and sentence writing – I can see a red car.	Story map of Baby goes to market CVC caption and sentence writing	Story map of The Crunching munching caterpillar CVC caption and sentence writing
Oral Story	Hedgehog finds a home	The Lost Hat Christmas Story – The Star that Fell	January Story	Early Spring Story	April Story May Story	Summer Story

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Core Books	Through out the year, we will read from a selection of high quality texts, for the children to build a repertoire of stories that they love and know well. - Shark in the Dark - Shark in the Park - Not Now Bernard - Owl Babies - Rosie’s Walk - Sweet people are everywhere - Little Rabbit Foo Foo - The Tiger That Came to Tea - The Very Hungry Caterpillar - Yummy: My Favourite Nursery Stories - Little Red - Rosie’s hat - Oi Frog! - Titch - Naughty Bus - We all go travelling by - We’re going on a bear hunt - Goodnight Moon					
Word Aware		Word aware (7w) - Old, new, dark, light, (Diwali) All, Half, whole (Little Red Hen)	Word aware (6w)- Most, Night, after, before, early, later (time)	Word aware (6w)- Heaviest, tallest, longest, shiny, rough	Word aware (6w)- In, above, below, over, between, near	Word aware (6w) – heavy, light (weight), corner, straight, bendy (shape)
Rhymes	- Twinkle Twinkle Little Star - Baa Baa Black Sheep - Wheels on the bus - Hickory Dickory Dock		- Row Row Row Your Boat - Hot Cross Buns - Little Peter Rabbit - Mary, Mary quite contrary		- The Grand Old Duke of York - I’m a Little Teapot - Five little monkeys - Jack and Jill	
Festivals and Celebrations	Harvest Festival Birthdays	Bonfire Night Diwali Christmas	Lunar New Year Valentine’s Day Mother’s Day	Easter Ramadan Eid		End of school year Eid Transition
Maker School Skills	- Using Masking tape – tearing, cutting, using a tape dispenser, joining 2 things together. - Beginning to use scissors - Using glue		- Using scissors - Drawing around a template - Use a bradawl to punch holes in cardboard – thread, perforate		- Using scissors - Using a hole punch to create holes - Using split pins to join 2 things together	

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Vocab Science Geography History RE Art and design	Head, eyes, nose, mouth, ears, legs, feet, toes, map, park, road, houses, school, shops, countries, world, change, family, baby, toddler, past and now, harvest, share, celebrations, Self-portraits, observe, chalk, crayons, draw, drawing, lines, marks, objects, pen, pencil Shape pictures – Circles inspired by Kandinsky, squares and rectangles – Mondrian, Triangles - Kandinsky Junk modelling houses – cut, stick, join	Autumn, change, season, conker, acorn, leaf, fruit, vegetables, farmer, Bonfire night, Guy Fawkes Diwali, light, dark, candle, Diva pot, Hindu, Christmas, Christmas tree, presents, cracker, Christian, church, nativity, Advent calendar Seasons, autumn Clay Diva lamps - roll, press, mould, push, paint, clay, Vegetable printing - Print, colour, paint, pattern, repeating pattern, sponge Bread making - ingredients, weigh, knead, bake	Winter, Change, Season, Weather, Cold, Ice, Snow, melting, thaw, predictions, penguin, whale, fish Chinese new year culture, tradition, same, different, festival, lantern, lion, dragon, pig, tiger, rat, ox, dog, rabbit, horse, ram, snake, rooster, monkey fireworks, Year of Dragon, The Great race seasons winter, map, city, countryside, towns, cities, Antarctica, China colour mixing - mix, colour, lines, marks, mix, objects, paint, paintbrush	Spring, shoots, grow, bud, blossom, chick, lamb, daffodil, festival, Easter, culture, tradition, same, different, festival Easter egg, Easter cards, hot cross buns, basket bunny, seasons, spring, city, countryside, towns, cities, Africa, Kenya dinosaurs, extinct, scales, claws, tail, herbivore, carnivore, omnivore Animal observational paintings – observe, different, same, paint, paintbrush	Planting, seeds, flower, change, observe, water, soil, transport, change, photos, bike, car, van, lorry, Eid, culture, tradition, same, different, festival celebration, festival, traditions, seasons, summer, map, city, road, change Drawing - chalk, crayons, draw, drawing, lines, marks, objects, pen, pencil	Summer, life cycle, eggs, caterpillar chrysalis, butterfly, wings, antenna, Change, growing, Rainbow Fish collage cut, stick, collage, scissors, shape, snip
Curriculum links- understanding of the world Science Geography History RE Art and design	Getting to know our school walk Autumn Walk Harvest Breakfast – sharing food Discuss families, looking at family photos, how have we changed? Family traditions/culture-where in the world do our children come from Drawing around our friends and labelling Planting bulbs for spring Ourselves and our bodies How have we changed? Self-portraits	Autumn walk in the Pondarosa Diwali Making Diva pots Christmas songs	Winter walk in the Pondarosa Ice experiments Making birdfeeders for our garden Chinese New Year	Spring walk in the Pondarosa Kenyan animals and fruits Animal observational paintings Easter Look at different types of transport – past and present Trip to Emergency vehicle museum	Summer walk in the Pondarosa Planting vegetable and flower seeds Spring based artwork Eid Netherthorpe - Our school environment-school walk	Caterpillars in class Gardening and caring for our plants Outside ball games Picnic in the park Fish collage
PSED	Routines Class rules-sharing, behaviour expectations, looking after our environment	sharing, looking after our environment	sharing, friendships	sharing, Friendships, nurture/looking after each other	sharing, friendships nurture/looking after each other	Safe activities, sharing, friendships Transition into Y1

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Pre-Phonics will be also covered in a weekly music session: listening and attention, body percussion, tuning into sounds, environmental sounds, keeping a beat, rhymes, alliteration and as discrete phonics sessions, as well as part of the general routines of the day. The six areas will be taught simultaneously, across the year, with greater focus on alliteration and blending towards the end of the year.						
Listening and Attention		Tuning into Sounds	Rhythm	Rhyme	Alliteration and Voice Sounds	Oral Blending
- Listening walk - Drum outdoors - Mrs Browning's Box - Socks & Shakers - Noisy Farm - Household Sound Lotto		- What could it be? - Matching sound makers. - Story sounds - I know a word - Adjust the volume - Xmas Sound lotto game - Grandmother's footsteps-outdoor game.	- Introduction-Body percussion - Recap Body percussion - Thunderstorm activity - Sound building activity - Hickory Dickory Dock - Noisy neighbour	- Rhyming soup - Rhyming Bingo - Playing with words - Rhyming pairs - I know a word - Odd one out	- Mouth movements - Metal Mike - Animal noises - Whose voice? - Sound lotto 2 - I spy - Toy Talk - Clapping sounds - Cross the river	- Digging for treasure - Bertha bus goes to the zoo - Silly soup - Feeling for treasure - Our sound bag activity - I spy game - I went to the shop - Clapping sounds
NCETM Term 1 Subitising Counting, cardinality & ordinality Composition Comparison Space, Shape and Measure 2d shapes		NCETM Term 1 Counting, cardinality & ordinality Comparison Subitising Space, Shape and Measure Repeating patterns	NCETM Term 2 Composition Comparison Counting, cardinality & ordinality Comparison Composition Space, Shape and Measure 3d shapes	NCETM Term 2 Composition Cardinality, ordinality & counting Subitising Composition Space, Shape and Measure capacity	NCETM Term 3 Composition Comparison Subitising on a rekenrek Recap – comparison Recap – counting Recap – number patterns Space, Shape and Measure length	NCETM Term 3 Recap – automatic recall Recap – understanding numbers to 10 Space, Shape and Measure Mass

By the end of Foundation we aim for our children to:						
Communication and Language	Personal, Social and emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Speak using full sentences. Express their ideas and feelings confidently, using a wide range of vocabulary. Listen and respond in different situations, making comments and asking relevant questions.	Show an understanding of their own feelings and begin to regulate their behaviour. Have empathy towards others.	Enjoy physical activity. Increasing their strength and ability to control their bodies. Move in a variety of ways, using the space and equipment safely, with awareness of others.	Retell a story with words, props and actions. Read simple sentences and books containing regular words made up of known letter sounds and some common exception words.	Have a deep understanding of numbers to 10. Subitise amounts to 5. Automatically recall number bonds to 5.	Show curiosity about the world in which they live. Share their own knowledge and ask questions of others to find out more. Know their place in their family and understand that	Make up stories and recount narratives with others. Make use of props to enhance their play. Perform a range of songs, rhymes and poems with others and enjoy moving to music.

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Engage in a back and forth conversations with friends and teachers Use different tenses and conjunctions, with support and modelling from teachers.	Show determination and resilience when learning something new. Have the confidence to make mistakes and persevere, even if something is difficult. Be independent when managing themselves. Talk about and make healthy choices	Hold and control a pencil effectively. Use scissors with control. Use cutlery with confidence. Draw with accuracy and care.	Independently write words and simple sentences that can be read by others.	Verbally count beyond 20, recognising patterns in the number system. Compare quantities in different contexts. Explore patterns within numbers. Understand that shapes can have other shapes within them. Select and manipulate shapes to develop spatial reasoning skills. Compare length, weight and capacity, Continue and copy repeating patterns.	events happened before they were born. Appreciate some similarities and differences between lives, cultures and religions, both where they live and around the world	Make choices of which material and technique to use when creating. Experimenting safely with colour, design, texture, form and function.
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